



Gifted and Talented Students - Identification Procedures

A register of gifted and talented students will be maintained by the co-ordinator and both hard copies and electronic version made readily available to staff.

A child may be gifted or talented in many fields or in one area only. Signs of exceptional ability should be looked for, identified and addressed appropriately in the same way as signs of specific learning difficulties.

In drawing up the register of gifted and talented pupil the following is considered:

- Identification should be inclusive rather than exclusive, but students should not be registered without clear evidence of ability.
- Addition to the register should be encouraged, but deregistration should be avoided.
- The target group should be wide and varied.
- Ability is longitudinal - people develop at different rates.
- Staff must retain an open mind as to who are the gifted and talented.

The following strategies are used to identify pupils for inclusion on the Gifted and talented Register at Wycliffe College.

Definitions and Strategies for Identification

- Pupils performing ahead of their year group or in the top 10% nationally
- Pupils of observably high intelligence and / or achieving high scores in nationally standardised tests or examinations.
- Pupils who are exhibiting behaviour traits for which a more challenging approach is effective
- Pupils for whom parents and teachers have recognised a particular gift or talent which could include physical talent, mechanical ingenuity, ability in expressive, visual and performing arts, outstanding leadership and social awareness and creativity.
- Pupils whose achievements have been acknowledged outside school
- Teacher intuition
- Educational Psychologist's Report

- NACE advice on identification as outlined in www.nace.co.uk and links.
- Pupils who are in the top 2% of the country on CEM data, members of national or semi-professional sports teams, recipients of Grade 8 music or Grade 6 music with distinction awards, actors who gain roles in major productions are identified as exceptionally gifted.

Parental Involvement

Parents will be asked to nominate children for inclusion in the gifted and talented register by letter from the Head. If any such nominations are received, the Gifted and Talented Co-ordinator will seek evidence from parents to support the application and ask the head of the relevant department to consider the issue. The decision to place a pupil on the register in such circumstances will be made by the co-ordinator after considering all views.