



The Wycliffian

2019/20

Bold & Loyal
1882...







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2019/20

Speech Day and Awards 4

Academic 26

Community 48

Music 68

Learning Beyond the Classroom 77

Think Globally, Act Locally 96

Sport 97

Wycliffian Society 119



This will of course – due to the global pandemic and the consequent cancellation of Speech Day - be the one Head’s address that is never actually delivered. Should anyone reading this have been directly affected by Covid-19, especially if it has brought serious illness and/or bereavement into your family, please accept the thoughts, best wishes and heartfelt sympathy of all at Wycliffe.

The Head’s Speech

Chair, Trustees, Ladies and Gentlemen, Wycliffians.

Perhaps my favourite of all English writers, **George Orwell**, once described our nation as “... a family in which the young are generally thwarted and most of the power is in the hands of irresponsible uncles and bedridden aunts. Still, it is a family. It has its private language and its common memories, and at the approach of an enemy it closes its ranks. A family with the wrong members in control – that, perhaps, is as near as one can come to describing [it] in a phrase ...”

I think I shall choose to leave the wider political interpretation of this an implicit one and, instead, focus on the fact that the Wycliffe ‘family’ really has been put to the test these past three or four months but has (I firmly believe) done a pretty good job of ‘closing its ranks’ and far from being ‘thwarted’ our pupils really

have stepped up and shown a huge amount of determination, loyalty and perseverance to make the best of the difficult situation in which they have found themselves. As I mentioned this time last year, 2020 sees **John Wycliffe’s** 700th birthday and little did we know when this calendar year kicked off that our own ‘pioneering spirit’ was going to be challenged quite as much as it has. My preferred synonyms for the word ‘pioneer’ are ‘innovator’ and ‘trailblazer’ and my goodness we have had to be trailblazing and innovative in recent months. As well as praising our pupils, I salute also our parents for their loyal support and trust and, in particular, our staff for picking up and running so positively and effectively with the immense task of delivering 10 weeks of remote learning and pastoral

support, that we chose to refer to as our Directed Learning programme.

Sticking with the subject of staff, we in fact have relatively few changes taking place this Summer. Notably amongst non-teaching administration and support staff, three ladies with more than 60 years’ service between them have finished their time at Wycliffe during 2019/20: Catering Manager, **Mrs Judith Johnson**; Lead Science Technician, **Mrs Allyson Wilkes**; and Assistant Accountant, **Ms Judy Bourne**. Internal changes see **Miss Helene Woodham** (CCF) and **Mr Alex Salmon** (Games) continue with their principal roles but step away from being Resident Assistants in Haywardsend and Haywardsfield respectively, whilst **Mrs Lisa Nicholls** relinquishes her roles as Senior Housemistress and



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Mr Adrian Palmer (together with his wife Julie) has led the Prep School since 2003 and I would like to put on record how much I have valued – as my fellow Head - Adrian’s loyalty, resilience, dedication and relentless good humour these past five years. We wish them both a long, happy and healthy retirement.

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Housemistress of Haywardsend having led the House with great distinction since 2015. She will be much missed by girls and parents alike. Completing their 20th year of unbroken service to Wycliffe this year are **Mrs Wendy Such** (Finance), **Mrs Denise Widdows** (Finance), **Mr Will Helsby** (English as an Additional Language) and **Mrs Kate Burriss** (Matron, Haywardsend). And actually leaving us this Summer are **Mrs Maria Acosta** and **Mrs Sandra Greenwood** after providing Maternity Cover in Modern Languages, **Miss Tegan Jarvis** after two years as a Resident Graduate Assistant with specific roles in Boarding and Games, **Dr Darren York** after four years in Physics

including being recognised as one of the school’s most compassionate and conscientious Tutors, **Mrs Miranda Holden** after a dynamic and highly effective four years in charge of Careers and **Mrs Suzanne Flye**, who for six-and-a-half years in the Maths Department has combined uncompromising rigour with much-valued warmth and support. Lastly, I must mention two people whose departure will mean little to some Senior School pupils and parents and yet an enormous amount to others: **Mr Adrian Palmer** (together with his wife Julie) has led the Prep School since 2003 and I would like to put on record how much I have valued – as my fellow Head - Adrian’s loyalty,

resilience, dedication and relentless good humour these past five years. We wish them both a long, happy and healthy retirement.

Back to pupil achievements now and 2019’s A Level results were, by some way, the best since 2014 and - by some measures - could genuinely be described as the ‘best-ever’ with an A*/A figure of 34% and 63% at A*-B. Even more strikingly, for pupils who had joined Wycliffe in the Prep School, this A*-B percentage jumped up to a truly unprecedented 72%. Amongst those whose individual performances particularly shone out were **Charles (Charlie) Leach** (Robinson) whose A*A*AA has taken



him off to an Engineering degree at Bristol, **Lowri Clarke** (Lampeter) with A*A*A (and an A in her Extended Project Qualification) leading to an English Literature degree at York, **Isabella (Izzy) Naish** (Ivy Grove) with A*AA (and also with an A in her EPQ) who is now reading English at Loughborough, **Oliver Harris** (Collingwood) whose A*AA has led to an Accounting and Finance course at Birmingham and two pupils successfully gaining places to read Medicine (**Isla Green**, Haywardsend, at Newcastle and **Maisie Spiers**, Collingwood, at Edinburgh), as well as **Iona Lundie** (Haywardsend) securing a Neuroscience course with her A*AA.

GCSE results were, in many ways, even more pleasing. As I wrote for the local press at the time, many of those Year 11 pupils had needed to show exceptional perseverance, determination and genuine courage just to get through the year and the vast majority of pupils earned the very best set of grades of which they were individually capable. A record-equalling 94% of pupils achieved five or more passes at grade 4 (or above), one in five results was at 8 or 9 and four out of five results was at grade 5 or higher (when baseline data had said that this ought to be just 48%).

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No fewer than 12 pupils, out of a year group of 79 boys and girls, achieved at least five 8 or 9 grades. Among the top performers were **Charlie Jones** (Ward's) with eight 9s and two 8s, **Hannah Shakir-Apps** (Ivy Grove) with seven 9s and three 8s, **Millie Porter** (Ivy Grove) with six 9s and four 8s and **Madeleine Palmer** (Lampeter) with six 9s and two 8s. For 2020/21, Madeleine (Maddy!) will become Head of School, with Charlie and new arrival **Gaia Wruss** (Loosley Halls) as her Deputies – we wish them and indeed their entire Prefect team the very best of luck for the academic year ahead.

As ever, they have a hard act to follow! **Olivia Garrard** (Haywardsend) has been an outstanding Head of School: exceptionally reliable,

ferociously well-prepared for everything asked of her, the epitome of leadership-by-example and someone with a very rare level of drive and commitment both in the classroom and on the sports field. And her two Deputies – **James Clements** (Robinson) and **Atolani (Ato) Oyewumi** (Haywardsfield) – have been similarly excellent. If you were wanting to offer an ‘in-a-nutshell’ example of what it is to be a first-class Wycliffian, you could do worse than introduce James and Ato: James has demonstrated an exemplary approach to academic life, has been a fine performer for 1st XV (Rugby) and 1st XI (Cricket), has been a leading member of the Combined Cadet Force and has played a key role in the





transformational improvement of Robinson as a House, whereas Ato seems to have done everything, from first team sport in all three 'main games' (plus Basketball), Duke of Edinburgh Gold, leading roles in school productions, Young Enterprise, singing in Vox, etc. etc.. A huge 'thank you' to all three of them for their contributions.

From an academic perspective, having the Poet Laureate, **Simon Armitage**, with us in March was always going to

take some beating. He captivated a packed Sibly Hall with his dry humour and sharply-observed view of the world and – with perfect timing – the night's final question, from one of the youngest attendees, asking for advice for aspiring poets was met with the one-word answer: "Read!".

Another definite academic highlight, certainly judging from the accounts of the 36 pupils of all ages lucky enough to take part, was October's Geography trip to Iceland. And other overseas trips, focusing on

German language (and other cultural activities) to Vienna in December and on Skiing to Italy in February, were similarly well received and much enjoyed.

No fewer than 15 Year 13 pupils completed Extended Project Qualifications (EPQs) this year, almost double our previous 'record' for completions, and hopes are high that we might have as many as 10 A* and A grades amongst them. This research-based qualification has grown rapidly in significance and value in recent years and aside from being interesting, enjoyable and challenging in its own right, demonstrates to Universities many of the academic skills that they are hoping to see in due course in an undergraduate. Topics this year ranged from oceanic plastic pollution, 'designer babies', Neuro Linguistic Programming and cryptocurrency to feminism in Africa, the role of Blockchain technology in business, surrealism in cinema and comparing the leadership styles of **Alex Ferguson** and **José Mourinho**.

Our annual Creative Writing competition was a little cut short



by external circumstances but not before our judge (author **Chris Vick**) had read the 40 best entries, picked out the best seven writers in each year group and then ran a workshop with them to provide personalised feedback and strategies to support re-drafting and improving their writing. And in the Autumn, Year 9 pupils had the chance to engage in workshops on travel writing with visiting author, **Lois Pryce**, who also delivered a presentation to the whole school on her experiences and her writing. **Zirui (Jerry) Xue** (Year 11, Ward's) was selected as one of only six finalists (out of many hundreds of entries) of the Nihongo Cup, the Japanese speaking contest for all pupils in UK secondary schools, whilst also in Japanese, **Amelia (Millie) Capehorn** (Year 11, Collingwood) earned 6th place in a national 'League of Champions' Modern Languages competition.

In Mathematics, our Senior pupils came away from the very demanding UKMT Senior Maths Challenge event with two Golds, seven Silvers and 27 Bronzes. The individual pupils earning those Golds were **James Colvin** (Year 13, Ward's) and **Yat Ron (Ronson) Li** (Year 13, Loosley Halls) so a particular 'well done' to them. Whilst in the Intermediate

Challenge (aimed at the country's best Mathematicians in Years 9 to 11), pupils secured three Gold, 10 Silver and 14 Bronze, with our Gold award winners being **Zirui (Jerry) Xue** (Year 11, Ward's), **Naomi Opaleye** (Year 10, Collingwood) and **James Waller** (Year 11, Haywardsfield). And in the BEBRAS Computational Thinking Challenge, sponsored by Google and University of Oxford and aimed at providing practice in the sort of problem-solving skills used by software engineers, our leading performers were: Junior – **Merce Leigh** (Year 9, Haywardsend); Senior – **Tin Ching (Ryan) Tang** (Year 10, Robinson); Elite – **Nathan Berrecloth** (Year 13, Collingwood).

The 14 members of our Year 12 Young Enterprise company 'Colour Bloom' finished runners-up in the Sustainability and Ethics category at regional level for their biodegradable confetti, plus winning a special award for resilience. Model United Nations activity picked up once more with an enthusiastic band of Year 12 pupils giving up their Sundays to discuss issues of global importance with others at schools across the region. Our young-ish team of Robotics enthusiasts is getting older (!) and fared better at this year's national competition in Nottingham, coming

7th out of the 15 schools involved. And our annual 'Futures Fair' was again a really positive and dynamic event, attended by pupils from every single year group, with guests from universities around the world, local businesses (including some run by OWs), apprenticeship-providers and many other employers.

Our various Cookery activities have been the fastest-growing, extra-curricular initiative across the school this year and perhaps the highlight was November's 'Wycliffe Bake Off' final with **Imogen (Immy) Telford** (Year 10, Lampeter), and her raspberry and lemon curd sponge cake, our very first winner. Whilst in this year's Inter House Quiz, with an expanded and extended format to increase the number of matches for all, the boys of Ward's again came out on top beating the Haywardsfield team in the well-attended, lunchtime final.

In Music, our first ever 'Come-and-Sing Day' in September saw more than 100 pupils, parents, staff and friends etc. come together to rehearse (all day) and then sing **Fauré's 'Requiem'** in the Chapel. House Song was the highest-quality event of its type for many years with every single House preparing





assiduously and then performing really well on the evening itself with Ward's (singing 'I Want It That Way' by **The Backstreet Boys!**) taking the trophy. The term 'eclectic mix' could have been invented with House Music in mind with a range of types and standards of performance seen and heard across the 20 pieces and with the combined team of Haywardsend (girls) and Ward's (boys) deserved winners, whilst **Zannix Kwan** (Year 13, Robinson) won the judge's individual award for his performance on the piano. Our vocal group 'Vox' has again this year been invited to sing at Gloucestershire Citizenship Ceremonies. March's Woodwind and Strings event was the best yet with almost 30 of our musicians, aged 10 to 18, participating. And we are very proud of the achievements of saxophonist **Zirui (Jerry) Xue** (Year 11, Ward's) who played recently in the National Concert Band Festival as part of the Gloucestershire Youth Wind Orchestra.

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of **Miss Scott** and **Mr Thomas** just 17 'working weeks' into leading the Department. I had trivialised the production back in the Autumn by referring to it as the closest thing **Shakespeare** ever wrote to 'Love Island' whereas what we were all presented with was in fact far more complicated, subtle and multi-layered than a mere 'reality TV' show even if both have in common some shared elements (e.g. infidelity, gender, mistaken identity and gossip). The most striking and memorable aspect was the way the cast brought the dialogue and language to life: emphasis, light and shade, clear diction, rhythm, pace, comic timing etc. were all very skilfully employed. The dynamic of the Beatrice-Benedick relationship was brilliantly captured by **Tom Jackman** (Year

12, Robinson) and **Gaia Wruss** (Year 12, Loosley Halls) with Tom wonderfully amusing and entertaining and Gaia mastering Beatrice's edgy sparkiness as well as her emotional vulnerability. It was impossible, as ever, to take one's eyes off **Hywel Farrow-Wilton** (Year 11, Ward's), as Claudio, whilst **Anya Constantinescu** (Year 11, Lampeter) was a revelation as Hero with a similarly eye-catching energy, wit and confidence. The 'narrative heft' and momentum of the piece was very well carried by those with centrally important roles such as **Freja Telford** (Year 12, Collingwood) as Leonato, **Oliver Harris** (Year 12, Haywardsfield) as Antonio, **Aeden Cooper** (Year 12, Haywardsfield) as Don Pedro, **Leon Webb** (Year 10, Collingwood) as Borachio, and **Morgan Owen**

(Year 10, Ward's) as the villainous Don John. Furthermore, several younger pupils really grabbed their cameo opportunities, most notably **Takara Harris** (Year 9, Ivy Grove) as Dogberry, and **Hannah Denning** (Year 10, Lampeter) as Margaret, and with more than half the 37-strong cast from Years 9 and 10 this must mean that the future for Wycliffe Drama really is very bright indeed.

The Duke of Edinburgh's Award scheme continues to thrive at all levels. Once again we have seen a number of pupils complete their 'Golds' whilst still at the school: a huge 'well done' to **Amy Cook** (Collingwood), **Elizabeth (Betsy) Hunt** (Ivy Grove), **Atolani (Ato) Oyewumi** (Haywardsfield), **To Shan (Joshua) Yan** (Ward's) and **Archie York** (Collingwood). And we have a number of others snapping at their heels and very close indeed to completion. Whilst the Combined Cadet Force was again very proud this year to see one of its number selected as a Lord Lieutenant's Cadet for Gloucestershire, our third pupil (all girls in fact!) to have achieved

this honour in the past six years: very well done to **Jamie Randall** (Year 13, Loosley Halls). We had perhaps our best-ever showing at the National Schools' Shooting Competition at Bisley, regaining the Team Target Sprint Trophy with individual victories in the Under 18 category for **Dan Harris** and **Amy Cook** and with **Brendan Ind** (Year 12, Haywardsfield) coming 4th in the highly prestigious Spencer Mellish event for 500-yard, full-bore shooting. The September weekend exercise to Staffordshire saw 70+ Cadets commit to a busy and productive 48 hours of activity with no fewer than 32 Year 9 boys and girls attending just three weeks into their time as members of the Senior School. We were very privileged indeed to be invited to the National Army Museum (NAM) in May to take part in the VE Day 75th celebrations including a special reunion for all surviving British Victoria Cross and George Cross recipients; it was a huge disappointment when – understandably – this had to be cancelled. Also cancelled of course was May's Ten Tors competition for

which an extremely committed team of Year 10 pupils had prepared very hard indeed. Leading the contingent, **Dan Harris** (Year 13, Robinson) was an extremely fine Cadet Serjeant Major and now heads off to pursue a career in the Royal Marines. He was very ably supported – as Colour Serjeants – by **Amy Cook** (Year 13, Collingwood) and **James Clements** (Year 13, Robinson). The fact that Remembrance Sunday went so exceptionally well this year was due in no small measure to their efforts.

(As a brief aside, whilst referring back to Remembrance, it was an absolute delight to host an event that day to mark the 80th anniversary of the College's evacuation to the Welsh town of Lampeter during World War Two. Our guests that day included – amongst others – the Heads of School from 1943, 1946 and 1948!)

One year ago, I had used listing all of our Sports Captains as a device for showing just what an excellent Year 13 cohort we had been fortunate enough to have at Wycliffe and I do so again here. Any school which can have pupils at its top-end like the following



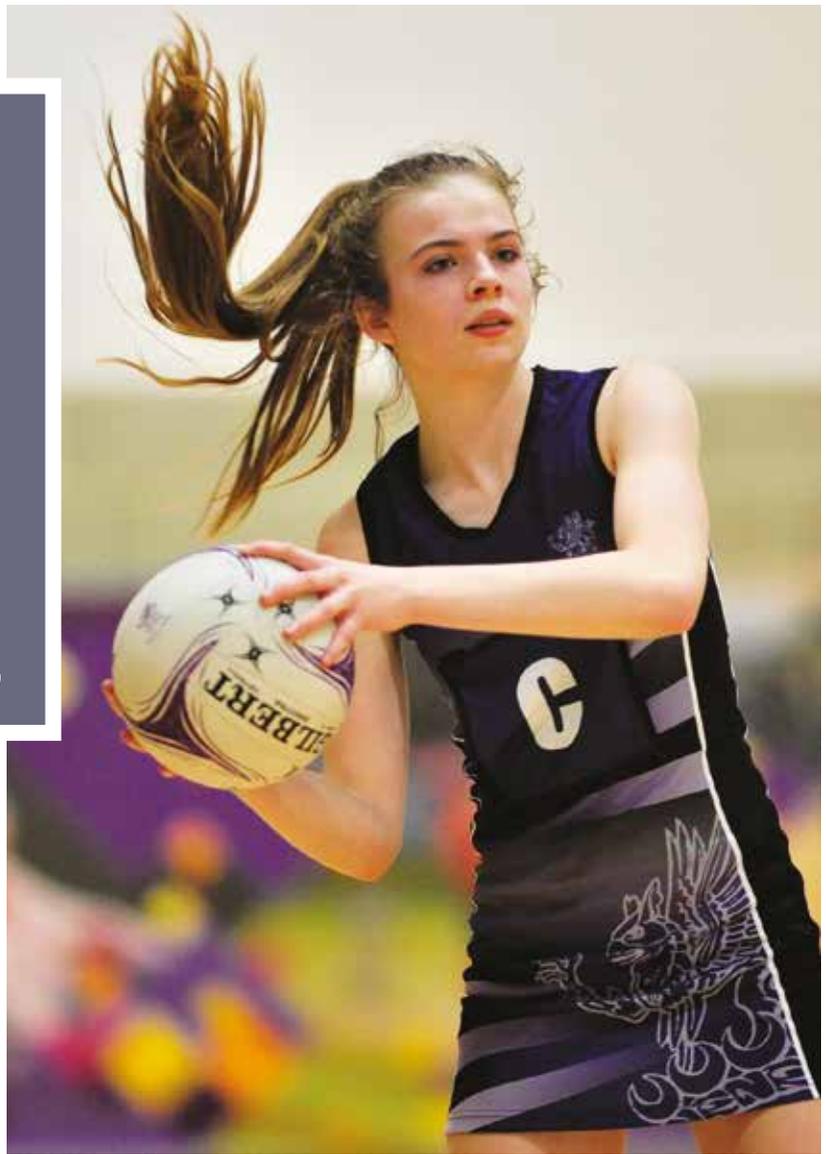
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Although we were unable to hold our annual Sports Dinners in June, the Senior team award for 2019/20 went to 1st VII Netball and, on an individual level, **Darcey Scott** (Loosley Halls) was named Sportswoman of the Year and **Nathan Berrecloth** (Collingwood) Sportsman.

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is in very good shape indeed: ‘thank you’ and ‘well done’ to **Saffron Weaver** (Loosley Halls) for Rowing and **Campbell Wells** (Robinson) for Squash; for Girls’ Team Sport, **Amy Cook** (Collingwood) for Hockey, **Darcey Scott** (Loosley Halls) for Netball, **Olayemi (Ola) Pinnick** (Haywardsend) for Tennis and **Louise Stanley** (Haywardsend) for Rounders; and for Boys’ Team Sport, **To Shan (Joshua) Yan** (Ward’s) for Basketball, **Nathan Berrecloth** (Collingwood) for Rugby, **Matthew (Matt) Cole** (Collingwood) for Football, plus two Year 12 captains – of whom much will be expected in Summer 2021 (!) - in **Oliver Wood** (Ward’s) for Cricket and **Joseph (Joe) McCoubrie** (Robinson) for Tennis.

Whilst for many of our sports and sportspeople the pandemic has had a devastating impact on their plans (e.g. Rowing, Cricket, Squash, Tennis etc.), 2019/20 as a whole has seen individuals gain county, national and international success in Squash, Rowing, Laser Run, Sailing, Tetrathlon, Fencing, Biathle, Cross-Country Running, Equestrian (eventing, dressage and show-jumping), Scootering, Tennis, Table Tennis, Hockey, Athletics, Netball, Cricket and Rugby. A personal highlight was the visit in November of **Kate Richardson-Walsh** (captain of



the gold-medal-winning GB Hockey team in the 2016 Rio Olympics) who ran some Hockey sessions for us as well as delivering a truly moving and inspiring talk to pupils from a range of sporting backgrounds. Once again it was hugely satisfying to see ‘School Sport magazine’ rank Wycliffe so highly out of all independent schools in the land (28th versus 21st last year and 44th in 2018). Although we were unable to hold our annual Sports Dinners in June, the Senior team award for 2019/20 went to 1st VII Netball and, on an individual level, **Darcey Scott** (Loosley Halls) was named Sportswoman of the Year and **Nathan Berrecloth** (Collingwood) Sportsman; **Louise Stanley** (Haywardsend) and **William (Will) Salter** (Loosley Halls) won the Most Improved awards.

Mentioning very briefly indeed one or two team-based highlights, our

Under 18 Girls’ Hockey team again won through at county level and took part in the West Regional Finals, as did the Under 16 Girls, whilst our Under 15A Hockey team lost only twice in 13 regular-season matches, scoring just short of 50 goals in the process. The 1st XV Rugby team recorded a ‘winning season’ in the Autumn with five victories from nine matches and then, as a VII, won our own Rugby Sevens tournament for the first time in eight years with wins vs. QEH, Dean Close, Kingswood and KES Bath. In Football, the 1st XI won or drew nine games (from 12 played before the season was curtailed) scoring 42 goals in the process and the Under 15A team was unbeaten, whilst in Netball, the 1st VII won six (from nine) in terms of regular term-time fixtures as well as winning through to the Regional Finals via the



Gloucestershire event for the first time in more than a decade, the 2nd VII too had a 'winning season' whilst the Under 15A team won seven-from-seven. In Shooting, our Senior team secured a national Silver medal at the Schools' Pistol Championships to accompany 2019's Bronze medal in the same event.

And, lastly, some closing thoughts ...

Before this year started, I think I would have glibly stated that there is no such thing as a normal day at Wycliffe, given just what a variety of activities and opportunities we have in place for our pupils and just how busy so many of our boys and girls habitually are. However, events of recent months have perhaps left us with a new-found appreciation of what 'normality' really means and, in closing today, I share with you the words of American writer **Mary-Jean Irion** and express a profound hope that we might return – with renewed understanding and gratitude – to an extended run of 'normal days' by the time we return in September.

"... A normal day! Holding it in my hand this one last moment, I have come to see it as more than an ordinary rock, it is a gem, a jewel. In time of war, in peril of death, people have dug their hands and faces into the earth and remembered this. In time of sickness and pain, people have buried their faces in pillows and wept for this. In time of loneliness and separation, people have stretched themselves taut and waited for this. In time of hunger, homelessness, and wants, people have raised bony hands to the skies and stayed alive for this.

"Normal day, let me be aware of the

treasure you are. Let me learn from you, love you, savour you, bless you before you depart. Let me not pass you by in quest of some rare and perfect tomorrow. Let me hold you while I may, for it will not always be so. One day I shall dig my nails into the earth or bury my face in the pillow, or stretch myself taut, or raise my hands to the sky, and want more than all the world your return. And then I will know what now I am guessing: that you are, indeed, a common rock and not a jewel, but that a common rock made of the very mass substance of the earth in all its strength and plenty puts a gem to shame. ..."

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Prizes for Speech Day 2020

Form Prizes for Achievement		Prizes for Excellence at GCSE
Aidan Kitching	Year 9	Archie Bankes, Evie Green, Tate Harms, Rachel Hatherell, Brendan Ind, Charlie Jones, James Palk, Madeleine (Maddy) Palmer, Millie Porter, Alexandra Quilliam, Freya Spiers, Poppy Spiers
Naomi Opaleye	Year 10	
Henry Garrard	Year 11	
Johannes Roland	Development Year	
Charlie Jones	Year 12	
Robert Denning	Year 13	
Prefects		Extended Project Qualification
Robert Denning, Iona Farrow-Wilton, Cheuk Wing (Charlene) Fong, Dan Harris, Amy Peevers, Olayemi (Ola) Pinnick, Jamie Randall, Saffron Weaver, Campbell Wells, To Shan (Joshua) Yan		Nathan Berrecloth, Ryan Cooper, Eleanor (Ellie) Crompton, Annie Davidson, David Dytham. Olivia Garrard, Grace Guerrini. Tsz Ki (Anson) Ho, Elizabeth (Betsy) Hunt, Aimee Lindsay, Atolani (Ato) Oyewumi, Olayemi (Ola) Pinnick, Victor Poirier Jimenez, Darcey Scott, Oleksandr (Alex) Yevtushenko
Senior Prefects		Deputy Heads of School
Nathan Berrecloth, Sebastian Clarke, Matthew Cole, Amy Cook, Darcey Scott		James Clements, Atolani (Ato) Oyewumi
Subject Prizes Year 13		Head of School
		Olivia Garrard
Art	Yuxi (Carrie) Zhang	
Biology	Olivia Garrard	
BTEC Business	Sabrina (Brini) Downton	
BTEC Digital Content Production	Rubee Graham	
BTEC Sport	Saffron Weaver	
Business	Nathan Berrecloth	
Chemistry	Eleanor (Ellie) Crompton	
Computer Science	Nathan Berrecloth	
Core Mathematics	Wai Wah (Anson) Tsang	
Design & Technology	Saffron Weaver	
Drama and Theatre Studies	Claudia Heyworth	
Economics	Katie Reynolds	
English as an Additional Language	Cheuk Wing (Charlene) Fong	
English Literature	Olayemi (Ola) Pinnick	
Extended Project Qualification	Olivia Garrard	
Film Studies	Ernest (Ernest) Ter-Sarkisovs	
French	Victor Poirier Jimenez	
Further Mathematics	To Shan (Joshua) Yan	
Geography	Olivia Garrard	
German	Sebastian Clarke	
History	Matthew (Matt) Cole	
Japanese	Cheuk Wing (Charlene) Fong	
Mathematics	Robert Denning	
Music	Zannix Kwan	
Philosophy and Ethics	James Clements	
Physics	Robert Denning	
Physical Education	Darcey Scott	
Politics	Atolani (Ato) Oyewumi	
Psychology	Olivia Garrard	
Spanish	William Salter	

Wycliffe Special Awards	
The Morse Evans Cup for Music	Arturs Komarovs
The Jonathan Bailey Memorial Prize for Outstanding Contribution to Music	Tsz Yin (Lewis) Chang
The Stuart Rennie Memorial Prize for Politics	Matthew (Matt) Cole
The MJ Squance Prize for Science	Amy Peevers
The PJS Award for Outstanding Progress in Science	James Clements
The Carter Prize for English	Iona Farrow-Wilton
Sibly English Award for Achievement and Effort Year 9	Ryan Hann
Sibly English Award for Achievement and Effort Year 10	Milo Hudson
Sibly English Award for Achievement and Effort Year 11	Georgina Loring
PASS Award for Improvement in English	Aimee Lindsay
Drama (Backstage)	Oliver Wood
Drama (Frontstage)	Tom Jackman
Chapel Prize	Charlie Jones
The Burnet Art Award	David Dytham
The Trevor Brown Prize for Outstanding Media Production	Rubee Graham
The Bathgate Prize for Languages	Sebastian Clarke
The Hadler Prize for IT Programming	James Waller
The Mathematics Department Prize for Intellectual Enquiry	James Colvin
The Claude Reddy Cup for Athletic Achievement	Millie Porter
The John Camm Cup for Sport Improvement	William Salter, Louise Stanley
The Elizabeth Woods Unsung Hero Girls' Hockey Award	Olayemi (Ola) Pinnick
The Markus-Christian Lohmeyer Award for Fencing	Cheuk Hei (Andrew) Liu
Sportsman of the Year	Nathan Berrecloth
Sportswoman of the Year	Darcey Scott
The Paul Rothwell Cup for CCF Adventurous Training	Csgt James Clements
The Robert Purvis Cup for CCF Achievement	Csgt Amy Cook
Army Prize for Leadership	CSM Dan Harris
The OW Lodge Award for Service	Amy Cook
The Wycliffian Society Bursary Award	Nathan Berrecloth
Ward's Scholarship	Atolani (Ato) Oyewumi
The Morse Evans Award for Consideration	James Clements
The Buckley Award for Resilience	Ryan Cooper
The Chris Vauz Memorial Trophy for All-Round Contribution	Atolani (Ato) Oyewumi
The PD Jones Memorial Prize for Effort	Nathan Berrecloth
The Fawcus Cup for being an Outstanding Wycliffian	Olivia Garrard

Awards 2019-20

Sibly Awards	Eleanor (Ellie) Crompton Madeleine (Maddy) Palmer Elizabeth (Betsy) Hunt
Loosley Awards	Takara Harris Edie Guest Isobel (Izzy) Watson Ksenia Merkulova
House Effort Trophy (sometimes called House Engagement Trophy)	Lampeter

Wycliffian Commendations

These are open to all pupils and are additional means of recognising the exceptional, either in terms of effort/attitude or in terms of achievement/accomplishment. These commendations cover all aspect of College life and are awarded to pupils for exceptional individual achievement.

Autumn Term	
Jamie Randall (Y13, Loosley Halls)	Appointed a Lord Lieutenant's Cadet for Gloucestershire
Brendan Ind (Y12, Haywardsfield)	4th place finish in the prestigious Spencer Mellish 500-yard shooting competition at Bisley
Frederick (Freddie) Searle (Y10, Ward's)	Exceptionally impressive performance as a CCF Cadet at National STEM Camp
Zannix Kwan (Y13, Robinson)	Outstanding performance in ACT exams (essay writing section) as part of applying to US Universities
Tsz Yin (Lewis) Chang (Y13, Ward's)	Wide-ranging and high-quality contributions to Gig Night
Ernest (Ernest) Ter-Sarkisovs (Y13, Ward's)	One of the very best 'short films' ever submitted in Film Studies
Karyna Sylka (Y13, Lampeter)	Outstanding work in A Level Film Studies coursework
Spring Term	
Tsz Yin (Charlene) Yeh	Leading role in Model UN
Tom Jackman	Outstanding comic portrayal of Benedick in ' <i>Much Ado About Nothing</i> '
Anya Constantinescu	Excellence and consistency in ' <i>Much Ado About Nothing</i> '
Takara Harris	Focus and resilience in her contribution to ' <i>Much Ado About Nothing</i> '
Ethan Goring	Several years' commitment to Gloucester Rugby, culminating in playing U18 Premiership Academy League
Tate Harms	Outstanding Squash achievements, including winning the Swiss Open
Holly Lister	Creative and beautifully shot short film for A Level Film Studies
Azizbek Akramov	Committed and proactive Model UN contribution
Charlie Jones	100% in Year 12 Human Geography exam
Brendan Ind	Excellent two-year contribution to Robotics Club
Darcey Scott	Representing Severn Stars U19 Netball team throughout 2020 season
Nathan Berrecloth	Securing a prestigious PWC degree apprenticeship at University of Birmingham

Sibly Awards

For Years 12 & 13 for Outstanding Contribution to the College in more than two areas)

Silver/Black	Sabrina (Brini) Downton, David Dytham, Evie Green, Brendan Ind, Charlie Jones, Sin Hang (Alison) Liu, Olayemi (Ola) Pinnick, Gaia Wruss, Wei-Ting (Charlene) Yeh, Archie Lauchlan, Tate Harms, Madeleine (Maddy) Palmer, Cheuk Wing (Charlene) Fong
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Loosley Awards

(For Years 9 to 11 for Outstanding Contribution to the College in more than two areas)

Silver/Black	Orla Coyne, Ruby Dixon, Logan Fitzpatrick, Heng I (Ella) Hu, Merce Leigh, Harry Mather, Lucy McKerrow, Megan Newton, Sohil Rai, Madeline (Maddie) Small, Jack Tawlks, Hannah Denning, Ksenia Merkulova
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CCF Small Bore Shooting Awards

Marksman	Samuel (Sam) Hursthouse, Frederick (Freddie) Shetliffe, Archie York
1st Class Shot	Grace Guerrini, Joshua Hunt, Jonty Jones, Oliver Riley, Frederick (Freddie) Shetliffe and Dylan Wigley-Jones, Oliver Riley, Amir Alyushev
2nd Class Shot	James Clements, Samuel (Sam) Hursthouse, Constance (Connie) Palmer, Leon Webb, Dylan Wigley-Jones, Archie York, William (Billy) Kerslake, Logan Fitzpatrick, Darius Ozakpolor, Jaden Bartlett

CCF Full Bore Shooting Award

In recognition of their achievements at regional, national and international levels	James Clements, Amy Cook, Charlie Jones, Fu Yau (Sylvester) Lee, Jack Tawlks
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Associated Boards Music Exams

Heath Russell	Grade 1 Piano	Passed with Merit
Daisy Hartson	Grade 3 Clarinet	Pass
Naomi Opaleye	Grade 6 Singing	Passed with Distinction
Nomande Daniels	Grade 5 Singing	Pass
Jon Tom Lee	Guitar - Prep Test	Pass

Trinity College Music Exams 2020

Lucy McKerrow	Grade 5 Singing	Passed with Distinction
Ella Clements	Grade 5 Flute	Passed with Merit
Rubee Graham	Grade 6 Flute	Passed with Merit
Lucy McKerrow	Grade 4 Singing	Passed with Distinction
Naomi Opaleye	Grade 6 Violin	Passed with Merit

Rock School

Arturs Komarovs	Grade 2 - Bass	Passed with Merit
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Colours - Music

Full Senior	Half Senior	Full Junior	Half Junior
	Oscar Hart Emily Vaile Weirong (Roger) Liang Chi Hei (Thomas) Yu	Ella Clements	Jaxon Anderson Safiya (Safi) Curzon Takara Harris Stella (Ella) Fielder

Chapel Award

Autumn Term	Lampeter House
Spring Term	Haywardsend
Summer Term	Haywardsfield

Charity Cup

Haywardsend

House Academic Engagement Trophy

Autumn Term	Ivy Grove
Spring Term	Collingwood
Summer Term	Lampeter



Colours - Music

Full Senior	Half Senior	Full Junior	Half Junior
Tsz Yin (Lewis) Chang Arturs Komarovs Zannix Kwan Wei-Ting (Charlene) Yeh	Sin Hang (Alison) Liu Madeleine (Maddy) Palmer	Hannah Denning Lucy McKerrrow Naomi Opaleye Zirui (Jerry) Xue	Toby Gaulton Merce Leigh

Cups and Shields

Hockey

Junior PASS Salver (Interhouse) (girls in Autumn, boys in Spring)	Haywardsend
Senior PASS Salver (Interhouse) (girls in Autumn, boys in Spring)	Ivy Grove
Junior Pass Shield – Most Improved Junior Player	Olivia Armstrong
Senior PASS Shield – Most Improved Senior Player	Echo Parker

Rugby

Junior Lidded tankard	Robinson
Senior Prewett Cup – Senior Sevens	Collingwood
Junior PASS Shield – Most Improved Junior Player	Sohil Rai
Senior PASS Shield – Most Improved Senior Player	Faris Kamhawi (Faris) Burtoft

Football

Batchelor Cup for Merit for Juniors	not awarded
Graham Challenge Cup (Interhouse Shooting) for Seniors	not awarded
PASS Shield - Most Improved Junior Player	Milo Hudson
PASS Shield - Most Improved Senior Player	Benjamin Galea (Benji) Souchet

Netball

Junior House Cup	not awarded
Senior House Salver	not awarded
PASS shield - Most Improved Junior Player	Naomi Arthurton
PASS shield - Most Improved Senior Player	Freja Telford

Cricket

PASS shield - Most Improved Junior Player	not awarded
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PASS shield - Most Improved Senior Player	not awarded
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BTEC Sport Event

Rugby v Netball	Netball
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British Physics Olympiad AS Challenge Certificates

Gold	
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Bronze	Benjamin Ihde
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Commendations	Archie Bankes, Brendan Ind, James Palk
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UKMT Maths Challenge event

Seniors

Gold	James Colvin, Yoh Ron (Ronson) Li
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Intermediate - three Gold, 10 Silver, 14 Bronze

Gold	Zirui (Jerry) Xue (Best in School), Naomi Opaleye (Best in Year), James Waller
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Silver	Jaxon Anderson, Thomas (Tom) Bartlett, Lok Yeung (Josia) Chan, Ethan Chivers, Heng I (Ella) Hu, Aidan Kitching, Ksenia Merkulova, Isabella Rowland, Tin Ching (Ryan) Tang, Yalin (Elaine) Wang
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BEBRAS Computational Thinking Challenge

Junior	Merce Leigh (Year 9, Haywardsend)
Senior	Ting Ching (Ryan) Tang (Year 10, Robinson)
Elite	Nathan Berrecloth

English Speaking Union Certificate

Naomi Arthurton, Hannah Denning, Catherine Lomer, Naomi Opaley, Alexandra Salmon, Hannah Tavner

ESU Performing Shakespeare Competition

Grace Gosling, Bethany (Beth) Leach, Merce Leigh, Maisie-Jayne Tomlinson

Year 9 Project

Delayed until Autumn 2020

Duke of Edinburgh

Gold	Amy Cook, Atolani (Ato) Oyewumi, Elizabeth (Betsy) Hunt, To Shan (Joshua) Yan, Archie York
Silver	Thomas Bartlett, Lauren Hartman, Holly Keyse, Georgina Loring, Lucas Rant, Alexander Reynolds, Abigail (Abi) Richardson, Isabella Rowland, Isabelle (Izzy) Small, Madeleine (Maddie) Stokes, Madeleine (Maddie) Taylor, Jasper Townes, Charles (Charlie) Hosking, Samuel Moss, Benjamin (Ben) Tovey, James Waller, Jennifer Clay, Poppy Spiers, Harry Tovey
Bronze	Olivia Armstrong, Kaylin Bradley, Ruby Dixon, Edie Guest, Morgan Owen, Charlotte Robbins, Sarah Shakir-Apps, Oliver Shute, Hannah Tavner, Jack Tawlks, Imogen (Immy) Telford, Evie Wright, Isaac Bienemann, Safiya (Safi) Curzon, Logan Fitzpatrick, Takara Harris



PASS Awards

The Parents' Association Prizes for Academic Effort

Subject	Year 13	Year 11
Art	Iona Farrow Wilton	Lydia Harris
Biology	James Clements	Oliver Wilcox
BTEC Sport	Aimee Lindsay	-
PE	Darcey Scott	Holly Keyse
BTEC Business	Sabrina (Brini) Downton	-
Business	Ernest's (Ernest) Ter-Sarkisovs	Lorna Collinson
Economics	Atolani (Ato) Oyewumi	-
Chemistry	Eleanor (Ellie) Crompton	Ella Clements
Computer Science	Nathan Berrecloth	Sami Martin
Drama	Claudia Heyworth	Freya Roe
DT	Saffron Weaver	Madeleine (Maddie) Taylor
Dual Award Science	-	Lauren Hartman
EAL	-	Ho Ting (Albert) Fan
English	-	James Waller
English Literature	Iona Farrow-Wilton	-
Film Studies	Claudia Heyworth	-
BTEC Digital Production	Rubee Graham	-
French	Victor Poirier Jimenez	Amelia (Millie) Capehorn
Geography	Olivia Garrard	Lauren Hartman
German	-	Kiran Carter
History	Matthew Cole	Madeleine Stokes
IELTS	Zeting (Luke) Song	-
Japanese	Cheuk Wing (Charlene) Fong	Zirui (Jerry) Xue
Mathematics	Nathan Berrecloth	Ciaran Carden
Further Mathematics	James Colvin	-
Core Mathematics	Wai Wah (Anson) Tsang	-
Music	Tsz Yin (Lewis) Chang	Hywel Farrow-Wilton
Physics	Robert Denning	Lok Yeung (Josia) Chan
Politics	Matthew Cole	-
Psychology	Amy Cook	-
RS	Olayemi (Ola) Pinnick	Henry Garrard
Spanish	William Salter	Jasmine Smith

Scholarships

13+ Scholarships 2019-20	
Aidan Kitching	Academic
Logan Fitzpatrick	Sport
Finn Russell	Sport
Grace Gosling	Drama
Harris Knight	Academic
Jay Evans	Sport
Joseph Downey	Academic
Laila Howse	Sport
Madeline (Maddie) Haydon	Academic
Oliver Leonard	Sport
Rynell Rusere	Drama
Alexander (Sacha) Cooper	Sport
Takara Harris	Academic, Drama and Music
Bethany (Beth) Leach	Academic, Art, Drama and Sport
Harry Mather	Academic
Henry Willis	Design Technology
Merce Leigh	Music and Drama
Toby Gaulton	Academic

Sixth Form Scholarships 2019-20	
Ella Berry	All-Rounder, Art and Academic
Jasmeen (Jazzy) Abu-Mughaisib	Art
Leo Biffen	Design Technology
Evie Green	All-Rounder and Sport
Rachel Hatherell	All-Rounder and Sport
Brendan Ind	Academic and Design Technology
Charlie Jones	Academic, Sport and All-Rounder
Francesca Lundie	Sport
Joseph McCoubrie	Sport
Hugo Murray	Sport
James Palk	Academic
Madeleine Palmer	Academic and All-Rounder
Millie Porter	All-Rounder and Academic
Beth Pritchard	Art
Alexander Quilliam	Academic
Harvey Rowland	Sport
Thomas Rowland	Sport
Liberty Maher	Sport
Lucas Rant	Modern Languages
Anastasiia Lialina	Art, Drama and All-Rounder
Freja Telford	All-Rounder
Jack Bloomfield	Academic
Oliver Harris	Drama
Ana Filippa (Pippa) Lima Taylor	Modern Languages
Sergei Bunakov	Art
Tate Harms	Sport



GCSE results

In a quite extraordinary year for so many reasons, Wycliffe's GCSE results highlight the incredible progress made by its pupils.

From a cohort which was wide-ranging in ability were many superb individual performances, reflecting the pupils' hard work and dedication to their studies over the two years of their courses.

Whilst nearly 50% of all grades were awarded at 9-7, and just short of 90% at 5 or higher, the school's focus is on every single boy or girl achieving the best results of which he or she is individually capable, whatever that might be in terms of grades.

Among the top performers, who richly deserve their rewards, were **Henry Garrard** with ten Grade 9s, **Ella Clements** with nine 9s and one 8, **Georgina Loring** with seven 9s and

three 8s, and **Lok Yeung (Josia) Chan** with seven 9s and two 8s.

Mr Gregory commented, "Perhaps more than ever, this year's GCSE and A Level results' announcements have reminded us that what truly matters are not big-picture, whole-cohort statistics but rather what the results demonstrate about every individual involved and whether those individuals have been fairly rewarded and recognised for their talent and their hard-work during the past two years and more.

"On that basis, as I review today the results secured by each of the 90+ Wycliffians in Year 11, I am truly delighted at the academic

progress that so many of them have made during their time with us and the pride in themselves and their achievements that I hope they are feeling in response."

“

...the school's focus is on every single boy or girl achieving the best results of which he or she is individually capable, whatever that might be in terms of grades.

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A Level results

While 2019/20 has been a year unlike any other before, for many Wycliffe pupils this set of A Level results simply represents the final chapter in what have been rich, varied and fulfilling school careers over many years.

Perfect examples of this are two pupils who each joined Wycliffe in Year 3 back in 2009: **Olivia Garrard** whose A*A*A* (plus an A in her Extended Project Qualification) secured her place at Durham to read Geography, and **Robert Denning** whose grades of A*AA allow him to head off to Bath to study Mechanical Engineering.

Overall no fewer than 61% of grades were awarded at A*-B and this was even higher for pupils who had started their careers at the Prep School (i.e., before the end of Year 8) for whom 70% of their grades were earned at these highest levels.

The range of university courses and destinations is once again impressive, as can be seen among these other particularly noteworthy individual performances:

- **William (Will) Salter** excelled with grades of A*A*A and heads off to Birmingham to read Geology;
- **James Colvin** who, amongst his four A Levels, secured A* grades in both Maths and Further Maths, and (unsurprisingly) will carry on with the same subject discipline at Exeter;
- **Sebastian Clarke** was awarded A*AA and will take up a place at Newcastle to continue his studies in Modern Languages;
- **Nathan Berrecloth**, Rugby captain and 2019/20 Sportsman of the Year, with four A grades, goes on to study Computer Science at Birmingham;
- **Darcey Scott**, who, as well as being a leading light in the Severn Stars Netball Academy, also secured A*, A, A, B to win a place at Birmingham to study Physiotherapy;
- **Atolani (Ato) Oyewumi's** A*, A, A, B allow him to take up his place at Warwick to read Philosophy, Politics and Economics;
- **Cheuk Wing (Charlene) Fong** achieved an A* an A and a B to get her into UCL to study Urban Planning;
- **James Clements** with A*, A, B goes on to Bristol to read Medical Biochemistry;
- **Saffron Weaver** takes her double Distinction* in BTEC Sport and A in DT A level on to start the next chapter of her life training as a rowing coach.

“We hope that all of the attention dedicated to the ‘how’ of grade-calculation in 2020 quickly gives way to remembering that these grades represent the culmination for Year 13 pupils of two years of committed academic endeavour across their Sixth Form careers. These grades are the reward and recognition for the hard work and commitment of two years and not merely something relating purely to August 2020.

“Perhaps most importantly, they now allow our boys and girls wishing to do so to head off to University destinations and courses about which they are extremely excited. As it was last year, the most noteworthy statistic is that of those children joining Wycliffe at some stage during the Prep School some $\frac{3}{4}$ of their A Levels have been awarded A*, A or B,” commented **Mr Gregory**.

GCSE and A Level Art and Design

In spite of the GCSE and A Level groups not having the normal ending to their courses, the pupils still managed to complete lots of interesting artwork.

We began the year with a trip to London to visit the permanent collections in the Tate Britain and Tate Modern and returned in February for the Picasso exhibition at the Royal Academy and to explore the V&A Museum.

A Level groups have participated in life drawing workshops, which always help to improve the pupils' observational drawing abilities and often feed in to their projects.

Coursework projects investigated a variety of themes from Human Relationship with Nature, Narrative in Fine Art, Architecture, Expressionism and Slavery.

Our exam courses always begin with a very directed route and building of skills but work towards pupils having the expertise to develop more personal projects.

The Year 10 group spent the first part of the year getting to grips with the expectations of the course within the confines of the theme Travel. They worked from a still life arrangement as well as finding inspiration from a trip to Hauser & Wirth in Somerset and the Fleet Air Arm Museum. Imagery was developed through drawing, printmaking and acrylic painting.



Harry Bays, Year 13



Annie Davidson, Year 13

“

Coursework projects investigated a variety of themes from Human Relationship with Nature, Narrative in Fine Art, Architecture, Expressionism and Slavery.

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Anastasiia (Nastia) Lialina, Year 10

Art and Design Year 9

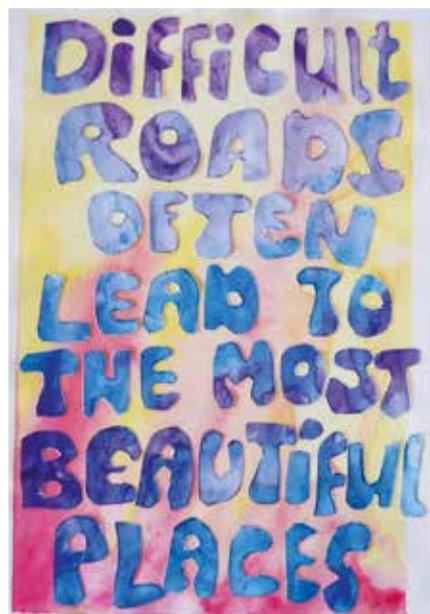
Year 9 pupils made work this year underneath the umbrella title of 'Identity', the idea being that it is helpful to have a very familiar starting point, themselves, from which to explore ideas.

They tried out different disciplines to make work that shows something of their own individuality. The first image was a photograph of their own face which they used as a blank canvas from which to make images and to express something of their own viewpoints on themselves and the wider world around them. This has involved collaging and drawing which in turn led on to painting, print making and some 3D work in clay and textiles.

Lockdown has brought its own opportunities to develop imagery in new ways and pupils have developed

their own sense of humour to producing versions of famous paintings amongst other things.

The main aim of Art in Year 9 is to give the pupils a foundation in a variety of skills. We also introduce them to a mixture of artists. This year that has ranged from **Albrecht Durer**, born in 1471, to contemporary artists working today with a mixed bunch in between. We hope to instil in the pupils that being creative is something they should pursue to be in whatever subjects they choose and on into latter life.

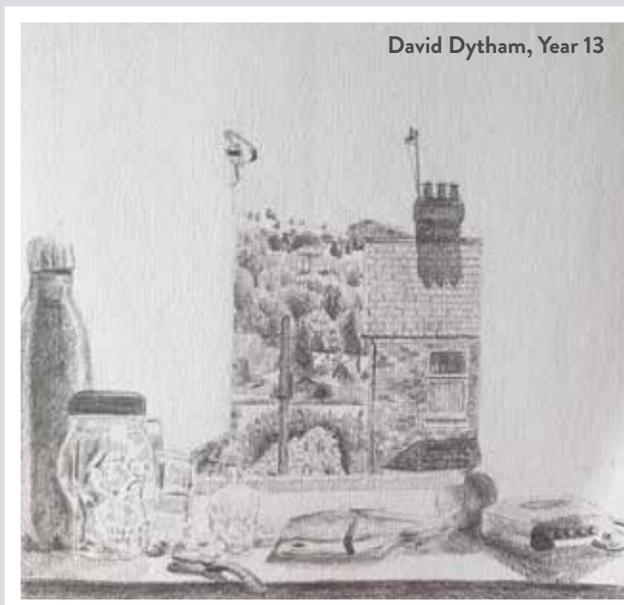


Lockdown Art

During this strange and difficult term, the Art Department ran a whole school drawing activity to encourage everyone to connect visually with their environment during lockdown.

Themes have included Through the Window, Chairs, Tools and Shoes. The best response was for Through the Window, which had some fascinating responses from all over the world.

Once drawings were submitted they were then uploaded to a specially created Wycliffe Instagram account, so participants could see each other's contributions.



Biology

No subject could be more fascinating than the study of life itself. Biology is the study of living organisms and the range of topics we cover ensures that there is something to fascinate everyone.

Some of our A Level pupils like nothing better than to while away the hours taking an in-depth look at the Biochemistry of a protein molecule. Others prefer the endless complexities provided by the study of life at the genetic level. However,

whatever the personal predilection of the pupil, it is the opportunity to study living things in their natural environment that never fails to stimulate a biological mind.

Unfortunately, this year some real-world Biology prevented our annual pilgrimage to explore a local nature spot in the name of Science. Pupils did get the opportunity to enrich their learning by attending a day of talks from some of the country's leading scientists.

“

Biology is the study of living organisms, and the range of topics we cover ensures that there is something to fascinate everyone.

”

Chemistry

The period after the half-term break in the summer normally involves delivering a great deal of help as our exam classes prepare for their exams, but this year we have not needed to do this.

Rather than let the mastery that our pupils have attained dwindle through lack of practise, Wycliffe delivered a series of “extra” classes to help Year 11s prepare for their A Levels and Year 13 prepare for University.

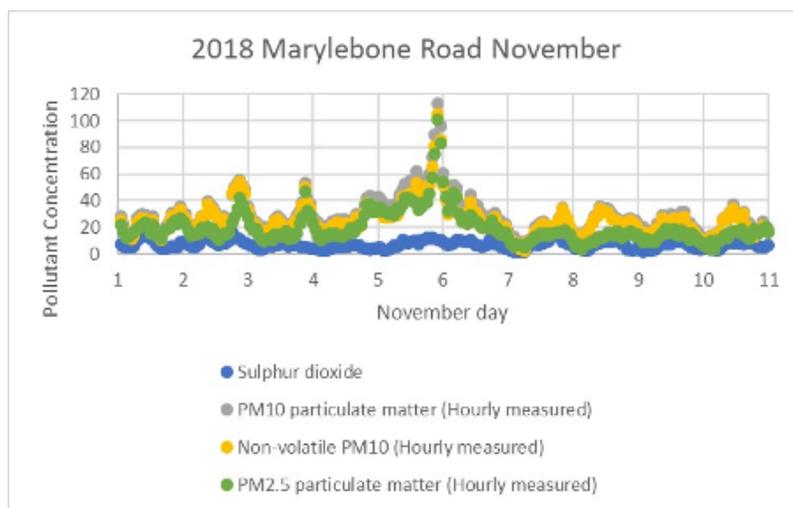
The Chemistry Department ran four separate courses. In the first, **Mr Archer** ran a course to introduce Science-specific Mathematical skills which our Year 11s will need next year when they embark on their A Levels.

Dr Rose led a short course to introduce some Biochemistry and Biomedicine to Year 13 pupils who will study those subjects (or Medicine) next year. **Mrs Knight** ran a Chemical Nomenclature course to introduce

important Organic Chemistry skills to our future A Level Chemistry.

Finally, **Mrs Bryant** exercised her expertise in Environmental Chemistry to coordinate a course with University of Bristol which allowed pupils to access the National Air Quality database and assess if the Covid-19 reduction in traffic has

created any measurable improvement in air quality. This tested pupils' teamwork, research and presentation skills and the final product was submitted as our entry into a competition with many South West schools and will be judged by experts at University of Bristol Chemistry department.



Project fires pupils' enthusiasm

by Mrs Nicola Bryant

The Coronavirus pandemic impacted all our lives and for those in Years 11 and 13 the effect has been particularly profound with GCSE and A Level exams suddenly cancelled. However, what other effects has the lockdown had on the environment upon which we depend so heavily?

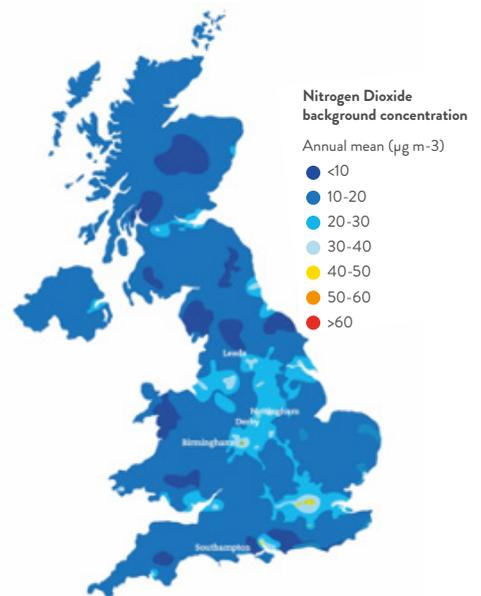
The news has been full of articles about the improvement in air quality as a result of less traffic and reduced air travel. So, when the request to offer an activity for Years 11 and 13 after half term was received, the reply was obvious - to study the impact of the Coronavirus pandemic on the environment.

I was joined by 12 enthusiastic Year 11 pupils (**Amelia (Millie) Capehorn, Isabella Rowland, Madeleine (Maddie) Taylor, Sami Martin, Abigail Richardson, Henry Garrard, Samuel Moss, Sophia Levy, Faith-Ann Fitzpatrick, Ksenia Merkulova** and **Georgina Loring**) and after an introduction to Environmental Chemistry and its study of atmosphere, hydrosphere, biosphere and crust, we discussed the potential effects of the lockdown on each section of the environment.

The group then split into sub-groups; i) atmosphere – air quality; ii) hydrosphere- water supplies and sewage; iii) the crust – waste management and recycling. The oil spill in Russia had hit the headlines at that time and two of the students were interested in this environmental

emergency and so chose to study it.

The groups worked well together researching, consulting, discussing and feeding back to the larger group. Their enthusiasm for their chosen topic was infectious as was evident in the lively lessons when they shared their work. After three weeks, during which many other Year 11 pupils across the country were probably indulging in an extended summer break, this group of valiant environmentalists produced their articles. These have been compiled into the Newsletter that has been widely distributed among the Wycliffe community.



“

When the request to offer an activity for Years 11 and 13 after half term was received, the reply was obvious - to study the impact of the Coronavirus pandemic on the environment.

”

Business Studies and Economics

GCSE Business pupils normally have two trips as part of their course, Year 11 to Amazon and Year 10 to Cardiff. However this year, only Year 11 were able to have their trip.

Towards the end of the Autumn Term, all Year 11 Business pupils visited two Amazon sites. The first was a Regional Distribution Centre, where all the businesses which supply Amazon send their goods. The second site was a Customer Distribution Centre. Pupils discovered the role technology plays in the process and also how Amazon manages its employees.

BTEC Business pupils had the opportunity to interview the General Manager of Egypt Mill Hotel in Nailsworth. They asked probing questions regarding the strategy of the hotel and customer service and then applied this information to two in-depth assignments.

A Level Economics pupils attended a conference at University of Warwick, where they listened to several keynote speakers. A Level Business pupils missed out on their annual

trip to JLR (Jaguar Land Rover) but hopefully they will be able to visit next year.

The Young Enterprise Team had another successful year. Young Enterprise is open to any student in Year 12 and is co-ordinated by **Mr Luecke** and **Mr Johnson**. This year's team, Colour Bloom, designed some biodegradable confetti which incorporated some flower seeds. This product gained them an award in the Sustainability and Ethics category. In addition they were awarded the Area Manager Award for Resilience 2020, for demonstrating their determination to work together as the coronavirus hit and their team was dispersed around the globe (See page 86).

The Young Dragons, led by **Mrs Collinson**, had another very successful year. They made gifts

for special events during the year. Christmas saw them with a fantastic stall at the Stonehouse Goodwill event, selling cards and a wide selection of Christmas gifts. In February, they continued to develop their creative skills and produced a selection of Valentine-themed cards and gifts. (See page 85)

“

They asked probing questions regarding the strategy of the hotel and customer service and then applied this information to two in-depth assignments.

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Religious Studies

This academic year in Religious Studies, there have been some more thought-provoking enrichment activities and events to pique pupils' interest in matters concerning religion, philosophy and ethics, as well as supporting the wider curriculum and school life.

Throughout the first term, the RS Department hosted a weekly lunchtime discussion activity considering topical sociocultural and ethical issues, including representation, diversity and social justice, as well as civic and political forms of expression.

In the Autumn Term, Year 10 pupils of GCSE Religious Studies had their usual 'mock wedding' ceremony in the Chapel, taking on the central roles to enact a somewhat accelerated version of the service with the rest of the group representing the congregation. This

was a great opportunity to explore the underlying significance of key features as well as the symbolic and conceptual links to the Christian understanding of matrimony.

Later in the year, our Sixth Form pupils would have normally attended their annual enrichment

conference with Dr Peter Vardy, but unfortunately due to the restrictions imposed by the pandemic, this of course had to be postponed. We will be looking forward hopefully to this and other events next year for next year's Year 13 and prospective Year 12 pupils.

“

In the Autumn Term, Year 10 pupils of GCSE Religious Studies had their usual 'mock wedding' ceremony in the Chapel.

”

Computer Science

Computer Science is an increasingly popular subject amongst young people. Throughout the year pupils in various year groups engage in a variety of scheduled Computer Science lessons and extracurricular activities.

Robotics Club has been thriving where a team of aspiring Computer Scientists, Physicists and Engineers have worked together to design, build and program a robot and compete in the VEX Robotics Competition.

The Bebras Challenge is a yearly 'computational thinking and problem solving' competition organised by the University of Oxford. It gives pupils an opportunity to practise the thinking skills that software engineers use to solve programming problems. The leading performances were: Junior

– **Merce Leigh** (Year 9); Senior – **Tin Ching (Ryan) Tang** (Year 10); Elite – **Nathan Berrecloth** (Year 13).

In Computer Science lessons we have focussed on problem solving,

“

The Bebras Challenge is a yearly 'computational thinking and problem solving' competition organised by the University of Oxford.

”

computational thinking, coding and physical computing activities. Year 9 pupils have been exploring 'Swift Playgrounds' which is an iOS app creation platform on the iPad developed by Apple. Pupils also got a grounding in the text-based programming language 'Python', in preparation for GCSEs, which is the main programming language used in many different industries. Pupils in Year 9 also had the basic introduction to 'online safety' and all pupils in Years 10 and 11 have also been completing a Digital Literacy certification course from Online Safety Alliance.



Digital Arts

The 2019-2020 academic year has been a vintage year of product for the Digital Arts department where we have seen some of the finest work produced on our courses.

In A Level Film Studies all of the pupils produced solid five-minute short film projects for their coursework, three of which (**Ernest** **Ernest** **Ter-Sarkisovs**, **Claudia Heyworth** and **Holly Lister**) received Wycliffe Commendations for their outstanding work.

Likewise, in the BTEC Digital Content Production course all pupils produced very high standard

eMagazine products as part of their Unit 14 (Digital Magazine unit) coursework, all of which is now pride of place on the department walls. Standout work includes that of **Claudia Heyworth**, **Ernest** **Ernest** **Ter-Sarkisovs** and **Rubee Graham** (who has been awarded the 2020 Trevor Brown Award for Outstanding Media Production).

In addition, this year saw the

beginning of a new media activity – ‘iOS Photography Club’. Within this club lower school pupils are encouraged to join us with their own iOS devices to learn the basics of digital photography using iPhones and iPads. **Milo Hudson** (Year 10), **Hamish Armstrong** (Year 11), and **Samuel (Sam) Moss** (Year 11) have all produced some exceptional photography work on the course.



Design and Technology

Design and Technology started the year with a Sixth Form trip to London where a packed itinerary saw pupils take in the Design Museum, V&A, Science Museum and a range of design shops.

An enjoyable trip that provided valuable context to theory work and inspiration for projects.

For coursework this year A Level pupils had a free choice of project while GCSE worked in the context of hotels and schools. We were pleased to see the usual wide range of creative responses, with products including lighting and furniture for hotels, playground toys and educational aids for schools. By March the workshop was the usual hive of activity as pupils worked hard

to bring their designs to life.

While pupils did their best to complete practical work before lockdown it was such a shame that a lot of work had to stay incomplete. However, some took their work away, completed it and sent us photos despite the cancelled exams. This showed a work ethic and love for learning that was really heartening to see.

Year 10 and 12 have continued to study theory content and make a

start to their coursework throughout remote learning. Year 9 pursued a modelling activity where they were tasked with designing a lamp for a specific purpose and client. We were impressed with the range of responses and how resourceful pupils were when working from home with limited facilities. Some pupils were even able to make fully functioning lamps.

Henry Garrard, Year 11: GCSE mud kitchen



LEFT: Madeleine (Maddie) Taylor, Year 11: GCSE puppet theatre
BELOW RIGHT: Saffron Weaver, Year 13: A Level Re-development of Wycliffe Boat House

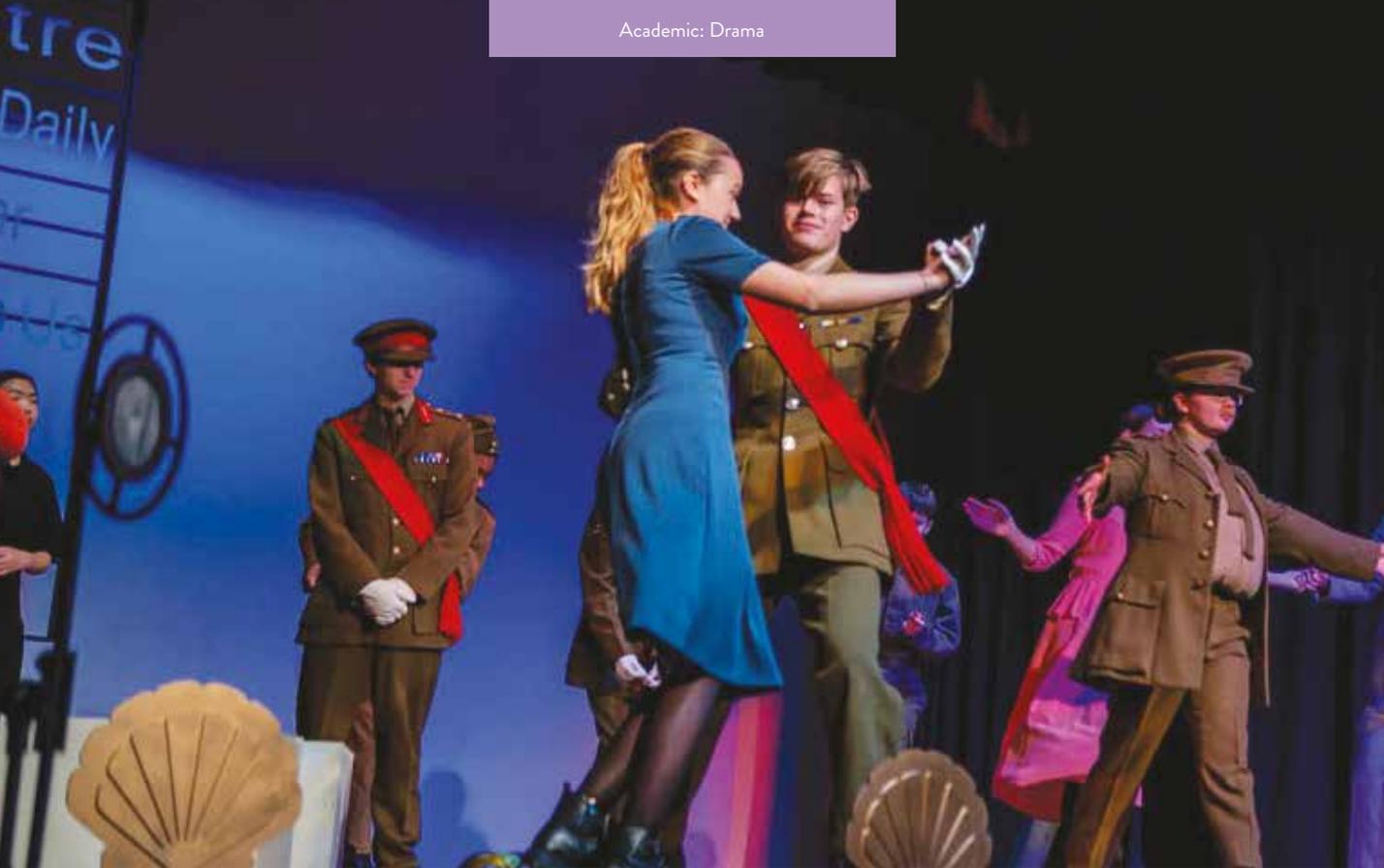


Ksenia Merkulova, Year 11: GCSE Decorative table lamp with 3D printed globes



Benjamin (Ben) Ihde, Year 12:
A Level bus shelter concept





Much Ado About Nothing

by Miss Scott, Head of Drama

In January 2020, pupils not only conquered Shakespearean text but completely made it their own in the production of *'Much Ado About Nothing'*.

I chose this play as Shakespeare's comedies are so relevant today. It is also the 75th anniversary of VE Day and by setting the production in the 1940s it enabled us to celebrate the sacrifice of the soldiers in World War Two.

This play's brilliance is that it can speak to a modern day audience just as much as it could 400 years ago. In 2020 we are still living in a world where war and devastation is all around us. Our production gave us the opportunity to remind ourselves of the positive moments of life - love, laughter and, of course, a bit of mischief.

One of the main challenges for the actors was that they had to understand the text so that they could portray their characters convincingly to the audience. Some had an even greater challenge as English is their second or third

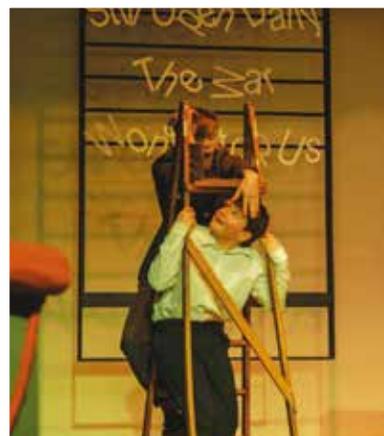
language. However, I believe the company rose to the challenge and not only mastered the roles but developed them.

Gaia Wruss (Year 12), **Tom Jackman** (Year 12) and **Aeden Cooper** (Year 12) excelled in the lead roles while **Morgan Owen** (Year 10) shone as the 'baddie'. Gaia was speaking in her third language and it was incredible how she took the role and made it her own. Tom went from struggling with

the language to such perfection that it sounded like the words of Benedick had just come to him.

For me, the true success of the play was how all the pupils involved took ownership of the production and supported each other, regardless of their role. What I am most proud of is the mutual respect the pupils showed to each other. Every single person was an integral part of the production, whether they were in a lead role or a





member of an ensemble.

In fact some of the ensemble players proved so good, that we included them in additional scenes. **Maria (Masha) Gevorgyan's** (Year 12) sarcastic reactions to the main characters were so funny that we added her to certain scenes.

The hilarious interactions between **Tom Jackman** and **Oliver Burrows** (Year 9) who was a member of The Watch added such comedy magic during rehearsals, we decided to let them do the same on stage! Another member of The Watch, **Rhynell Rusere** (Year 9) provided countless magic moments and developed his role even up to opening night.

I must thank those behind the scenes who made the production such a success from the Design and Technology team who created the set to **Mr Matt Davies** (Musical Director) who provided the perfect musical accompaniment and **Mr Jason Murphy** who created the war time atmosphere with his excellent lighting and sound design.

The efforts of **Zachary (Zac) Beim** (Year 11) and **Oliver Wood** (Year 12) as

Stage Managers perfectly illustrated how the pupils took control of the production. They ran both backstage wings without teacher support and, like all the pupils involved in the production, took ownership of the show and made it the success it was.

'We know what we are, but not what we may be' **William Shakespeare.**





Travel writer inspires pupils

by Evie Wright and Alexandra (Alex) Salmon (Year 10)

On 9th October, **Lois Pryce** visited Wycliffe College to give an inspirational talk to all the pupils in the Senior School as well as doing a workshop with the Year 9s.

Ms Pryce is an English travel writer, journalist and motorbike enthusiast. She grew up enjoying music and eventually ended up as the Product Manager at the BBC's record label. However, this wasn't the most enjoyable job as Ms Pryce would rather be active than sitting behind a desk.

She then realised she had nothing to lose and quit her job to travel and make a dream come true. This was a huge risk for her career but luckily it paid off, encouraging us to take on challenges more often as they may be rewarding.

Ms Pryce took us through her first ever travel from Alaska to Argentina in 2003, 22,000 miles on a tiny motorbike all by herself. Many wouldn't have the confidence to do that, but she was determined, which proves that you can do anything when you have self belief and will power.

She drove from Alaska and eventually into South America, leading to her publishing a recount of her amazing journey named '*Lois On the Loose*'. A while later, Ms Pryce ventured 10,000 miles from London to Cape

Town resulting in a second book '*Red Tape and White Knuckles*'.

Lastly, Ms Pryce spoke to us about her 3,000-mile journey around Iran and how she was desperate to see the country for its beauty despite its bad press.

Due to the many warnings about the dangerous country, in 2013 Ms Pryce set off with hesitation from Turkey, to be surprised by how lovely and welcoming the country really was.

This taught us and our fellow pupils how we should not judge a book by its cover and that we should always go beyond our comfort zone.

We would like to thank Ms Pryce for her eye-opening and inspirational talk that allowed us to consider taking on difficult challenges in the not too distant future and that confidence is the key to success. The talk also made many students question what they would like to do in the future as a career or just in general.

Performing Shakespeare

The English Speaking Union (ESU) Performing Shakespeare Competition was first launched three years ago and as soon as we (the English Department) learned about it, we wanted to get involved.

This year, with four talented performers from Year 9 – **Grace Gosling, Bethany (Beth) Leach, Merce Leigh and Maisie-Jayne Tomlinson** – Wycliffe made it to the regional final. The girls continued to rehearse their

performances regularly until somewhat inevitably, as the pandemic took hold, we learned that the organisers had postponed the next round of the competition until Autumn 2020.

As we stand now, our four thespians continue to fine-tune their performances and are still hopeful that the competition may yet be resumed – even if, as seems likely, it will be in a somewhat different format.

Painting pictures with words

Steven Camden (Polarbear), one of the most respected spoken word artists in the UK, inspired Year 9 pupils with his lively workshops to mark World Book Day.

Internationally performing his work since 2007, Mr Camden has graced stages from Kuala Lumpur to California via Glastonbury and The Royal Shakespeare Company. His work has featured on BBC Radio 1, 3 and 6.

A published author, he has written three young adult novels for HarperCollins: *'Tape'*, *'It's About Love'* and *'Nobody Real'*. His poetry collection *'Everything All At Once'*

was published in July 2018.

Following the workshop Mr Camden signed books for the pupils.

"I enjoyed Mr Camden's talk about creative writing. It showed a different way to plan a story, which I appreciated a lot as I find it difficult to plan a short story," said **Takara Harris** (Year 9).



Creative Writing

Wycliffe's annual Creative Writing competition was cut short by the pandemic but not before our judge (author **Chris Vick**) had read the 40 best entries, picked out the best seven writers in each year group and then ran a workshop with them to provide personalised feedback and strategies to support re-drafting and improving their writing. The competition will be concluded in the Autumn 2020 term.

National success for duo

With GCSE studies coming to an untimely end, the English Department was delighted to receive details of two national writing competitions, organised by the prestigious English and Media Centre, which aimed to give Year 11 pupils a voice to express their thoughts and feelings about life under lockdown and all that

that implied for them. The first competition, 'Turning', involved reading a short story and then producing a creative response in any written form of the pupil's choice; the second asked pupils to write a poem specifically about their personal experience of lockdown.

Both tasks also required pupils to produce a commentary on their writing, to be included alongside their creative work.

Faith-Ann Fitzpatrick won First Prize in the Poetry Competition whilst **Amelia (Millie) Capehorn** received a Highly Commended award in the 'Turning' Competition.



EPQ almost doubles in size

Fifteen Year 13 pupils completed Extended Project Qualifications (EPQs) this year, almost double our previous 'record' for completions.

Approximately 30 Year 12 pupils and 40 Year 11 pupils are currently enrolled on the course, with project topics including; Should sugar be considered a drug? Should Turkey be considered an autonomous, or regional power? Should children who commit crimes be punished?

The research-based qualification, which was started at Wycliffe in 2010, has grown rapidly in significance and value in recent years and aside from being interesting, enjoyable and challenging in its own right, it demonstrates to universities many of the academic skills that they are hoping to see in due course in an undergraduate.

It provides an opportunity for pupils to demonstrate their academic prowess and research an area of genuine interest, with some choosing to align their projects to their university undergraduate courses of choice.

Topics this year ranged from oceanic

plastic pollution, 'designer babies', Neuro Linguistic Programming and cryptocurrency to feminism in Africa, the role of Blockchain technology in business, surrealism in cinema and comparing the leadership styles of **Alex Ferguson** and **José Mourinho**.

EPQ coordinator, **Mrs Louise Knighton-Callister**, said: "Our pupils have produced some very diverse and interesting projects this year and it has been a privilege to be part of their journey. I always look forward to the presentations which take place at the project's completion and I was particularly impressed with the confidence, careful articulation and delivery of some of the more challenging scientific conceptual material discussed this year.

"Some of our pupils were unable to deliver their presentations due to having to return home abroad earlier than expected due to Government lockdown requirements, but this didn't stop them, they were resourceful and recorded their

presentations at home and sent them electronically.

"I am very much looking forward to seeing what the next few years of EPQ projects will bring in terms of reaction to the current situation, I have already received project proposals with respect to Pandemics; the past, the present and our future."

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Geography

The Geography Department offered a largely reduced number of course specific trips in 2019/20 due to the pandemic.

However, the academic year started at the Miserden Estate (see also Page 93), with the department offering Year 9 an insight as to how the local environment can provide micro-climate conditions. The pupils learned to measure the characteristics of the weather and account for them. They walked up a hill to see the impact of altitude on air and soil temperature, wind and humidity. They also visited a wooded area and recorded the impact trees have on light.

Whilst the established trip to Bristol did go ahead, for those pupils studying for their GCSE Geography, the department's biannual international trip went to Iceland in October (see Page 83). This was offered to all pupils with an interest in this subject. This was a very successful trip taking the pupils to fluvial, glacial and volcanic landscapes of the island. It was certainly one that all those who participated will never forget.

The Year 12 pupils benefited from two days of field work in Shropshire. Most of the time was spent on site at the Field Studies Council

headquarters. The pupils were given instruction on how to collect data for their Non-Exam Assessment. Emphasis was placed on assessing the quality of the urban environment in Shrewsbury. Pupils assessed this by conducting land use surveys, environmental quality analysis and questioning local shop owners.

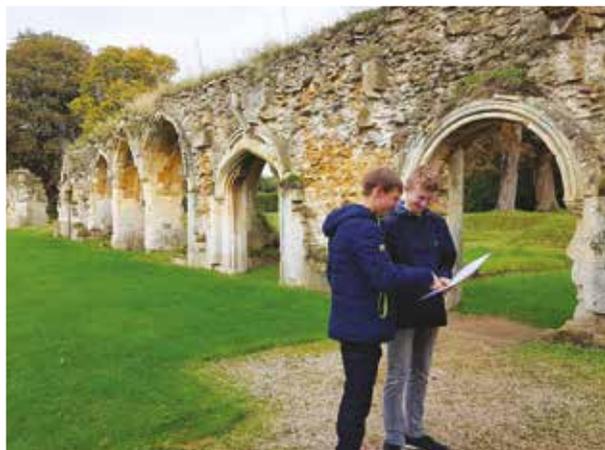
Pupils also learnt how to collect information to calculate the carbon content of both trees and the soil. They also have an opportunity to measure how permeability and rainfall rates effect runoff levels.



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History

Topics taught this year have ranged from The Battle of Stirling Bridge (the focus of the GCSE Historical Environment) to **Napoleon**, via the World War One art of **CRW Nevinson** and **Mehmed the Conqueror**.

Who Do You Think You Are? was the question the History Department was finding out, as the teaching staff all took DNA tests – with some surprising results and even links to various European royal families.

The first half of the Academic year saw 'normal' lessons and trips going ahead. Year 9 visited The Black Country Living Museum in Dudley to experience canals, schools, mining, and Victorian life.

Sixth Formers looked at the Dissolution of the Monasteries – visiting the spectacular ruins of the once mighty Hailes Abbey – Tudor links at Sudeley Castle, and got behind the scenes in the Mary Rose Museum at The Historic Dockyard in Portsmouth.

Year 13 also attended an A Level

Conference to hear Emeritus **Professor William Doyle** (University of Bristol) and **Professor Colin Jones** (Queen Mary University of London) deliver a series of four lectures on different aspects of the French Revolution and its consequences.

By March though a new 'normal' had taken over. An emotional farewell was said to examination groups, and lessons went to live video calls. All year groups engaged with our curriculum studying World Wars I and II, the Holocaust, **Stalin's** Russia, Nazi Germany, **Wolsey** and **Cromwell**, attempts to bring the French Revolution to an end under the Directory and then under **Napoleon Bonaparte**, and the reign of **Suleiman the Magnificent**.

The second half of the Summer Term

this continued, but Years 11 and 13 were offered the chance of research and discussion topics. These ranged from 'Was Great Britain ever 'great'?', 'One man's terrorist is another man's freedom fighter', and 'Who was to blame for the Cold War 1945-1955?'

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By March though a new 'normal' had taken over. An emotional farewell was said to examination groups, and lessons went to live video calls.

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Mathematics

In the Summer Term **Mrs Cobbs** (Head of Mathematics) joined Year 8, Set 1 in a live Teams lesson to introduce them to the Junior Mathematics Challenge. We normally invite the Year 8 pupils to the Senior School to take part in this annual national challenge. This year it was online.

Along with the rest of the Wycliffe community, the Mathematics Department had to make quick and major adjustments to their way of delivering lessons. With the arrival of a set of Apple pencils to help with writing Maths online, just ahead of school closure, the stage was set for our new way of working.

Staff and pupils quickly adapted to using Teams, combining use of websites we already use, live video lessons, work set and marked online, photos of work and marking annotations sent around the world. We carried on following the curriculum largely at the normal pace. With pupils spanning the globe from China to Canada we were hugely impressed by the commitment our Mathematics pupils have made to 'attending' lessons and staying in touch.

Earlier in the year we ran our usual autumn trips to Birmingham – one with Year 12 Mathematics pupils to a Maths Inspiration Show at the

Alexandra Theatre and one for the Further Mathematics pupils to the annual London Mathematical Society Popular Lecture, held at University of Birmingham.

Both trips were successful, interesting and gave pupils insights into Mathematics beyond the school classroom. We also contributed to the STEM day in October with Prep School and local primary children learning a Mathematical card sorting trick to impress family and friends and practise their logical thinking.

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Staff and pupils quickly adapted to using Teams, combining use of websites we already use, live video lessons, work set and marked online, photos of work and marking annotations sent around the world.

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Japanese

October saw the visit of renowned UK haiku poet, **Paul Conneally**, to the Japanese Department to deliver a Saturday morning haiku workshop to Year 9 and Year 11 pupils who are studying Japanese.

Also known as Little Onion, Mr Conneally taught pupils about haiku (a traditional three-line poem originating from Japan), used the autumnal Wycliffe grounds to get pupils to view nature and start forming their own haiku, then ‘workshopped’ the haiku with the pupils. The pupils were then able to prepare their haiku for entry in two haiku competitions this year – the JAL Foundation World Children’s Haiku Contest, and the Ito-En Shinhaiku Oi Ocha Contest (previously won by Wycliffe pupil **Gracie Starkey**). We are waiting to hear how we fared in both these contests.

Miss Revie delivered two Japanese taster lessons to Year 8 pupils visiting the Senior School as part of the Year 8 Activities Morning. Miss Revie used the Rugby World Cup in Japan to teach country names in Japanese.

Two Year 13 pupils studying Japanese took part in the annual Sixth Form Japan Day held at SOAS University of London. They listened to lectures by Japanese experts, took part in workshops including taiko drumming, sushi-making and manga, and were able to talk to representatives from various universities that offer Japanese degrees.

Miss Revie delivered two Japanese taster sessions to the Year 8 pupils at the Prep School. She taught them numbers and colour vocabulary, as well as introducing them to an aspect of Japanese culture – Hinamatsuri (Dolls’ Festival or Girls’ Day) and they learned how to make origami dolls.

During the Directed Learning programme, Year 9 pupils were given the task of creating ‘Amabie’ – a mythical Japanese spirit believed to help ward off plagues – as part of a Japanese culture lesson by **Ms Uno**. Three pupils – **JJ Adams**, **Jaden Bartlett** and **Rhynell Rusere** – had

their Amabie pictures published as part of an exhibition on a Japanese website in Anjo City, Aichi Prefecture, Japan.

Finally, to end this academic year, Year 11 pupil **Zirui (Jerry) Xue** achieved a fantastic result in the Nihongo Cup Japanese Speech Contest for Secondary Schools.

He came second in the Key Stage 4&5 pre-GCSE category. He wrote a very creative, well researched manuscript on the topic of “*History of Navy Curry*” and performed an expressive, high quality and witty speech. The judges said they were so impressed by Jerry.



French cinema study day

by Mr Urquhart

I was very lucky to be able to spend a year in Paris where I studied French cinema among other things. The day that my lecturer **Mr Sadler** (a film director) talked to the class about cinematic techniques left an enormous impression on me and I've never watched films in the same way since.

The critical analysis of film required for the French A Level necessitates periods of deep thinking and deep immersion in the moving images. It is all the more beneficial if one can do this as a shared experience and create a 'snowball' of exciting ideas.

This was the first year that we decided to go for a day to the Watershed in Bristol and spend a lot of time immersed in French cinema. There is something quite special about being in a cinema and being treated to a high-quality experience of French cinema.

Schools from over the South-West joined us and it was great to hear a

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variety of opinions on the techniques, characters, settings and themes presented to us.

The afternoon session was devoted to a screening of the 1995 film *'La Haine'* by **Mathieu Kassovitz**, this being the one we study at French A Level. It is

truly a masterpiece and its relevance never diminishes.

The Wycliffe pupils were full of discussion about the film and the experience as a whole on the journey home. We will definitely look to make this a permanent fixture.

Millie makes it to top 10 in national contest

Amelia (Millie) Capehorn (Year 11) earned a sixth place in a national modern languages competition. She achieved the place in the Japanese section of the Vocab Express League of Champions 2019.

"This is the first time we've entered the competition in the eight years I've been at Wycliffe, and Millie has certainly set the bar very high for when we enter in future," said **Mr Darren Lester**, Language teacher.

Millie studies French and Japanese. "I like them both equally, but have been studying French for longer so I feel more confident with it. But Japanese is very interesting, because it is so different to English and French," she said.

In the competition Millie earned points by completing games on the Vocab Express website which tests vocabulary and understanding of different languages.

Spanish

As part of the A Level Spanish course, Sixth Form pupils study the topic Latin American gastronomy.

One of the highlights in the Spanish department this academic year was our Sixth Form meal out to Galgos Latino, an authentic Latin American restaurant in Stroud. Founded by two Venezuelan sisters with a passion to bring the culinary tastes of Latin America to the Cotswolds, Galgos Latino offered the pupils a real Latin American experience.

Pupils enjoyed a three-course meal which included samples of different specialist dishes cooked by the Uruguayan chef. Pupils got a taste of real Latin American gastronomy whilst also speaking lots of Spanish and interacting with the staff.

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Pupils got a taste of real Latin American gastronomy whilst also speaking lots of Spanish and interacting with the staff.

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German

In September, the German Department took all Year 11 and Development Year pupils to a concert organised by the Goethe Institute. The event was held at The Europa School in Oxfordshire which was interesting on its own as it gave the pupils a chance to experience a multilingual school setting.

Brotmüller, a three-piece German pop band, chosen by the Goethe Institute for its easy to access but still very meaningful lyrics, was well received by our pupils. **Madeleine Stokes** (Year 11) said: “I loved the music played by the German band. It was stuck in our heads for ages! The atmosphere was great, everyone looked as if they thoroughly enjoyed the experience.”

All in all, we had a delightful day out immersing ourselves in the German language. **Eve Chandler** (Year 11) sums up the trip nicely when she says: “I found the day fun and exciting, and I was surprised by how much of the German in the songs I knew and understood. I was also interested in how the school works: one week teaching in English and the next in German (or the other language the child is studying). It was also interesting that when they are in German week, everything is in German: assemblies and announcements, even down to the dinner menu and what they eat

(on the day we were there, it was ‘Wurst’).’

The languages department took part in a competition run by the Association for Language Learning to mark European Day of Languages. We are very proud that **Emilin Isgin Navarro** (Year 10) won a prize. This is what she says about the experience: “When I participated in the international competition, I didn’t expect to win the prize. That’s why when I got the voucher with £15, I was surprised. I really enjoyed participating and writing my story about a magical journey in German.”

We are always looking for ways in which students can benefit from using their foreign language in a wider context, so we are excited about upcoming opportunities.

“ I loved the music played by the German band. It was stuck in our heads for ages! The atmosphere was great, everyone looked as if they thoroughly enjoyed the experience.

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Physical Education

This year saw one of the highest numbers of pupils taking A Level PE and BTEC Sport as the subject continues to grow in popularity. In September 2020, we will have three Year 10 GCSE PE teaching groups for the first time.

In core PE, pupils are taught a range of Sports and activities using the extensive facilities that the Senior School has to offer. During the first two terms, pupils in Year 9 to 11 developed their knowledge and skills in Table Tennis, Badminton, Squash, Volleyball and Basketball.

A key aspect of development within PE lessons was the focus on Fundamental Movement Skills. These assist with preparing pupils for a variety of Sports through focusing on refining their techniques, improving their strength and physical conditioning. Students in Year 11 also developed training programmes, which helped many achieve their specific fitness goals.

Usually the Summer Term would see Athletics in curriculum PE lessons at the Berryfield, but with remote learning taking place due to Covid-19, a series of skill and fitness-based challenges were set and completed online.

The focus for Year 10 GCSE was Anatomy and Physiology, Physical Fitness and Movement Analysis in their theory lessons, while Year 11

GCSE studied Sports Psychology, Health and Fitness and Social-Cultural Influences. The latter group also completed their written coursework and obtained video footage of numerous Sports for their practical performance.

A Level Physical Education is divided into three separate theory areas: Physiology/ Biomechanics, Skill Acquisition/ Psychology, Sport in Society and Technology. Pupils are assessed in one Sport for their coursework and write an Analysis/ Evaluation in this area. In 2019, the department achieved 75% A*-B and we are hoping to improve these results further in 2020.

The BTEC Level 3 National Diploma in Sport is the equivalent of two A Levels and consists of nine different units across Year 12 and 13. Three

units are examined, with several written assignments and practical assessment in performing, leadership and coaching. An example of this being Unit 10 Sports Event Organisation where students plan and deliver a sports event.

In March, Wycliffe hosted, for the third year in a row, AQA GCSE PE and A Level Revision Days with almost 1,000 students from Wycliffe and local schools attending during this time.

During the lockdown we have taught using Microsoft Teams and focused on the written coursework in Year 10 GCSE, Year 12 A Level and Year 12 BTEC. This facilitated both live and electronic support and feedback, with the flexibility for some of our overseas pupils to revisit lessons on Microsoft Stream.

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In core PE, pupils are taught a range of Sports and activities using the extensive facilities that the Senior School has to offer.

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Physics

In November Year 12 pupils travelled to University of Warwick to attend the Physics in Action study day. They experienced lectures from a variety of cutting edge scientists on topics including Superconductivity, Astrophysics and Sound Engineering.

The most entertaining was **Michael de Podesta** from the National Physical Laboratory who gave an irreverent lecture on the international system of units.

Also in November, the Physics Department took to the track with an evening at the Geraint Thomas National Velodrome of Wales.

With essential Physics involved in negotiating the 43 degree banked turns, the focus was more on speed as **Oliver Wilcox** (Year 11) came out on top.

In February Year 10 Separate Science pupils took part in a similar conference in Bath. As usual this year a large number of pupils took

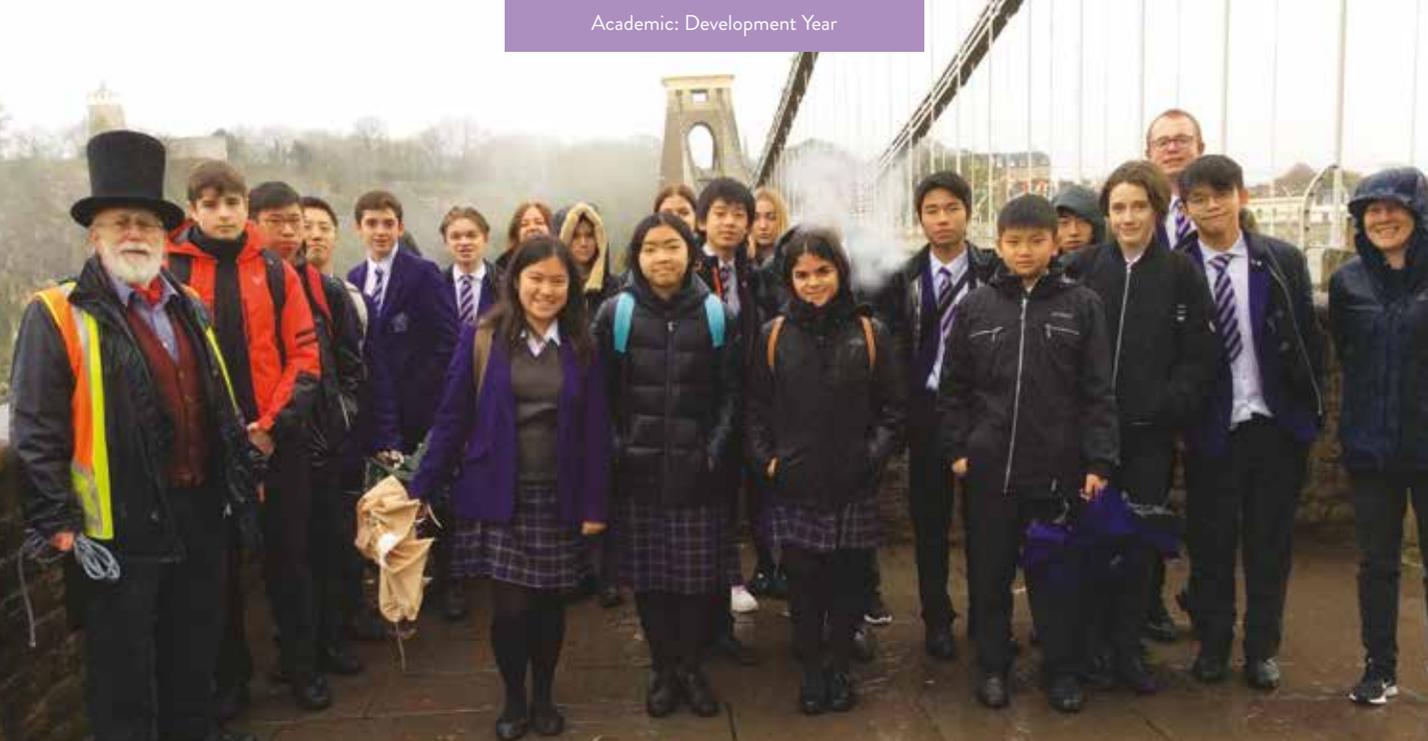
part in the various Physics Olympiad competitions with top pupils in each year being **Tin Ching (Ryan) Tang** (Year 10), **Lok Yeung (Josia) Chan** (Year 11) and **Benjamin Ihde** (Year 12).

Our long-anticipated trip to Geneva to visit CERN was sadly called off at the last minute due to the Covid-19 crisis. We hope to re-schedule this for another time. Following the cancellation of their exams, in the Summer Term the Physics Department provided additional courses to Year 11 and Year 13 covering Astrophysics and Engineering Physics.

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With essential Physics involved in negotiating the 43 degree banked turns, the focus was more on speed as **Oliver Wilcox** (Year 11) came out on top.

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EAL and Development Year

Early in the Autumn Term Development Year (DY) pupils visited Stroud for an orientation trip. They had their first exposure to Brunel (a theme of the later Bristol trip) at the train station.

Russian pupils admired Stroud's Bolshoi (the Subscription Rooms) and Pippins' Donuts were a hit at the Farmers' Market. We stretched our legs, and justified the various snacks bought, by walking to the Museum in the Park. **Mr Day-Lewis** was particularly enthusiastic when explaining how the cylinder lawn mower was invented in Stroud.

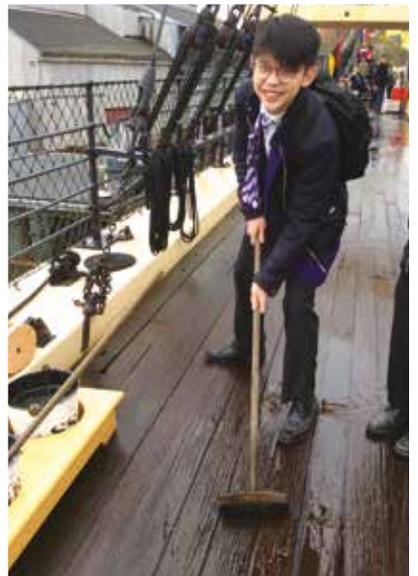
A non-curriculum-based trip in the Autumn Term and a 'DY first' was to a local fireworks display to celebrate Bonfire Night. This was an opt-in excursion and pupils enjoyed the great display.

Following classwork on Brunel, both DY and Lower School EAL pupils enjoyed separate visits to his famous suspension bridge at Clifton in October and November: DY pupils basked in glorious sunshine on their excursion, while Lower School pupils were less fortunate with the weather. The enthusiasm and knowledge of our guide (dressed up in true Brunel-style with top hat) thoroughly made up for this, even as the rain pelted down with tropical-like intensity.

Afterwards, all were whisked by coach to the SS Great Britain, Brunel's masterpiece, shown around the ship, and given time to explore and quiz the 'passengers' on board (actors in costumes) on their living conditions. Captivated equally by the authentic smells coming from the kitchen and steerage areas, pupils also admired the First Class dining room, decked out 'Titanic' style for voyages to America.

With appetites whetted, Lower School pupils were then ferried to the Bristol Waterfront to eat an unlimited supply of world cuisine at Za Za Bazaar buffet, whilst those in DY were treated to see *'The Lion King,'* on tour at the Bristol Hippodrome.

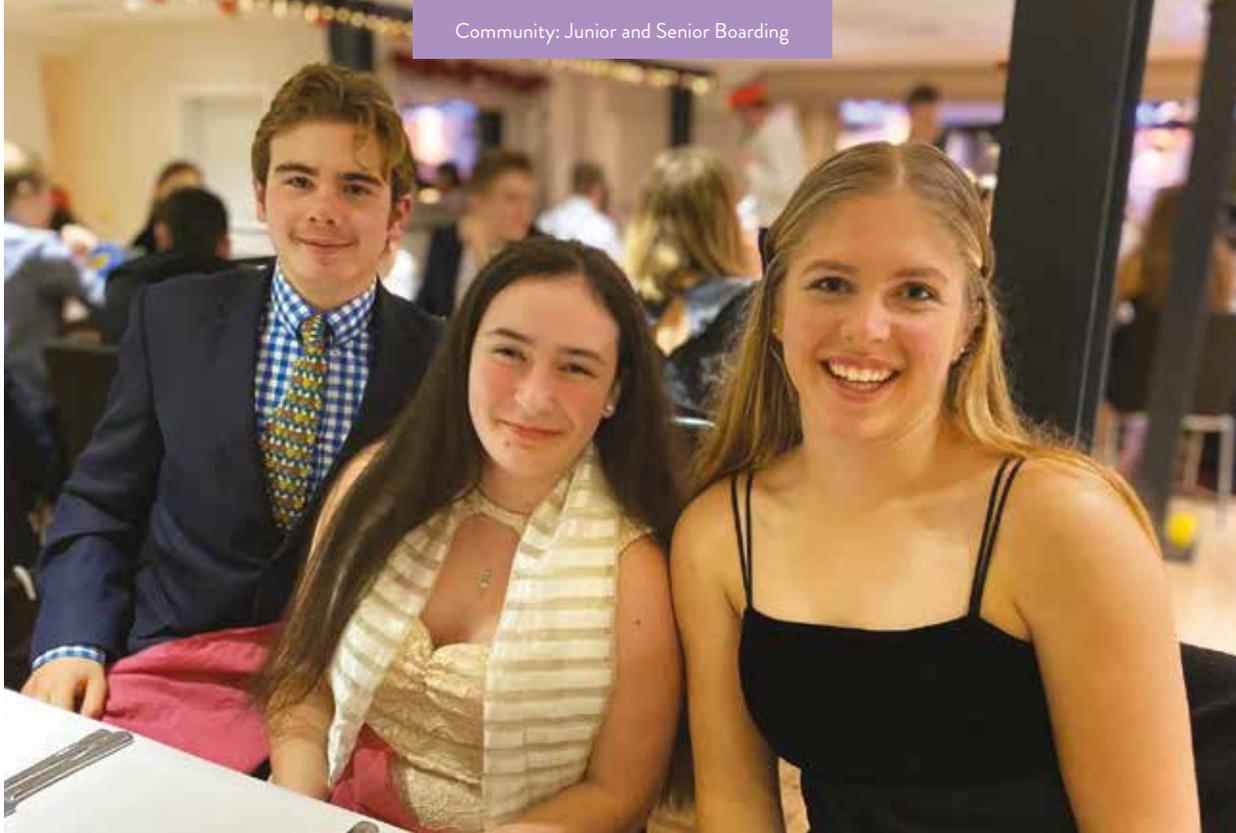
Though further trips were thwarted by the pandemic, all pupils were engaged in a project to share their experiences from around the world.



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Afterwards, all were whisked by coach to the SS Great Britain, Brunel's masterpiece, shown around the ship, and given time to explore and quiz the 'passengers' on board (actors in costumes) on their living conditions.

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Collingwood House

by Mr Russell

Housemasters: Mr Ian Russell (Collingwood Junior), and Mr Scott Costello (Collingwood Senior)

Heads of House: Amy Cook and Sabrina (Brini) Downton

House Motto: Community, contribution, caring and conduct

Returning in September, the senior members of Collingwood were treated to a new and improved kitchen and common room area.

The removal of a dividing wall has resulted in a much more usable open plan space, with space for work and relaxation. The balcony area is still a work in progress but with the kind grant from the PASS Committee we were able to purchase some box

planters which will not only brighten up the area but will also help support the Wycliffe bees.

In addition, we have also used this grant to purchase a new table football table and September 2020 will see

a huge supply of new House shirts being delivered.

Whilst Collingwood might have Junior and Senior elements, we look forward to the opportunities to unite as one. Never is this more evident than House Song with 100 voices





singing in some sort of harmony. This year's entry was our take on **Bastille's** 'Pompeii'. Great credit must go to our Heads of House, **Amy Cook** and **Sabrina (Brini) Downton**, for their efforts in dealing with the logistical challenge of organising such a large House of all Day pupils; finding a time when everybody is available to rehearse is almost an impossibility

and the fantastic final outcome is testament to the hard work and dedication that they demonstrated.

House Music was another chance for Collingwood pupils to show their talents. Whilst we may not have claimed the trophy, it was great to see members of Collingwood Junior and Senior working together to

put together a first-rate concert; whilst they were all fantastic, special mention must go to **Beth Pritchard** for her solo performance of 'I Dreamed a Dream' from *Les Misérables*.

The Senior boys' sporting prowess shone through in the Autumn Term with a significant number representing the School in Rugby fixtures for the 1st XV, and victory claimed in the House competition. Whilst House Football was unfortunately unable to be completed





the boys are adamant that, much like Liverpool, they were destined to go on to lift the trophy!

One of our big charity pushes this year was running a reverse advent calendar to support Stroud Foodbank. Over a four-week period in the second half of the Autumn Term, pupils brought in donations with a different focus each week. With numerous bags and boxes packed, we loaded the school car and were able to take a huge amount of donations to the Foodbank to help those in need. Thank you to everybody for

their efforts in helping with this and for allowing Collingwood to make a difference to the local community. The highlight of any such drive will always be the pupils' opportunity to go and visit the Stroud Foodbank itself, to get a thorough appreciation of the help that is needed by some in the community.

This year saw a change of venue for the annual Christmas dinner as we visited Egypt Mill. After filling up on some top grub, followed by speeches, it was time to hit the dance floor with

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With numerous bags and boxes packed, we loaded the school car and were able to take a huge amount of donations to the Foodbank to help those in need.

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the Year 10 boys in particularly good form! A great evening was had by all, with plenty of the obligatory photos and selfies taken overlooking the water.

In previous years the Collingwood team have found progressing past the first round of the House quiz a challenge. Fortunately, this year, with a new format and 'non-playing captain' **Charles (Charlie) Shearer** taking the reins, we made a storming start with victories over Loosley Halls and Lampeter. Despite the wealth of experience on our side, it was newcomer **Toby Gaulton** (Year 9) who was our man of the match in

both victories. Unfortunately our final group match saw us perish to eventual champions Ward's House, but a de facto semi-final was a significant improvement on previous years.

Making use of the refurbished Senior common room and kitchen, Shrove Tuesday saw an afternoon of pancake making. With a range of techniques on show, **Freddie Christie** came to the fore in flipping pancakes with 'hardly any' ending up on the floor! Special thanks to Matron for her efforts in helping us with this one!

The girls took double victories later on in the Spring Term with triumphant

wins in both the Junior and Senior House Netball competitions. A huge number of the girls stood out in their teams across the long list of Sports in which the college competes during the year.

After being named as second-placed finishers in the Autumn, perhaps **Mr Costello's** proudest moment of the year was Collingwood Senior winning the trophy for highest average Learning Engagement grades at the end of Spring Term. This was the first time the girls' Houses' stranglehold on this award had been broken, and is testament to the brilliant academic efforts of all the pupils across the term; now the challenge is to hold on to top position!



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A huge number of the girls stood out in their teams across the long list of Sports in which the college competes during the year.

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Haywardsend House

by Mrs Lisa Nicholls

Head of House: Olayemi (Ola) Pinnick

Housemistress: Mrs Lisa Nicholls

House Motto: In the gift of each, let our family flourish

No one could have predicted the strange end we have had to our School year this year.

We had had a great year up to the point of the School closure, but have been sad not to have had the final term on campus as a House, enjoying the fun events and competitions we would normally enjoy in the Summer Term. However, many of us have tried to make the best of it with virtual House meetings and catch-ups!

Three of our Year 12 pupils have been chosen for positions of responsibility within the School as a whole next year. **Jasmeen (Jazzy) Abu-Mughaisib** has been made a Prefect, while **Chinenyenwa (Chi-Chi) Ndubuisi** and **Wei-Ting (Charlene)**

Yeh have been made Senior Prefects, which is a reflection on the huge impression they have made on Wycliffe in the relatively short time they have been here. Well done girls!

A massive “thank you” to the outgoing Head of House, **Olayemi (Ola) Pinnick**, and her Deputy, **Louise Stanley**. They have done a fantastic job and I have felt very proud to watch them grow up from Year 9 into such brilliant leaders of the House in Year 13. They have given the incoming Heads of House real inspiration about what the role entails. Best of luck to **Jasmeen**

(Jazzy) Abu-Mughaisib and **Evie Green** who are taking on Head and Deputy Head of House next academic year.

We really enjoyed preparing for our House Song back in the autumn term. We produced our own rendition of **Meghan Trainor's 'Dear Future Husband'**. Notable accessory while on stage this year was each girl's “bedazzled” pink marigold glove!! We were pipped to the top spot by Ward's, but feel our entry was the best!!!!!!

We also had House Music to prepare for in the second half of the Autumn Term and I am delighted to say we won this event overall, with the help of Ward's House, who we were partnered with for this competition.

We have had a lot of success on the Sports Field too, thank you to all the girls that have represented Haywardsend in House Hockey and House Netball this year.

The PASS Association were kind enough to fund a recycling unit for



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We had had a great year up to the point of the School closure, but have been sad not to have had the final term on campus as a House, enjoying the fun events and competitions we would normally enjoy in the Summer Term.

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our kitchen (main focus is to recycle more, reduce general waste and be able to compost our food waste from now on), some mood lighting we can use at House parties and events and a Haywardsend jigsaw and jigsaw board. Thank you to **Olayemi (Ola) Pinnick** and **Evie Green** for successfully bidding!

Many members of Haywardsend have worked hard this year to raise money for charity, even while the School has been closed this term. We raised £495.25 for Great Western Air Ambulance by selling Krispy Kreme doughnuts in the Autumn Term and raffle tickets for the Haywardsend Easter Egg raffle in the Spring Term. Several girls and staff, along with members of staff living on the campus and pupils from other Houses, helped to raise £863.75 for Cancer Research by running the Race for Life At Home on 7th June, in their respective parts of the world!

It is a good time to mention that, adding all the amounts raised for local charities and Cancer Research over the past five years, we have raised a total of £7,375.74, which is absolutely fantastic! Well done girls of Haywardsend 2015-2020!

We only had one craft night this year but it was a good one! **Miss Nowak**, our Year 11 tutor, made cork reindeer with a large number of girls from the House. They all had a great time and produced some great decorations while getting well and truly into the festive spirit!

We have had a variety of social events this year. Notable events have been our House meal and quiz nights, cinema trips, watching the pantomime *Cinderella* at the Cheltenham Everyman Theatre (even got to meet **Tweedy the Clown!**), pamper nights, Sixth Form wine tasting, secret Santa and

Christmas dinner at The Egypt Mill. Words and photos cannot really do it all justice, but we have had a lot of fun again this year at these various occasions!

I cannot finish this report without thanking all pupils, staff and parents who have helped make this another enjoyable year in Haywardsend! In fact an enjoyable five years! I will really miss Haywardsend, and all the pupils and staff in it, next year.





Haywardsfield House

by Mr Austin

Head of House: David Dytham

Housemaster: Mr James Austin

House Motto: Live for your brother

Wow! Where to start? What a first year in Haywardsfield. A year, unlike any other, but let's start at the beginning...

Way back in August 2019, the pre-session week was just beginning and my family and I were excited to meet the young men of Hay'field. The purple people (fonts of Wycliffe knowledge and custom) were busy helping 'soon to be friends' settle in their Houses around campus. Lucky to catch an early glimpse of

Wycliffian spirit and to meet **Atolani (Ato) Oyewumi** and **Sebastian (Seb) Clarke** from Year 13. And, just as they had helped the newly arrived young men and women, they also started their support of me and my family.

I couldn't write here without thanking all the Year 13s for their enthusiasm, commitment and kindness. It's been

an absolute privilege to work with a group of young men with such talent, humour and endeavour; without them, Haywardsfield would not be what it is today.

As the September echoes of 'Troublemaker', our House Song entry faded and boys threw themselves into more physical challenges; Squash, Rugby, Basketball, Cross-Country and Rowing. The Year 9 pupils' confidence grew each week and many tasted their first representation for Wycliffe. Resilience was a key attribute for some tough matches. We were soon back on the stage for House Music and we were blown away by some outstanding performances.

Birthday celebrations came and went, the cake mostly went before lunch! Barbecues, toast, pizza, curry, build a burger, cheese and



wine evenings, there is a lot to be said for food when 50 boys get together. Christmas celebrations arrived before we knew it and the boys and the Austin Family baked and decorated to host our Carol Service guests right down to the Haywardsfield lion mark mince pies! The first term ended on a high with a shared Christmas meal at Stonehouse Court Hotel with the girls from Lampeter.

In January, the boys were keen to get on the Football pitch and the strong Hay'field Basketball contingent continued to show their skills on the court. With the boys involved in so much, the house could feel quiet at times, DofE and Ten Tors practices kept them busy on the surrounding hills too. Our mighty quiz team were in action throughout the term and missed out to Ward's in the final. So many boys involved in so many activities across such a wide range, I couldn't possibly fit them all in this report.

The Summer Term, well, the

Summer Term, it wasn't what any of us had wished for. The great community of Haywardsfield dispersed around the world but held in the virtual House. The year's celebrations, the crescendo of school careers were sadly muted but the camaraderie didn't stop, the House spirit pushed on.

A superb final chapel 'Challenging Discrimination' **Atolani (Ato) Oyewumi** and **David Dytham** leading the Pride from the front right to the end, handing over now to **Aeden Cooper** and **Brendan Ind** and a new team of Seniors.

We look forward to greeting some new members of the House in September but must say farewell to our leavers too. We are also sad to be losing **Mr Salmon** as our resident assistant but delighted to welcome **Mr Thomas**, never fear, **Mr Salmon** will be on the duty team too!

'Be bold enough to use your voice, be brave enough to listen to your heart, and strong enough to live the life you've always imagined'. (unknown)

“

The year's celebrations, the crescendo of school careers were sadly muted but the camaraderie didn't stop, the House spirit pushed on.

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Ivy Grove

by Mrs Joanne Smith

Head of House: Abieyuwa (Angela) Ozakpolor

Housemistress: Mrs Joanne Smith

House Motto: If you can dream it, you can do it

The first big House event of the year, and first leadership challenge for Head of House **Abieyuwa (Angela) Ozakpolor** (Year 13) and Deputy Head of House **Amy Peevers** (Year 13), was House Song. This year the girls sang '*Call me Maybe*'; they worked hard to learn their lines and dance moves and brought it all together on the night with a well-polished performance.

Watching the girls rehearsing in Sibly Hall you could see how much they were enjoying being part of a whole House effort. On the night special praise was given for the beautiful duet section sung by **Faith-Ann Fitzpatrick** (Year 11) and **Anna Vdovina** (DY).

The first big sporting event was defending our title in the Senior Hockey. In wet and windy conditions the girls worked well to field strong seven-a-side teams for each match, including our resident goalie, **Eleana (Ellie) Irvine** (Year 11) who had to play out for the tournament. Their great

teamwork paid off coming away with the win.

At the end of the Autumn Term we celebrated with the annual Christmas meal at Egypt Mill. This year we were paired with Robinson and had a great evening including lots of singing and dancing.

A highlight for me in the Spring Term was watching the many Ivy girls who took part in the school production of '*Much Ado About Nothing*'. It was great to see so many of the new Year 9 girls taking part and especially lovely for **Freya Roe** (Year 11) and **Takara Harris** (Year 9) to be awarded Drama prizes for their commitment to the department.



In the second term it was the turn of the Juniors to shine on the sporting scene. With team numbers hindered by girls having to leave early as international events unfolded those remaining dug deep in their representation of the House. Led by **Aiwansosa (Sosa) Ozakpolor** (Year 10) the girls came away with a commendable second place.

After their hard work in the Mock Exam week it was the turn of the Year 11 and DY girls to enjoy a break with the Spring Ball. Looking back I am so glad that they got to enjoy this evening together to celebrate all they had achieved and also to say goodbye to those Year 11 girls who leave us this year.

A highlight of the numerous House activities and trips this year was the first Ivy Grove Bowling trip. Although I'm sure that the highlight

was actually the burgers, chips and slush puppies on offer the girls had a great time together with some 'dark horses' emerging.

Little were we to know that our Bowling trip was going to be the last activity we would get to do as a House in person. However, the Ivy Grove House and spirit lived on during the Summer Term in the form of a 'virtual' house on Teams. We had weekly 'catch-ups' for the year groups and as a whole House as well as many competitions such as 'Bake-off at home', 'Where in Wycliffe?' and 'Who's pet is this?' The highlight for me was taking part in a 'Race for Life 5K at home' raising money for Cancer Research UK.

Certainly a year to remember but certainly not a year lacking in great memories.



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A highlight for me in the Spring Term was watching the many Ivy girls who took part in the school production of *'Much Ado About Nothing'*.

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Lampeter House

by Mrs Gill Tavner

Head of House: Madeleine (Maddy) Palmer

Housemistress: Mrs Gill Tavner

House Motto: Never, never, never give up

Although sadly and unpredictably short, 2019-2020 has been an exciting year in Lampeter House.

Since September, we have welcomed 11 new girls and enjoyed the vibrancy that a diverse community of 10 different nationalities offers. Our new Assistant House Mistress, **Mlle Livreau**, from France, quickly became a vital part of the House. Our Matrons and all our Tutor Team have been instrumental in developing our happy, inclusive, family atmosphere.

We plunged into the new school year, quite literally, with a trip to Cotswold Water Park, where we all built, launched and raced rafts on the lake, some girls taking an unexpected dip. This took many of

us beyond our comfort zones and helped with forming new friendships. Over the year, Years 9 and 10 have been bowling; the Sixth Form enjoyed a meal out together; and we've had several Lampeter Family Quiz Nights. Other events, such as craft nights, planting a willow bower in the garden and the usual movie nights have helped create this year's lively Lampeter ethos.

Early in the year, we rehearsed and gave a glittering performance of **Beyoncé's 'Crazy in Love'** for the House Song Competition. Later in the year, individuals and small

groups combined with the boys of Haywardsfield to offer some wonderful performances in the House Music Competition. Our Christmas meal with Haywardsfield at Stonehouse Court Hotel was a welcome opportunity to dance and celebrate a successful first term.

Our sporting endeavours, although they may not have brought us glory this year, have given us all the opportunity to participate and enjoy matches at the Inter-House level. What we lacked in results we more than made up for in enthusiasm and a spirit of fun. High levels of participation are perhaps reflected in the fact that, in lockdown, we are the highest scoring girls' House in the alternative House Sports Competition. During lockdown, we raised over £500 for UNICEF through a global multi-marathon. Special recognition is due to **Naomi Arthurton** and her sister **Amber** (who, we're pleased, will join Lampeter in September) for running 48 and 47km respectively within a



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I would like to take this opportunity to thank our fantastic Head of House and Deputy, **Madeleine (Maddy) Palmer** and **Cheuk Wing (Charlene) Fong**, for the great job they have done this year.

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week, and raising between them over £300.

This has been a busy year for our eclectic mix of girls, many of whom regularly represent Wycliffe in various ways. Many Lampeter girls were involved in the school's excellent production of *'Much Ado About Nothing'*, and many others, as members of the School Choir, have performed in services for Armistice Sunday and Christmas, in chapel and at local care homes. **Hannah Denning**, as a member of VOX and as a talented flautist, has brought musical delight through many performances. Many more are involved in the Duke of Edinburgh's Award, and would have completed their respective awards, had Covid-19 not led to the cancellation of their expeditions. Those involved in CCF face tough challenges on a regular

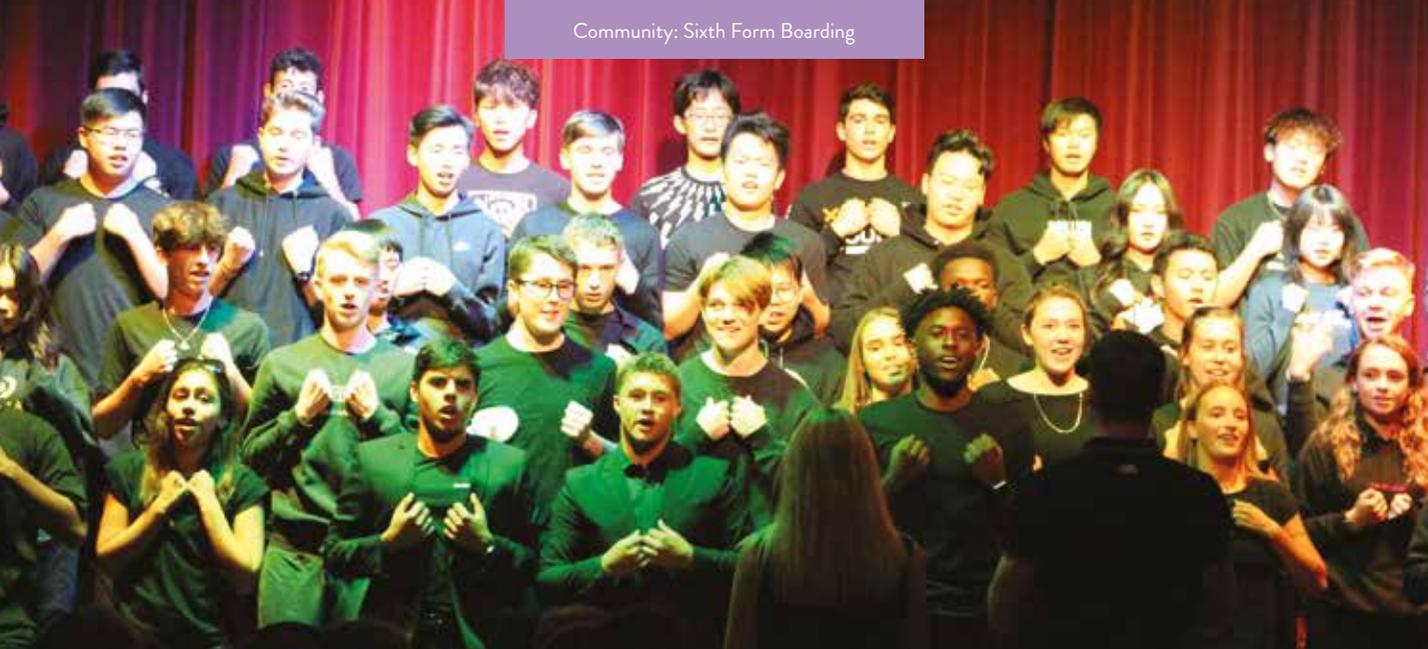
basis. You will find Lampeter girls on most of the School's Sports teams as well as enjoying less mainstream sports such as **Olivia (Liv) Armstrong** in Rowing, **Anastasiia (Nastia) Lialina** in Fencing and **Flora Lauchlan** in Horse Riding. **Ksenia Merkulova** continues to excel in Squash. We also have many talented artists. There are too many individual achievements to list in this piece; it is perhaps enough to express appreciation for the energy and variety all of the girls bring to Lampeter life.

I would like to take this opportunity to thank our fantastic Head of House and Deputy, **Madeleine (Maddy) Palmer** and **Cheuk Wing (Charlene) Fong**, for the great job they have done this year. Their successful bid for funding from the PASS Committee led to a beautiful revitalising of our terrace area.

We now look ahead to returning in September after such a long break, to be led by our new top two of **Ana Filipa (Pippa) Lima Taylor** and **Ksenia Merkulova**, ably assisted by our new House Council. Ksenia has already designed a new Lampeter crest, appropriately for Lampeter, featuring an elegant, strong and resilient swallow.

Thank you to all the staff and students who have made this such a successful year in unique and challenging circumstances.





Loosley Halls

by William Salter

Head of House: William Salter and Holly Lister

Housemaster: Mr Tim Larkman

House Motto: International bonds

Although this year has not gone quite as expected, Loosley Halls has nonetheless adapted successfully, we are proud of our support for each other and our strength as a community.

The academic year began with the ice-breaking Pre-session Week, which allowed the new Year 12s to settle into the House by participating in various group activities such as sports and barbecues to ensure that they found their feet, and were ready to hit the ground running at the start of term.

Loosley did begin the term in good spirits, and this was shown by our participation in the House Song competition, singing K'naan's 'Wavin' Flag' with great spirit to finish second

overall. We also delivered a thought-provoking Chapel on 'Inspiration' in which many pupils worked together to present.

Loosley has a strong community spirit, where teamwork bridges the two year groups, and this was especially well-reflected during the House Music competition. Special mentions go to **Takanori Tanaka**, **Maria (Masha) Gevorgyan**, **Gaia Wruss**, **Oluwanifemi (Nifremi) Peters** and **Chi Hei (Thomas) Yu**, who were all brilliant on stage, and

demonstrated with courage and professionalism what it means to be a part of the House. The term's successes were celebrated at The Old Lodge in Minchinhampton, where the pupils enjoyed an excellent Christmas dinner, followed by a small prize-giving and disco, in what was a thoroughly enjoyable end to the term.

Before the Spring Term was cut slightly short, many more pupils had taken part in an array of events. **Gaia Wruss** and **Maria (Masha) Gevorgyan** deserve particular praise for their performances in the School drama production of 'Much Ado About Nothing', and several members from Years 12 and 13 delivered a very fine Chapel on 'Discrimination' towards the end of January.

The Inter-House Quiz competition also provided another opportunity for teamwork, where four pupils battled against the other Houses in yet another entertaining event.



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I would also like to mention how well Loosley transitioned on to online learning. Through Microsoft Teams, the House was not only able keep up-to-date with schoolwork but also maintained its tight-knit community and sense of belonging.

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Sport provided the House with an opportunity for the girls who took part in the House Netball competition, finishing a respectable third, whilst six of our boys represented the School's 1st XI Football team. There was plenty of participation elsewhere on the extra-curricular front, with many Loosley pupils involved in the Duke of Edinburgh's Award scheme, CCF and Young Enterprise. Social evenings on Saturdays continued to provide a much-needed time to relax after another busy week.

I would also like to mention how well Loosley transitioned on to online learning. Through Microsoft Teams, the House was not only able keep up-to-date with schoolwork but also maintained its tight-knit community and sense of belonging. Various challenges were arranged for us to

complete such as photo, video and sporting competitions, and regular House meetings to check-in with everyone were organised. These challenges and meetings, coupled with **Mr Murphy's** entertaining quizzes, allowed us to connect together during uncertain times, and provided a strong sense of us all pulling together.

There is no doubt that lockdown has been tough on a lot of people, and it was understandably difficult to maintain the same sense of community as when we were at school, but it can be said that the 'virtual' Loosley proved to be an overall success, with many pupils regularly engaging on this platform.

At the time of writing, there is much uncertainty for Year 13s, as none of us are quite sure about

how our exam results will turn out, and also for Year 12 pupils who have experienced a turbulent time during part of a crucial year in their learning. However, the successes of online learning should mean that no one misses out, and Year 13 can be excited about their next steps in life.

As ever, we are all incredibly grateful to **Mr Larkman**, the other House staff, and the Matrons and cleaners, who all take excellent care of us.





Robinson House

by Mr Andy Naish

Head of House: James Clements

Housemaster: Mr Andy Naish

House Motto: Contribution, connection and conduct

It would be easy to focus on the unprecedented events that disrupted the year. However, the boys of Robinson have really enjoyed another wonderful year.

They worked extremely hard to sing 'Caravan of Love' in a memorable House Song. Relying upon the voice of **Ryan Cooper** and supported by **William (Will) Davey**, the others provided the backing vocals and chorus.

Sport in the Autumn Term saw every Robinson Year 11 represent the School at Rugby. Maybe the flags decorating the common room during

the Rugby World Cup helped inspire! The Juniors won their House Rugby, while the Seniors came joint second.

Evening activities during the week, solely for Robinson, were introduced. We again managed to share House breakfast. There were a significant number of Saturday evening activities, with most nights involving some sort of food or eating. There was a trip to watch Gloucester Rugby

play and an evening watching England Under 20 v Wales Under 20.

The House Christmas dinner was held at Egypt Mill with year group photos showing all the boys dressed to impress.

House chapels were on Justice, Sport Relief and What Next? These were wonderfully co-ordinated by the Head of House with a range



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of volunteers all contributing to their presentation. The topic Sport Relief provided a perfect opportunity for a charity event in March which was completely pupil-led and a huge success.

House Music starred **Zannix Kwan** on the piano, winning the best performance award. **Ryan Cooper** sang a duet and **Arturs Komarovs** played bass guitar. The House Quiz produced two wins, before a narrow defeat prevented an appearance in the final.

During lockdown the House created the Loo Roll Challenge video. There was plenty of activity on Strava and participation in the virtual Sports Day saw the House win weeks 1 and 3.

The academic year has cruelly denied the Year 13 leavers their normal farewell from Robinson. These boys have collectively and individually given so much to the House during their time here. We wish them all the very best of luck.

by James Clements

For my fifth and final year in Robinson I was lucky enough to take on the prestigious role of Head of House. Being the largest House it was always going to be a challenge. This was most pronounced in the House Song. Trying to get 60+ mostly musically untalented boys to learn and then perform a song (with harmonies) is no easy feat. But it was as early as this that I realised that I was in fact very fortunate, the patriotic House spirit and raw competitiveness of all the boys meant that they were willing to do anything for the House.

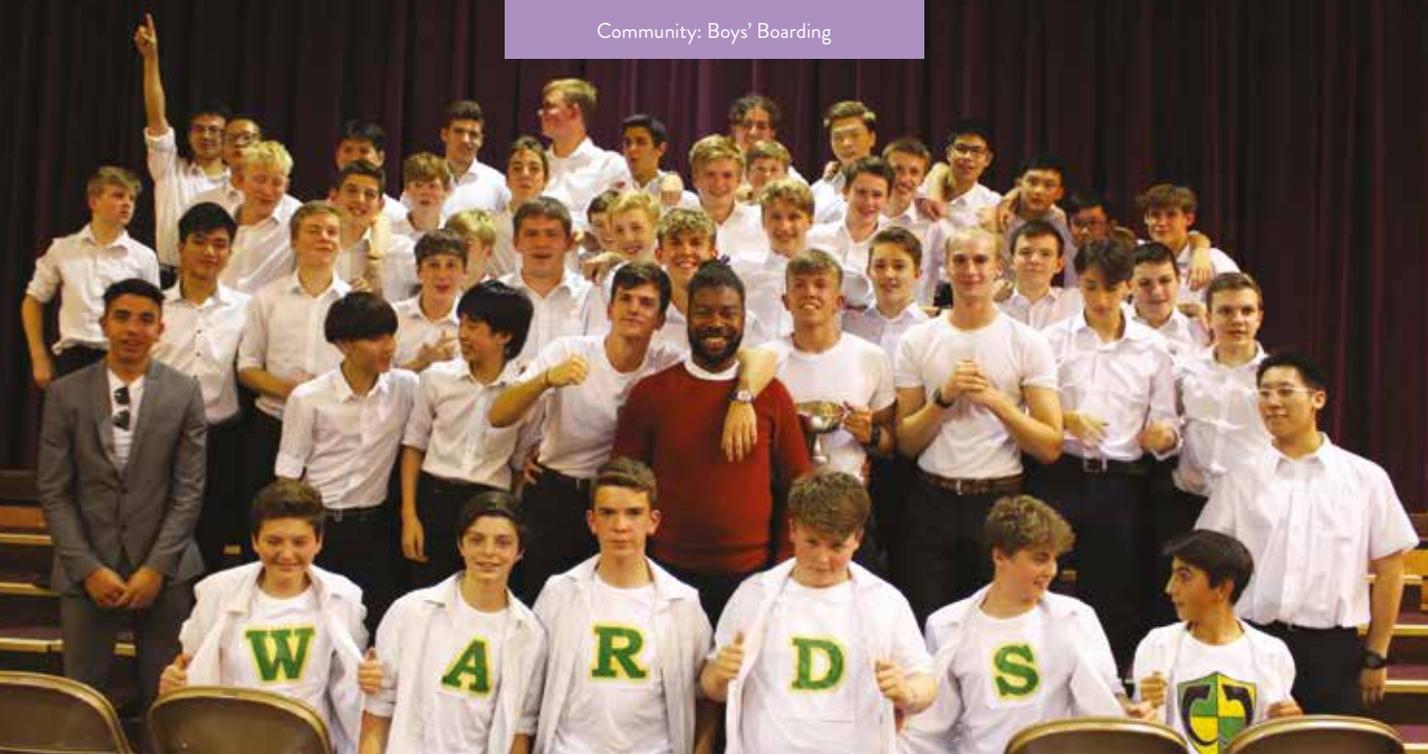
This was even shown in the new Year 9s, as they too channelled this character and put their

all into the event, and those that followed. This was truly inspiring and meant that I was even more determined to do the best job possible as Head of House.

Although it was sad to end my Robinson career in such an abrupt way, I am glad that I have been able to maintain the unique character of the House which I have been lucky enough to be a part of.

I can be secure in the fact that the new leadership team in Robinson will not let this diminish, and I can come back in years to come and still get the same warm and proud feeling that I got when I joined in Year 9.





Ward's House

by Dr Matt Smith

Head of House: Charlie Jones

Housemaster: Dr Matt Smith

House Motto: Probably the Best House in the World

The first day at a new school can be unnerving. Will the teachers be nice? Will the other boys like me? It turns out Housemasters have these fears too!

Needless to say, the boys of Ward's House instantly made me feel at home and the year kicked off to a roaring start, with our victories in the House Song and House Music competitions. Later in the year, Ward's House also retained their crown as House Quiz Champions

and, in the third term, a seriously impressive comeback to finish second in the Virtual Sports Day competition.

Despite the successes mentioned above, what the boys of Ward's House can be most proud of this

year is how they pulled together as a community, especially during the unusual and unprecedented final term. This was symptomatic of the House spirit and pride they showed throughout this year, as well as the dynamic and energetic leadership of our House Prefect team and the senior boys in the House. Led so ably by **Charlie Jones**, they time and again showed what it means to be not just a House, but a family too.

Although this year has not ended in the way any of us would have imagined, I must use my final words to thank the Year 13s and those leaving us for all they have done for the House this year and throughout their time here. It is good to know that wherever life may take them, they will always be going forWards.



by Charlie Jones

Following the departure of **Mr and Mrs Golightly** who had taken care of Ward's for as long as anyone could remember, the arrival of **Dr Smith** this September was a great opportunity for a new, dynamic era for the House.

We started the year strongly. Our entertaining rendition of 'I Want it that Way' by the **Backstreet Boys** at the House Song competition was Ward's first House victory in recent memory, paving the way for what was to be a very successful and memorable year.

Our musical success continued into the House Music competition (paired with Haywardsend). Blessed with an exceptionally talented Year 13, we were victorious once again. Highlights from this performance included a Blues ensemble with **Etta James'** 'Something's Got a Hold on Me',

and **Journey's** classic anthem, 'Don't Stop Believin'.

Aside from more visible successes, this year has offered many opportunities for real House bonding and the curation of a genuinely familial atmosphere. This is partly thanks to our countless Saturday night activities (with a strong emphasis on food); from 'films and toasties' to some rather questionable karaoke.

While this year hasn't - and won't - end in a way that any of us could ever have predicted or hoped for, it has been great to see the Ward's spirit transfer seamlessly into the online domain. Our 'Breake Time Toast' catch-ups, Friday meetings and weekend challenges surely proved that whatever the world may throw at us, Ward's will stay strong and continue to always go for Ward's.



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We will never forget

As usual, the Chapel was packed for the College's Remembrance Sunday service – undoubtedly one of the most important services of the year.

As the Chaplain said in his sermon, "There are still people today who argue that Remembrance Day glorifies war and encourages people to think that it is a good thing. They miss the point completely.

"It is a time to remember the real human cost of war. It is a time to show our respect and gratitude for those whose selfless commitment has cost them and their families so dear. And it is a time to commit ourselves once again to the struggle to create a world in which no one has to be asked to pay for our human failings with their life."

The Combined Cadet Force represented us with great dignity both during the service and at the later Act of Remembrance at the Stonehouse War Memorial.

The pupils who read and/or sang in the Choir also did an excellent job, and a happy new tradition was begun with Boarding families staying on to enjoy Sunday lunch in Wycliffe Hall together.

After several years in which the primary focus of Remembrance

has been on the First World War September 2019 marked a special anniversary in Wycliffe's history – 80 years since Wycliffe College pupils were evacuated to Lampeter in Wales. Lampeter House owes its name to this historical link.

To mark the occasion, Lampeter Old Wycliffians were invited back for the service in Wycliffe Chapel and a celebratory lunch. As the Head noted in his December End of Term

letter, "It was an absolute privilege to have (amongst others) the Heads of School from 1943, 1946 and 1948 back with us in Stonehouse; the 'junior' member of the trio was 89 whilst the 'elder statesman' was 94!"

At the start of the service the Chaplain revealed that he was himself a Lampeter alumnus, and was looking forward to sharing memories of life on its campus – albeit in very different eras!





At the heart of the community

by Revd Prescott

Chapel has continued to be at the heart of the College community's life, even while the Coronavirus prevented us from physically gathering together in our beautiful Chapel.

In 'normal' times, there are three services each week, each focussed on the same theme. They all begin with a hymn (or occasionally an anthem from the choir or VOX) and end with prayers and a blessing from the Chaplain.

On Tuesday a member of staff or visiting speaker offers their thoughts on the theme, then on Wednesday it's the turn of the Chaplain. Thursday Chapel is led by pupils. This is usually on a House basis, but groups including the Eco Alliance and the Beekeeping Club have also contributed thought-provoking presentations this year.

The Chapel services, combined with Monday's secular assembly led by the

Head, played a vital part in nurturing the sense of community for which the College is rightly renowned, and the importance attached to Chapel by both pupils and staff was clearly evident in the positive way in which they responded to the enforced move to 'virtual' services during lockdown.

The three Chapel services were merged into one weekly online service that included contributions from both the Houses and the Chaplain, as well as a hymn sung by our 'virtual' community choir.

If anything, the standard of the pupils' presentations was even higher than usual, and most people would agree that the peak was

Haywardsfield's powerful film created in response to the death of **George Floyd** and the resulting Black Lives Matter protests.

Each term, a prize is awarded to the House adjudged to have produced the most impressive contribution to Chapel, and Haywardsfield were the unanimous choice for the Summer Term.

In the Autumn Term the girls of Lampeter won with an excellent presentation on the topic of Inequality, and in the Spring Term the prize was deservedly won by the girls of Haywardsend for their fantastic presentation on Gender Equality.

House Music worth the wait

It's the occasion everyone waits for and this year's House Music was definitely worth the wait.

The competition, which happens every two years, sees each boys' House linked with a girls' House.

It is pupil led and they do everything from finding and writing arrangements of the pieces to organising rehearsals and stage managing.

Their challenge is to put together a mini concert of four pieces comprising one solo, one linked to classical music and two group pieces.

What a year it's proven to be. There were high-quality performances in a range of styles and from pupils in all year groups. A welcome addition was some members of Housestaff also joining in.

This year the teams were: Haywardsend and Ward's; Lampeter and Haywardsfield; Ivy and Robinson; Collingwood and Loosley Halls.

Highlights included: *'All of Me'* performed by a small group of singers from Lampeter and Haywardsfield and accompanied on piano by **Junyin (Carol) Lu** and *'For as Long as I Have Music'* performed by Collingwood's girls' choir.

Then there was **Weirong (Roger) Liang's** solo saxophone performance for Haywardsfield and **Ernests (Ernest) Ter-Sarkisovs's** performances as a singer, guitarist and pianist for Ward's.

Anna Vdovina (Ivy) and **Ryan Cooper (Robinson)** performing the duet *'Say Something'* was a showstopper as was the performance of *'Something's Got a Hold on Me'* by Ward's and Haywardsend, featuring solo vocals by **Merce Leigh**.

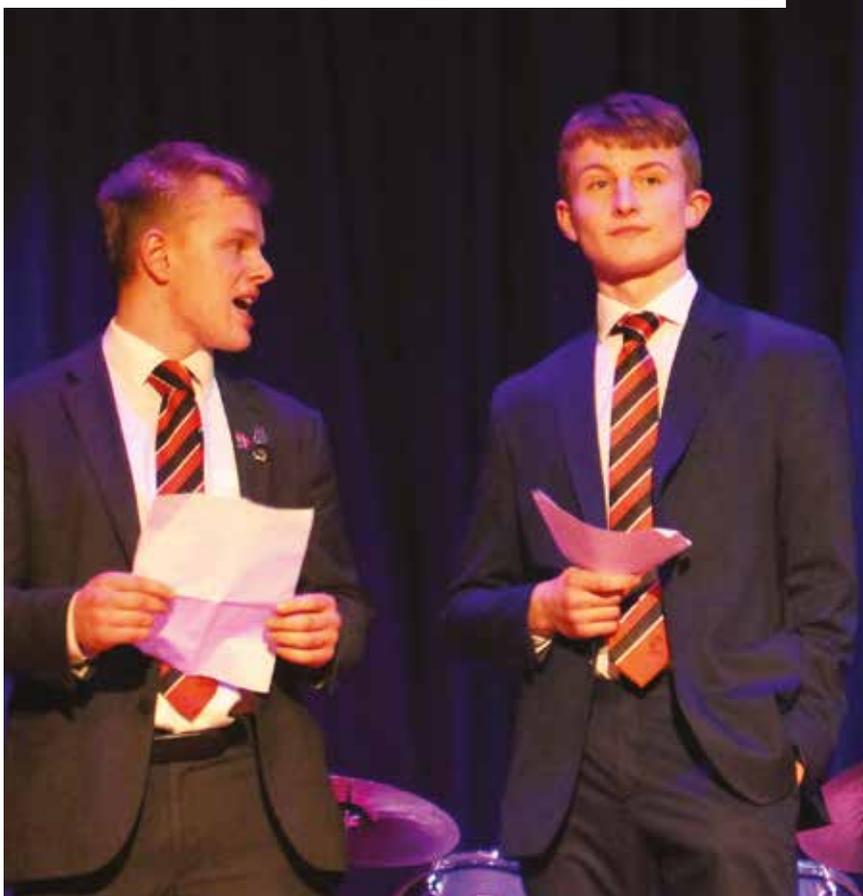
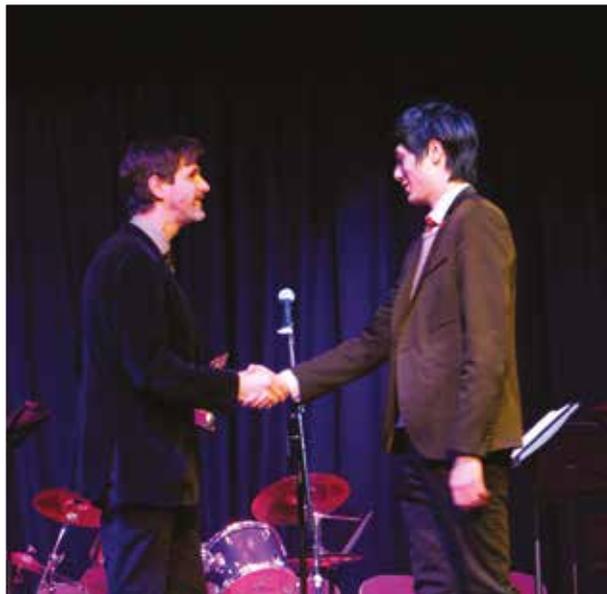
It was a tough decision but judges awarded Haywardsend and Ward's House the trophy. **Zannix Kwan (Year 13)** won the prize for 'Best Performance' for his piano solo.

“

What a year it's proven to be. There were high-quality performances in a range of styles and from pupils in all year groups. A welcome addition was some members of Housestaff also joining in.

”







House Song proves a hit

House Song Evening is always one of the highlights of the Wycliffe calendar and this year's competition was no exception.

Coincidentally it took place on BBC Music Day, the theme of BBC Music Day being music and wellbeing: the power of music to inspire, bring people together and make a positive impact.

This is what House Song is all about: it is as much about the rehearsals as it is the actual performances, and a super way for the pupils to get to know each other and work together as a House at the start of a new year.

The standard of this year's competition was one of the highest ever, with each song being performed strongly, accompanied by well-choreographed dance moves.

The Heads of House are to be commended on their organisation and exceptional creativity this year. The song choices were as varied as ever, ranging from **Beyoncé** to **The Housemartins**.

Loosley Halls and Haywardsend are

to be congratulated on producing particularly strong entries. It was wonderful to see the use of live music and solos in almost every entry, including **Zannix Kwan**, **Ryan Cooper** and **William (Will) Davey's** leading roles in Robinson's song.

It was Ward's House who claimed the trophy on the night with their energetic rendition of the **Backstreet Boys' 'I Want It That Way'**, led by Head of House **Charlie Jones**.



House Quiz

For the third consecutive year the boys of Ward's were crowned the champions of the Inter-House Quiz.

This year's competition featured an expanded and extended format to increase the number of matches. Ivy, Haywardsend, Robinson and Haywardsfield were in Group A and Loosley Halls, Ward's and Collingwood in Group B.

The finals saw Ward's (Group A winner) take on Haywardsfield (Group B winner) in a well-attended and fiercely fought contest. Ward's held on to their title with a 380-270 win.





Christmas 2019

Two of the biggest entries in the annual Wycliffe Music calendar are the Carol Services, so much so that we often start learning Christmas music in June!

The Wycliffian Society Carol Service always takes place on the first Saturday of December. The stunning candlelit chapel, carols and readings mark the beginning of the Christmas season for many Wycliffians.

The next day we repeated the service for pupils, staff and parents. The Carol Services began with the procession of the Choir to the carol 'Once in Royal David's City', the first verse of which was sung unaccompanied by **Naomi Opaleye** (Year 10), who did a superb

job, particularly for a singer of such a young age. The Choir went on to sing a number of items written by composers including **Philip Ledger**, **Morten Lauridsen** and **Vaughan Williams**, interspersed with readings by Wycliffians, pupils and staff. We were pleased to be able to showcase two other young singers through solos in **John Joubert's 'Torches'** that were sung beautifully by **Lucy McKerrow** (Year 10) and **Merce Leigh** (Year 9).

Another highlight of the service

was **VOX's** performance of the traditional Welsh lullaby 'Suo Gan' at the altar. We were thrilled to be able to repeat this service programme at the Stonehouse Baptist Church a few days later with the special addition of solo items performed confidently by **Amy Peevers** (Year 13), **Eve Chandler** (Year 11), **Rubee Graham** (Year 13) and **Ryan Cooper** (Year 13). Thank you to **Rev. Prescott** for organising the services, and to **Mr Davies** for his superb organ/piano playing and work training the Choir.





Professionals pass on their expertise

Wycliffe musicians benefitted from the guidance of professionals during the school's annual Woodwind and Strings Day.

Three professional musicians, including one of the tutors of the National Children's Orchestra, worked with more than 20 pupils, ranging from Year 5 to Year 13.

The day started with a series of solo masterclasses, which meant that some of the pupils had the opportunity to have a mini lesson in front of their peers and learn from each other.

"This is always a great opportunity to try something new and take away new ideas to work on over the coming months and years," said **Mrs Russell**, Head of Music.

"During the afternoon we put the instruments together in groups to work on ensemble skills. We have existing flute and string groups here at Wycliffe, but this was the first time

our saxophones and clarinets worked together as a group, and they did very well to put together a piece in a short amount of time."

The day ended with a well-attended concert in the Chapel to showcase some of the work. The standard of performances was very high.

Gig Night has a cosy feel

It was a cosy and chilled atmosphere at Gig Night in Sibly Hall - complete with fairy lights.

The evening had a lovely range of performances, including solos, duets and bands. Highlights included **Ryan Cooper's** (Year 13) two vocal performances and **Tsz Yin (Lewis) Chang** (Year 13) displaying his versatility as a multi-instrumentalist,

playing the marimba, drum kit and tenor saxophone in numerous numbers.

It was the perfect setting for the Jazz Band's set which featured a vocal solo by **Anna Vdovina** (DY).

The evening was another example of Wycliffe's global citizen ethos with pupils of seven different nationalities taking part.





Come and Sing Day

The Music Department held its first ever 'Come and Sing' Day, bringing together over 100 singers to learn **Fauré's 'Requiem'** in a day.



It was wonderful to bring together pupils from the Senior and Prep Schools, members of the Wycliffe Choral Society, Old Wycliffans, parents, staff and visitors.

The day was expertly led by experienced choral conductor and trainer **Mr Ben England**, accompanied by our very own **Mr Matt Davies**.

We were thrilled to welcome OW **Sam Dressel** (P H 2007) back to work with VOX, our Senior School Chamber Choir, whilst also singing solos in the afternoon concert, which was well attended by parents and guests.

Sam attended Wycliffe on a full



“

I wouldn't be doing what I am doing today if I hadn't gone to Wycliffe. Wycliffe helped me discover classical music and so many people helped me realise the opportunities that were available.

”

scholarship before going on to study music at Gonville & Caius College, Cambridge. He has left the British vocal ensemble Voces8 to embark on a solo career as a tenor.

“I wouldn't be doing what I am doing today if I hadn't gone to Wycliffe,” said Sam. “Wycliffe helped me discover classical music and so

many people helped me realise the opportunities that were available.”

While at Wycliffe Sam got involved in as much as possible from choirs to bands to drama.

“I feel really lucky that my teachers at Wycliffe fostered such a broad range of interests,” said **Sam**. “I tried things that I had previously thought I

wouldn't be interested in to discover that I was. That can help you stand out from others in a career as a musician (in the Arts).

“My advice to pupils is to get involved with as much as you can, even those things you think you are not interested in. You never know where the opportunity will lead.”





VOX are special performers

VOX were honoured to perform as the guest choir at a Gloucestershire Citizenship Ceremony in Gloucester.

This was a very special ceremony, attended by the Chairman of the Gloucestershire County Council and **Colonel Michael E Bennett** OBE, the Deputy Lord-Lieutenant representing Her Majesty the Queen.

During the ceremony, a group of people are made citizens of the United Kingdom. These people

swear or affirm their allegiance, and make a formal citizenship pledge.

They are then presented with certificates. VOX sang a selection of music from England, Ireland, Scotland and Wales (in Welsh!), and **Rubee Graham** (Year 13) accompanied two of these pieces beautifully on the flute.

“

During the ceremony, a group of people are made citizens of the United Kingdom. These people swear or affirm their allegiance, and make a formal citizenship pledge.

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GCSE and A Level Concert

The GCSE and A Level Music Recital Concert featured a variety of performances from Year 11 and Year 13 musicians who have been preparing for the Performance element of their Music courses.

There was a wide variety of solo and ensemble performances in different styles. It is always

wonderful to hear the recitals from Year 13, which were 10 minutes in length. This year's recitals by **Tsz Yin (Lewis) Chang** and **Zannix Kwan** were performed to a particularly high standard.

It was a real treat to hear Lewis perform on four different



instruments: marimba, snare drum, timpani and alto saxophone.

Mrs Russell said: “We were incredibly proud of all of the pupils for their impressive performances.”

Mock interviews are a learning experience

As part of Wycliffe's Careers Programme, Year 11 and DY mock interviews are held every November to give every pupil an opportunity to practise answering questions from a person they do not know.

This an opportunity for them to think about their strengths and interests, articulate their plans for the future and ask questions about the world of work from local employers.

In preparation for this, generic job application forms are completed over a series of Life Skills lessons, developing self-awareness (What am I good at? What do I like doing? What career would suit me?) and written skills (particularly challenging but beneficial for DY students who will have only arrived at Wycliffe in September).

Pupils also learn about the different types of interview and the STAR approach which stands for Situation, Task, Action and Result and, applied to any experience, is a useful way of answering a "give me an example of [leadership/teamwork/initiative/organisation, etc]" question in a

competency-based interview.

GFirst LEP delivers our mock interview event. This Local Enterprise Partnership creates and promotes economic development in Gloucestershire by working with businesses and schools/colleges to encourage the progress of skills and knowledge required for a strong and healthy regional economy.

Sixteen employers representing a range of organisations including Renishaw, G E Carter, Barclays and the Armed Forces Careers Office gathered in Sibly and interviewed individual pupils over six sessions.

Verbal and written feedback from pupils on the experience was overwhelmingly positive. They all said that it was a useful exercise, that they would do it again and that we should definitely keep running this event every year.

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Futures Fair 2020

Wycliffe Futures Fair 2020 was attended by 32 institutions including USA/ Canadian colleges, UK universities and apprenticeship providers.

They transformed Sibly Hall into a professional exhibition hub with their eye-catching displays.

Rotec (Engineering) brought examples of its hydraulic, pneumatic and electronic components whilst Relish (event and corporate caterers) tempted everyone with brownies.

Year 12 pupils arrived first and, with the start of the UCAS cycle next term in mind, the hall became alive with conversations about entry requirements, course modules and accommodation types.

Year 11 arrived next, followed by Year 9. The last hour was dedicated to non-obligatory year groups (Years 10 and 13) and Years 7 and 8 and parents.

Exhibitors included Rotec (Engineering), St. James's Place

Wealth Management, the British Armed Forces and Gloucestershire Constabulary.

In recognition of the growing cyber sector we welcomed for the first time GCHQ and Cyber Security Associates. We also welcomed for the first time Abercrombie & Kent, a global travel and tourism company based in Cheltenham.

On the Arts side we had Arts University Bournemouth and Falmouth. Scottish universities were represented by Dundee and Stirling and London universities were represented by the School of Oriental & African Studies and a private university – New College of the Humanities.

The popular and sporty Loughborough University

returned and Russell Group universities included Birmingham and Southampton. Business and Law were represented by Hult International and the University of Law.

“We are seeing a relatively new concept of delivering management/ business courses, across a selection of countries in order for pupils to get to know and understand diverse cultures and approaches to management, through multi-campus travel and the experience of working with international peers,” said **Mrs Miranda Holden**, Careers Manager.

“I have since had many conversations with pupils about careers and course decisions, sparked by attendance at the Futures Fair. And that is what it is all about!”



Options Day helps with choosing GCSEs

by Toby Gaulton (Year 9)

The Year 9 class took part in an Enterprise and Options Day, to help us select what options we will take for our GCSEs.

The morning consisted of an Enterprise section, based around the TV show Dragons' Den. Our task for the morning was to design a product that we could sell to a specific target market.

Each group had a business professional from G-First working with them. Our product had to be under one of the sections – space, home, environment or communication. The business executives added many useful comments and ideas for us.

We designed a product, made a logo for our company, worked out how much funding we would need, and then pitched our idea to the adjudicating board.

The adjudicators gave us helpful feedback on how well we did and what we could have done better. In the afternoon the winning group

presented to the parents and they were due to compete in the Regional Finals which were postponed due to the lockdown.

In the afternoon we had our GCSE Options Fair. A teacher from every subject was present as well as a Year 11 pupil from their class.

The teachers added lots of information about the subject, what you would study in GCSE, and they would also answer questions. Having a Year 11 pupil there gave you a different perspective on the subject – someone who is studying it, not teaching it.

The day was extremely helpful in not just choosing my options, but in helping me with teamwork and communication as well.

“

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”





OWs Vicki Watson, Rupert Harris and Richard Finch (L to R)

Year 12 Aspire

The purpose of our Year 12 Aspire Module is for every Year 12 pupil to formulate a clear careers plan and, in the process, develop valuable research and presentation skills.

Pupils derive increased motivation and a much better sense of purpose having gained a clearer idea of what they want to do and what they need to do to get there.

Pupils have six weeks of timetabled tutor time with which to produce a six-minute PowerPoint presentation covering an occupational area of their choice, routes into this, entry requirements, relevant labour market information and attributes that they think they have that would make this a well-matched career for them.

In March, 10 businesspeople experienced in recruitment and selection were invited to Wycliffe to assess and give feedback on pupils' presentation skills and plans. Among those 10 were OWs **John May**, **Tris Southgate** and **Richard Chatham**.

The invited external employers represented a range of sectors including IT, Insurance, Law, Engineering and Banking. Companies and charities represented were Duke of Edinburgh's International Award,



OWs Tris Southgate, John May, Richard Finch, Jonathan Crosser and Richard Chatham

Jaguar Land Rover, Barclays, Lloyds, Majorlift Hydraulic Equipment, Hays Recruitment, Assured Futures. Wycliffe staff assessors included our Director of Finance & Operations and The Wycliffian Society Manager.

The range of careers covered in this year's presentations included Creative Writer, Game Art Designer, careers in the theatre, Clinical Psychologist, Stunt Performer, Forensic Scientist, Criminologist, Pharmacologist, Law, Business, Engineering and Finance.

“

In March, 10 businesspeople experienced in recruitment and selection were invited to Wycliffe to assess and give feedback on pupils' presentation skills and plans.

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STEM Day

Sixth Formers played a key role in Wycliffe's STEM Day which saw hundreds of children learning about the science of slime and welding with chocolate.

Over the day were a range of workshops, many run by Sixth Formers, and talks by wildlife biologist, naturalist and filmmaker **Lizzie Daly** and Bloodhound STEM communicator **Mike Ford**.

More than 425 children from seven schools, as well as Wycliffe Prep, took part in the day.

"STEM Days are really important because STEM is part of our everyday lives and is integral to everything we do," said biologist and presenter **Lizzie Daly**. "This event at Wycliffe is important because children get to see the variety of jobs and professions and get inspiration about the amazing careers they could have."

Several Gloucestershire businesses and STEM organisations also took part in the event. They included: Renishaw, Bloodhound and Rednock School.

"There is nothing as satisfying as seeing a young pupil's face light up when they have discovered the mystery of welding with chocolate or creating a primitive tool from a piece of flint," said **Mr Matt Archer**, Head of Sixth Form. "For our Sixth Formers this is an incredible opportunity to share their knowledge and their enthusiasm."

Yiu Tung (Zackary) Wong (Year 12) enjoyed being given the opportunity

to help out children on something that was totally new to them and seeing them enjoy the lesson.

"I have also learnt to just be more expressive to people, to not just always be shy but to always be happy in whatever way it is," said Zackary.

Madeleine (Maddy) Palmer (Year 12) led the Chemistry lesson on polymers with **Freya Spiers** (Year 12). They carried out a number of different practicals and demonstrations to get the children involved including making bouncy latex rubber balls, desk-long lengths of nylon strands and bending pens.

"I feel that both Freya and I have learnt a lot from this experience as we gained more confidence with each lesson and required less and less guidance from **Mrs Bryant**," said **Madeleine**.





Wycliffe welcomes Poet Laureate

Wycliffe welcomed the newly-anointed Poet Laureate, **Simon Armitage**, to the college in one of his last public performances before the country withdrew into lockdown in March.

Despite his burgeoning workload ever increasing, **Mr Armitage** treated the sold-out audience to an evening of poetry from both his newly-released collection, entitled *Magnetic Field: The Marsden Poems*, alongside a retrospective glance through several of his older works.

Delivered with his trademark Yorkshire intonation and greatly enriched by his dry wit and humour, each piece found new life as his words breezed through the auditorium of Sibly Hall to the eagerly gathered mass of students and members of the general public.

Following the recital, Mr Armitage opened the floor to questions from his audience, welcoming contributions on a range of topics such as how he began writing, his relationships with other popular figures in the moderns world of mixed art, how to tackle exam questions on his work and – from a very young poet, who later presented him with a collection of

her own writing – advice on how to find inspiration to continue writing.

Concluding the onstage performance aspect of the evening with a few final stanzas of poetry, many of which centred around areas of the country that were particularly dear to him, Mr Armitage then made time to sit and sign copies of his work that guests could purchase from by a stall provided from local bookseller The Yellow Lighted Bookshop.

Answering questions and scrawling dedications inside each copy, Mr Armitage gave his audience an excellent opportunity to meet a true hero of the poetry world - and not

for the first time in proceedings.

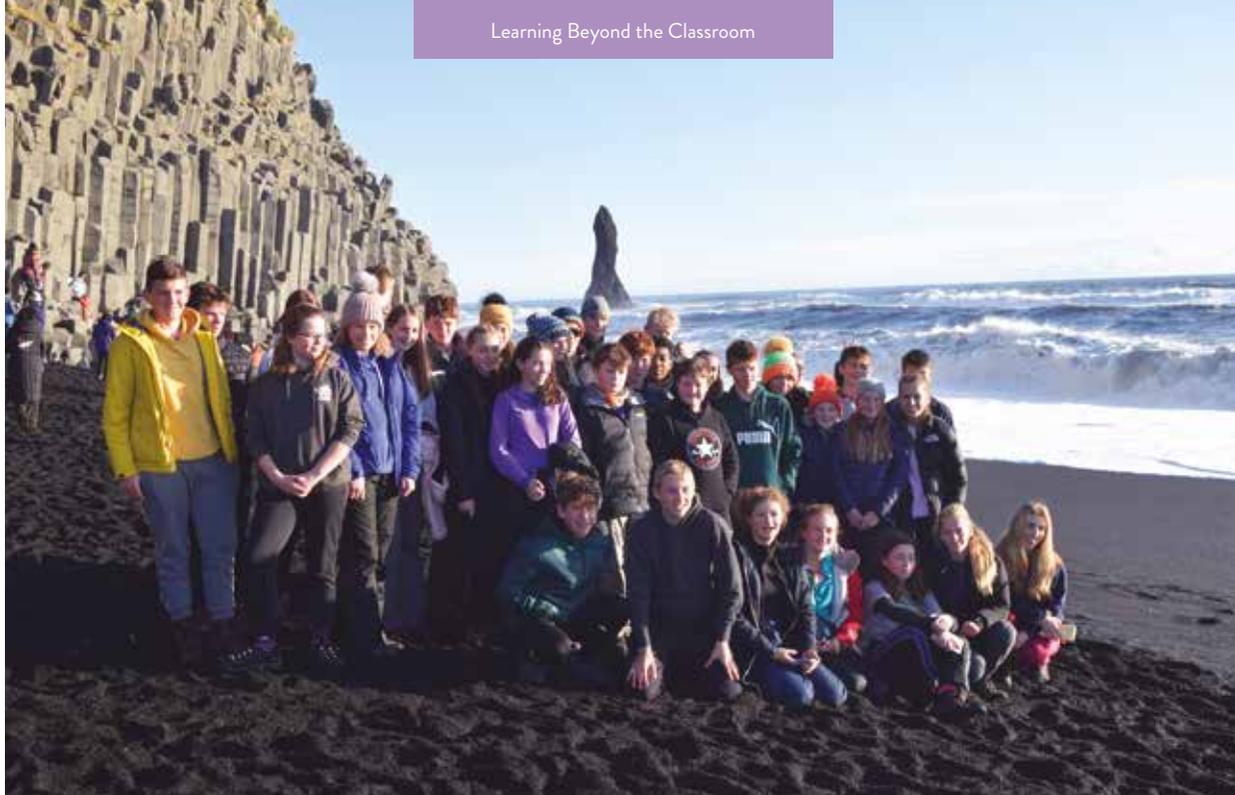
Earlier in the day, he had treated some of our pupils to an even rarer opportunity to gain an understanding of his processes, delivering a workshop to our A Level Literature pupils and offering some wonderfully insightful comments, both on his own writing and on how to analyse poetry of others too.

Following the success of appearances at the college by **Owen Sheers** and **Daljit Nagra** in the previous eighteen months, Simon certainly gave pupils at the college an evening to remember.

“

Answering questions and scrawling dedications inside each copy, Mr Armitage gave his audience an excellent opportunity to meet a true hero of the poetry world - and not for the first time in proceedings.

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Iceland proves a cool destination

by Charlie Jones (Year 12)

Upon landing at Keflavik Airport on our Iceland Geography trip, we were immediately struck by the Icelandic scenery. There was so little vegetation in sight, it looked as though we had arrived on a different planet!

We met our wonderful guide Hilma and driver Elli and spent the morning exploring the Reykjanes Peninsula. Highlights included the Gunnhver thermal springs and the 'Bridge between the continents' where we could walk between the American and Eurasian plates.

We then sailed to the Island of Heimaey, the largest of the Westman Islands, made infamous by the 1973 volcanic eruption that threatened to render the entire island unusable, almost sealing off the harbour.

We climbed the volcano, Eldfell, and visited the museum of Eldheimar which told the story of the 1973 eruption on the island, centred around the discovered remains of one house completely submerged by the volcanic ash.

We were also given a coach tour of the island before we travelled to our second hotel located on the south coast. Our glacier hike was great fun, although the waterfalls were the showstoppers, the rainbows at

Skogafoss and sunset at Seljalandsfoss were truly amazing.

The Iceland trip was even better than any of us could have imagined. On behalf of the 36 lucky pupils who went on the trip, I would like to thank **Mr Pender, Mr Larkman and Mrs Russell.**

Special thanks to **Mrs Nicholls** for organising the trip so brilliantly and making it such an unforgettable few days.





English Is Not Enough

This year's English Is Not Enough event, organised by the Modern Foreign Languages Department, was another energetic and enlightening morning.

Mr Lester started things off in Chapel, challenging Year 9 pupils to change their perception of languages and providing very powerful information as to the number of speakers of different languages across the globe.

Staff members gave accounts of their experiences, ranging from those based in business and tourism, to those based in dinner time conversations miles from home.

Year 9 pupils enjoyed listening to different speakers:

- Airbus brought us good insight into the role that languages play in sourcing aircraft parts and bringing the technology together. They also talked about how they recruit a diverse range of nationalities so that things such as inflight safety briefings can be accurately translated into the languages spoken by their passengers.
- The University of Cardiff took us on a superb, interactive discovery as to the wonderful experiences that languages can bring. Many pupils were delighted to learn that if they order a drink in certain Spanish towns, the tapas comes free! The presenter, **Rachel**, did a great job at dispelling

myths about learning a language and the perceived difficulty of language qualifications.

- Inside Japan Tours, a travel specialist, provided pupils with stories of how you can successfully move to Japan, learning Japanese on the go (one representative was self-taught), meeting new friends and opening up so many more pathways in life. A good example was when one representative said how he got much cheaper hotel rooms because he could understand the websites of the local hotels.



What pupils thought

“This event has been great today as it has shown that if you want to work abroad, you’ve got to learn a language and that it doesn’t matter if you are smart or not as everyone can learn a language.”

“It made me want to try harder in my language class.”

“The talk today has made me change my mind about languages.”

“It has shown me how many things you can do with languages.”



Young Dragons

The Young Dragons team are a group of Year 9 and 10 pupils with a passion for enterprise.

The name originated from the famous Dragons' Den TV programme where successful business professionals listen to sales pitches from budding entrepreneurs who are looking for investment in their business venture.

This year's team consisted of **Ayaan Anis**, **Lily Gibbons**, **Joseph Downey**, **Rhynell Rusere**, all from Year 9, with **William (Will) Adams** and **Jacob Bolton**, both from Year 10, joining in the Spring Term.

Meeting each Tuesday after school in the Business Department they

discussed, planned and created beautiful handcrafted gifts for each term, selling to pupils and staff as well as to the local Stonehouse community.

At Christmas the cards and sweet treats, and in particular the reindeer gift bags, sold exceptionally well, and the festive afternoon on their stand at the annual Stonehouse Goodwill Festival, proved to be great fun albeit a bit chilly. In the first half of the Spring Term their Valentine's cards and treats proved a huge success.



During the month of March, Easter treats were in the planning stage before lockdown.

The team has learned some essential life skills during the course of the year including team work, planning, organising, creativity and communication, and have worked hard but also had a lot of fun as a team.

Model UN

The enthusiastic band of Year 12s in the Model United Nations had a busy year starting with a conference in Bristol.

The five delegates were: **Azizbek Akramov** (Year 12), **Anastasiia (Stacy) Koberman** (DY), **Sin Hang (Alison) Liu** (Year 12), **Tsz Yan (Angie) Liu** (Year 12) and **Wei-Ting (Charlene) Yeh** (Year 12). The Wycliffe team was a truly global team with members from Taiwan, Uzbekistan and Hong Kong.

The second event was held at Kingswood School in Bath. This

event, like others, ended with an 'emergency scenario' that no one could prepare for. This time it was very topically Covid-19.

Lucy Jenkins, who took part in a UN event in New York, came to Wycliffe and spoke to our pupils about the UN and gave some brilliant and valuable tips about grabbing opportunities and networking to really immerse yourself in the experience.

Under lockdown the Model UN became virtual and we were fortunate to have a speaker from



the UK Mission. Throughout the year the pupils have demonstrated enthusiasm to discuss and debate global issues and to consider topics from different countries' point of view.



Young Enterprise blooms!

Wycliffe's Young Enterprise company proved to be truly green this year. Colour Bloom made rustic confetti and paper products by recycling egg boxes and other unused coarse paper products.

"However we do something extra - we add wildflower seeds to each batch of paper during production, which allows the confetti or paper to be planted and grown when it has served its purpose," explains **Dahlia-Naur Berrezak**.

"Many paper products are used for one-time-only gifts and cards and too much plastic confetti reaches the ecosystem, so we decided to change this by creating confetti that can be planted after use."

Due to the lockdown the Gloucestershire Young Enterprise showcase became a virtual event. Pupils submitted a recording of their stage presentation, a company report and photos of their stand.

Colour Bloom won the "Special Area Manager Award for Resilience in 2020" due to the persistence of the team to finish the competition despite many team members having to leave the country due to the pandemic, to return to their home countries.

This also served as the most proud

moment of the competition as it proved that the large team of international pupils was able to finish the job despite large obstacles.

Colour Bloom was also runner-up for the "Sustainability and Ethics Award".

The biggest challenge for the company was communication and their ability to produce their items due to the pandemic restrictions. They were not able to meet in person and couldn't produce their confetti and therefore missed out on generating any revenue since lockdown.

An important lesson pupils have learned is the importance of organisation of large teams, meeting deadlines and overcoming obstacles through improvisation and taking responsibility.

The Young Enterprise team: **Jasmeen (Jazzy) Abu-Mughaisib, Azizbek Akramov, Amir Alyushev, Dahlia-Naur Berrezak** (Marketing Director), **Ella Berry** (Operations Director), **Sergei Bukanov, Maria**

(Masha) Gevorgyan (Finance Director), **Brendan Ind, Tsz Yan (Angie) Liu, Sin Hang (Alison) Liu, Artjoms Lokotoss, Chinenyenwa (Chi-Chi) Ndubuisi, Oluwanitemi (Nifemi) Peters, Lucas Rant, Klim Rybakou** (Sales Director), **Simon Tatievski** (Managing Director) and **Gaia Wruss** (Company Secretary - Director).



Robotics Club has best year yet

by Brendan Ind (Year 12)

The task was to design, build, program and test a robot that could stack plastic cubes as high as possible.

The team was comprised of **Faith-Anne Fitzpatrick** (Year 11), **James Waller** (Year 11), **Henry Willis** (Year 9), **Lok Yeung (Josia) Chan** (Year 11), **Jaxon Anderson** (Year 9), **Jaden Bartlett** (Year 9) and myself (**Brendan Ind**).

Our robot was focused on getting the fundamentals right: it became evident that for too many seasons we had made risky mechanisms which didn't deliver, so we built rubber wheels on motors with took in the cubes and gripped them – simple and effective.

We then put this assembly on to a lifting mechanism. This whole set-up allowed us to lift and place cubes at different heights. Once the robot was built, it was programmed and tested.

The first competition was in Nottingham and we placed seventh out of 25 teams in the morning round robin. In the afternoon knockout stages, we lost to the first team we

came up against. However, we were pleased with the performance of the robot. It was certainly better than its predecessor this early on in the season last year.

The second competition was at Brunel University London. By the end of the morning we placed 18th out of 36 teams. In the knockout stages, we won our first match and got into the quarter finals, where unfortunately we were knocked out by the team that would go on to win the tournament.

The score was 80-50, and with robots usually scoring 20 points per game, it was a personal victory to see our robot perform so impressively. This was down to our two avid drivers: James and Josia.

Everyone has a part to play. Our newest two Year 9s who have joined the club have integrated well. Jaden is a skilled programmer who will inherit

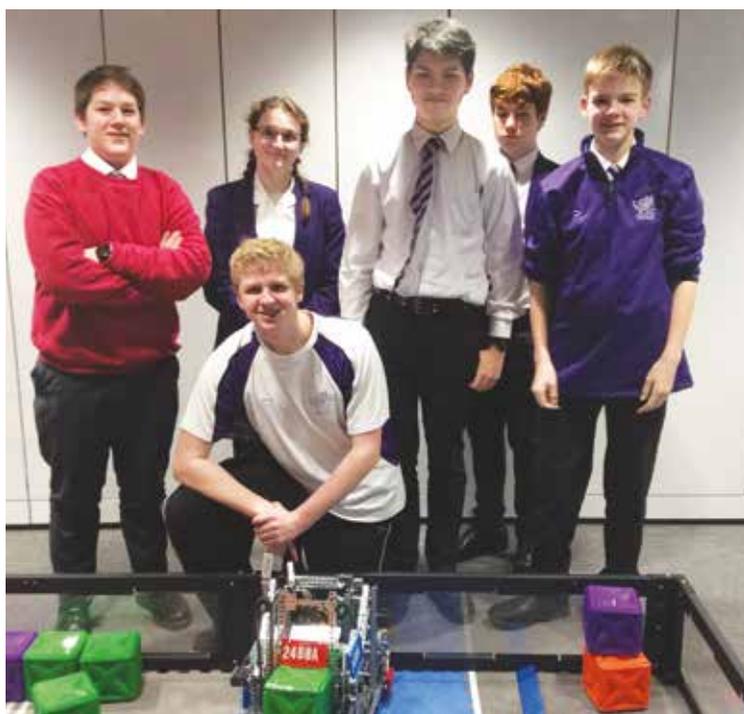
the job of getting the robot up and running, while Jaxon and Henry are learning to design and build the robot well.

Faith is our key organiser: a skill that is required in environments where timings are everything, such as on competition days. We hope to enter more competitions and look forward to improving the STEM skills we use to build and program our robots.

“

We hope to enter more competitions and look forward to improving the STEM skills we use to build and program our robots.

”





Team make it to quarter finals

After a successful launch of the E-sports club last year, Wycliffe's three teams entered the British Esports Association Championship, competing against schools and colleges in League of Legends and Overwatch.

Nineteen players competed in 11 matches. With the number of competitors quadrupling this year, competition has been fierce.

The Overwatch team proved impressive in winning points even when playing with fewer than the needed six players. They showed

great initiative in coming together to train in their free time and work on strategies under the command of captain **Nikita Mashevets**.

One team featured four players new to Wycliffe. They faced a tough group in the competition but progressed to a schools-only knock-out category.

The third team finished top of the group with three wins and one loss. This included one match that they were able to close out in a record 15 minutes.

The team, which is playing a whole division up from last year, qualified for the National Quarter Finals.

Green-power Car Club

Prep and Senior pupils worked together in the Green-power Car Club.

The team of 16 pupils were supported by four employees from car part supplier Delphi Technologies, which is based in Stonehouse.

The professionals advised the

pupils on the build of their car, ensuring they think about all the steps involved in the build and that the work is done in a safe manner.

The car was due to be put through its paces at Goodwood Racecourse after Easter but it was cancelled due to the pandemic.





Conquering the piste

Forty three pupils and five staff gathered at a ridiculously early 3am ready for our departure to London Stansted airport.

Landing in Lyon, France, we immediately saw the snow-capped peaks of the Alps in the distance as we made our coach journey towards Sauze d'Oulx in Italy. The group from all Senior years and all levels of ski experience looked forward to an exciting week.

With the snow conditions challenging, but better than expected, our four groups of skiers and their teachers met their instructors and familiarised themselves with the mountain.

Blessed with mild weather and sunshine the week got under way. The beginners advanced quickly with Instructor **Luciana** and soon moved off the baby slope on to more challenging terrain.

By day three they were beginning to take their first steps on to more difficult red runs and to develop their parallel turns. All teachers reported that the instructors were determined to improve their group's technique.

The two advanced groups began to range out of the immediate resort by day three into the connected resorts

of Sestriere and Sansicario, moving at speed down red and black runs. Day three proved more challenging after a thaw the night before left the pistes very icy.

All four groups travelled to Montgenevre in France where blue skies and superb snow conditions gave us all a memorable day of skiing.

Our evenings were spent resting and eating and in taking part in games organised by **Mr Day-Lewis** and **Ms Livreau**.

Our final day came too quickly. We had a great and memorable week and would like to say a big thank you to the staff who supported this trip.

“

Blessed with mild weather and sunshine the week got under way. The beginners advanced quickly with Instructor **Luciana** and soon moved off the baby slope on to more challenging terrain.

”





Combined Cadet Force

The September CCF weekend exercise to Staffordshire saw more than 70 Cadets commit to a busy and productive 48 hours of activity with no fewer than 32 Year 9 boys and girls attending.

The third Wycliffe pupil in six years, **Jamie Randall** (Year 13) was selected as a Lord Lieutenant's Cadet for Gloucestershire.

Wycliffe had perhaps our best-ever showing at the National Schools' Shooting Competition at Bisley, regaining the Team Target Sprint Trophy with individual victories in the Under 18 category for **Dan Harris** and **Amy Cook** and with **Brendan Ind** (Year 12) coming fourth in the Spencer Mellish event for 500-yard, full-bore shooting.

In October, **James Waller** and **Frederick (Freddie) Searle** (Year 10) represented Wycliffe CCF at the ACF/CCF STEM (Science, Technology, Engineering, Maths) camp at Salisbury Plain.

Sadly the pandemic had an impact

on many CCF activities. We were invited to the National Army Museum to take part in the VE Day 75th celebrations which was sadly cancelled. Also cancelled was May's Ten Tors competition for which an extremely committed team of Year 10 pupils had prepared very hard indeed.

The contingent was led by **Dan Harris** (Year 13) who was an extremely fine Cadet Sergeant Major and is pursuing a career in the Royal Marines. He was supported – as Colour Sergeants – by **Amy Cook** (Year 13) and **James Clements** (Year 13).

During the lockdown period the CCF continued to meet remotely. A variety of activities have been completed, some theory and some much more practical.

The first week saw a lesson on the hasty attack and the second week on badges of rank and the structure of the military. These resulted in quizzes, won by **Dan Harris** and **Jonty Jones**.

The lessons became much more practical with Cadets asked to make an improvised shelter in their garden, demonstrate improvised cooking in their gardens and designing survival kits and model kits.





Jamie appointed to represent county

by Jamie Randall (Year 13)

I was nominated to be Lord Lieutenant Cadet by **Major Archer** for my role in the CCF. They were looking for Cadets who were motivated, keen and smart.

I was awarded the position at a ceremony along with seven other Cadets from across Gloucestershire.

The Lord Lieutenant, **Edward**

Gillespie, is the Queen's representative in Gloucestershire representing her at formal and ceremonial occasions. My duties as a Lord Lieutenant Cadet will require me to assist the Lord Lieutenant in his role.

My first duty was welcoming back the 1st Battalion of The Rifles after their tour of duty in Afghanistan.



Course taught me a great deal about myself

by Dan Harris (Year 13)

I went on a week long Cadet leadership course based at St Martin's Plain Camp in Kent. It focused on developing our leadership and military skills.

The first day was orientation, we were split into our sections or teams for the week and then sat lectures on leadership and military protocol.

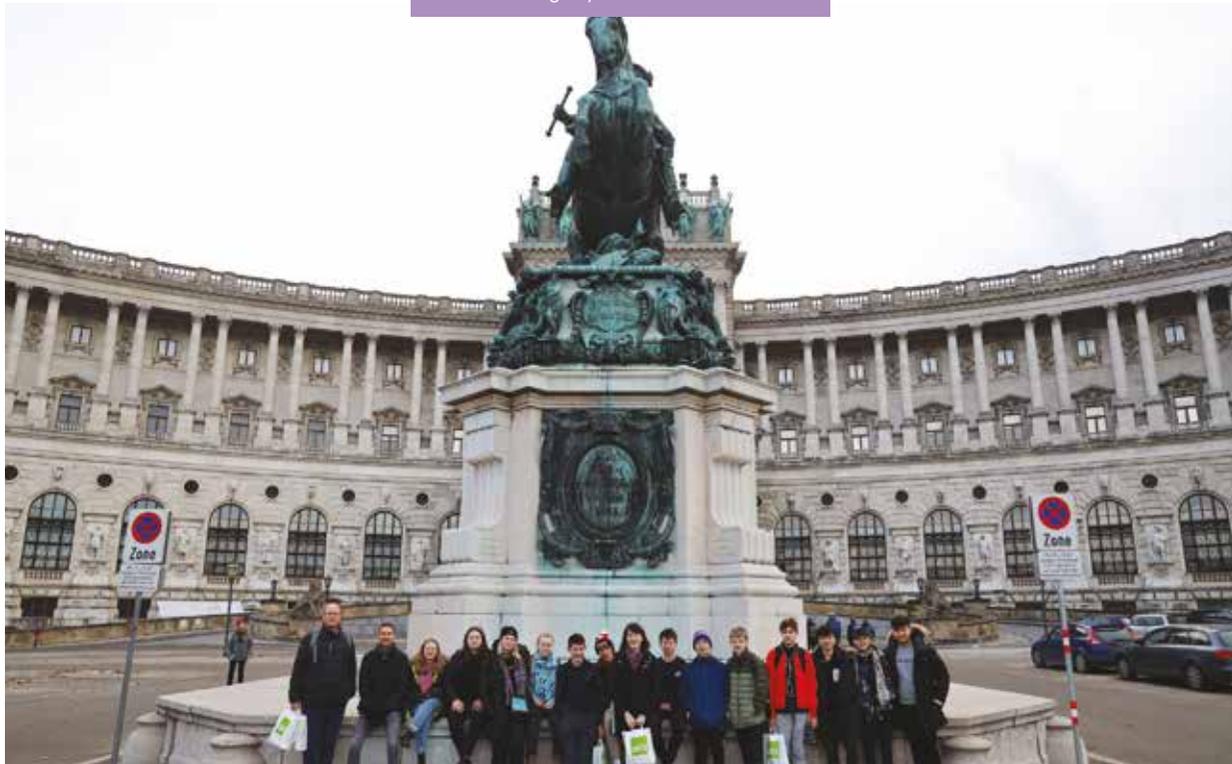
On the second day we were given

leadership tasks which included an assault course, radio operating, command tasks and team work activities.

We visited Ypres in Belgium for a battle field tour. The final stop of the tour was the Menin Gate, a war memorial for missing soldiers. It was very humbling seeing the names of all of the young men, around my age, who lost their lives serving with the

Gloucestershire Regiment during the Battle of Ypres. We got the opportunity to go to two different ranges. We also went on a field training exercise where we all got the opportunity to lead the section and it helped develop our skills and abilities.

The course was an eye-opening experience showing me how I lead and how I work with other people who I don't know very well.



Festive fun exploring Vienna

In December, a group of 15 pupils, Mr Woolley, Mr Luecke and Mrs Honeywill set off for Vienna. Mr Woolley had a list of Vienna's top 10 attractions, and we managed to tick off nine of them in two days!

On arrival, we took the tram to the evening Christmas market at the Rathaus. We loved its festive atmosphere.

Saturday began with a guided tour of the city by Ringtram, then we headed to the cathedral, for spectacular views across the city.

On to Mozart's house, where as well as our tour, we had great fun learning how to make the famous 'Mozartkugel' chocolates.

We visited palaces (Belvedere, Schönbrunn, Hofburg) and art galleries (Albertina, Belvedere). One particular highlight was seeing 'The Kiss' by **Gustav Klimt** at the Belvedere Palace. Some of the modern art at the Albertina divided the crowd!

One of the great benefits of this trip is the freedom sixth formers have, to explore in their pairs. **Amy** and **Iona** enjoyed a visit to the Spanish riding school, while the rest of us took a horse and carriage ride through the cobbled streets of the old city.

Here's what **Merce Leigh** (Year 9) had to say: "The trip to Vienna was an amazing experience. All the teachers were great and lots of fun. I enjoyed the ice skating, and the Christmas markets were so full of colourful lights and lots of brilliant things to eat!

"The whole trip was packed full of lots of different experiences and great things to see and do. We rode in horse-pulled carriages and made **Mozart** chocolates. We went up the massive cathedral tower and explored many different art exhibitions. The youth hostel was a lovely place to come back to at night."





Year 9 get to know each other

At the beginning of the academic year all of Year 9 spent the day in Miserden, a country estate not far from school.

The aim of the day was to get to know each other as a year group by partaking in a variety of group activities.

Miserden Village Hall was the base for the day and pupils were split into groups to undertake a wide variety of activities, including measuring the lakes for Maths, looking at microclimates for Geography, pond dipping for Biology and firing rockets for Chemistry.

The day was a huge success and Year 9 were tired but happy by the end, having forged new friendships and learned a wide range of new skills.

“I really enjoyed the trip to Miserden as it was a good opportunity for us to have some fun experiences with different people and new pupils. My favourite part of the day was doing

photography,” said **Maisie-Jayne (Maisie) Tomlinson**.

Logan Fitzpatrick agrees: “One of my best memories was filming with digital media where I learned to take nice shots of items that are both

close up and far away.”

“My favourite was drawing the church with oil pastels and preparing and performing a drama piece in the woods with **Miss Scott**,” said **Takara Harris**.

“

I really enjoyed the trip to Miserden as it was a good opportunity for us to have some fun experiences with different people and new pupils.

”





Duke of Edinburgh's Awards

This year has seen a great deal of varied activity and expeditions, and many thanks to all the staff involved who made this happen.

In September, a group of five Gold Award pupils successfully completed their final venture in the Brecon Beacons and produced an excellent Chapel presentation on their experience afterwards. Of them, **To Shan (Joshua) Yan** (Year 13), **Elizabeth (Betsy) Hunt** (Year 12) and **Atolani (Ato) Oyewumi** (Year 13) have now completed their full awards, with **Katie Reynolds** (Year 13)

and **Iona Farrow-Wilton** (Year 13) to follow shortly.

In November, Wycliffe hosted the Regional Manager's Meeting for the third successive year which was a great networking opportunity with other schools around the area. A group of 16 mostly international Direct Entry participants then had their first experience of navigation

with a day walk in the local area in the same month: plenty of amusement was had slipping and sliding around in the mud and coming face to face with British farm animals, near Uley!

In December, the DofE fundraising team (now organised by **Nicky Bryant**) ran a stall at the Stonehouse Goodwill day, selling homemade products as well as mulled wine and mince pies. Another highlight in December was an adrenaline-pumping Bronze night navigation exercise on Selsley Common: the five



“

Plenty of amusement was had slipping and sliding around in the mud and coming face to face with British farm animals, near Uley!

”

teams involved needed to negotiate their way around a course in the dark using compass bearings.

In the Spring Term we managed to fit in four expeditions or training days: the first was an invigorating climb up Sugar Loaf Mountain in January for new Direct Entry Silver Award participants.

In early February, the new Bronze cohort then practised camp craft, compass skills and first aid followed by a day walk in the local area. Non-Direct Entry Silver Award pupils (Year 10) brushed up navigation skills in early March before their practice expedition two weeks later. This latter was a fantastic trip in

beautiful spring weather: the sun shone throughout the three-day joint Silver and Gold practice venture based in Crickhowell, South Wales, and we were so fortunate to fit in this expedition as lockdown began the very next morning.

Notwithstanding, this enforced period at home has seen a flurry of activity taking place, enabled by the new 'DofE with a difference' rules which provide more flexibility in the current situation. There have been some fantastic initiatives taking place such as **Evie Green's** marathon run along a stretch of road outside her house to raise money for charity, and great community involvement: **Alexander (Sacha) Cooper** and

William (Billy) Kerslake, for example, mowing lawns or churchyards in their local area, with the former also helping elderly people with their shopping. There is a long list of great activities taking place!

Congratulations to those who have achieved the special 'DofE Certificate of Achievement' award for completing all sections of their level apart from the expedition element. The ventures are currently rescheduled to take place in September and October. Meanwhile, participants have been busy preparing their hiking routes in Exmoor (Bronze) and Brecon Beacons (Silver and Gold) during their weekly 'Teams' meetings.





Making an impact

Throughout the year, Wycliffe pupils and staff worked tirelessly to support charities in innovative and creative ways. When lockdown prevented the staging of Wycliffe Make a Difference Day, the Wycliffe community was not deterred.

At Lampeter House, residents took part in a multi-marathon to support UNICEF. Loosley Halls and Haywardsend girls and staff raised money for Cancer Research UK by running the Race for Life At Home.

Over the Easter break the resident staff and families raised more than £2,600 for NHS Charities Together in the Wycliffe 12 for 12. The objective was to come up with something that was challenging and difficult to reflect the hard work and sacrifices being made by those in the NHS every day. They decided

to run for 12 consecutive hours, as a residential community. The 12 hours was to symbolise the length of time of an average NHS shift.

The aim was for **Michael Austin** and **Dan Goodchild** to be continuously on the move for the full 12 hours and for other residence staff to join in for shifts throughout the day. Nearly every family on campus took part on Thursday 7th May to do their bit to raise money.

The Sports Hall became the race control centre for the day. The balcony was dressed in rainbow

T-shirts, a display of laps and distance to mark every 851-metre lap completed. So many people completed more than 10km throughout the day, with many of the children running further than they had ever done before.

Michael, Michelle Williams, Dan and Ffy Downes completed over 250km between them, starting at 8am and finishing at 8pm to clap for the NHS heroes as Wycliffe did through the lockdown. The 35 Wycliffe residents together completed 663.5km or 789 laps of the College site. A true community effort for a great cause.

Helping charities during lockdown

In May, **Evie Green** (Year 13) completed a marathon with her sister to raise money for Age UK as part of her volunteering section for the Duke of Edinburgh's Gold Award.

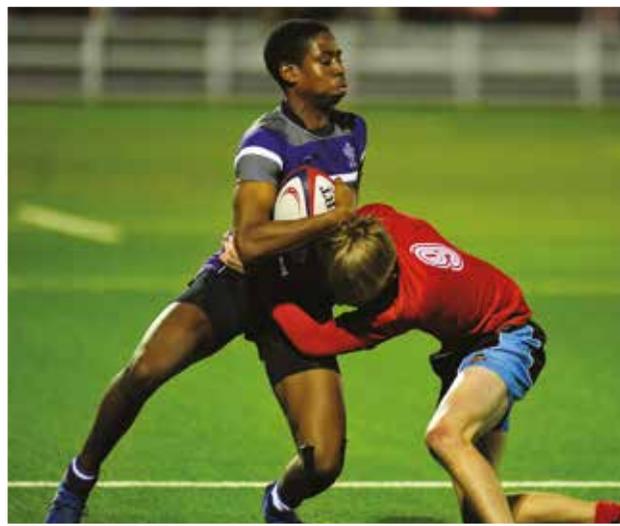
They ran back and forth along a two-mile section of a country road, until they had run 26.219 miles and they raised £1,100.

"It was definitely the most challenging thing I have done, and one to tick off the bucket list," said Evie. "The first length I ran with my dad and sister. Our neighbours left out snacks and drinks which gave us the much-needed motivational boost.

"The first half of the marathon (four lengths) was bearable and we

were chatting all the way. Lengths 5 and 6 was when it got tough. It started to rain and there was a big change in how we were feeling.

"The small hills in the road became challenging, and we were more shuffling than running as we could hardly lift our legs during the last few miles. We were so happy and proud to finish!"





Basketball

This year's Basketball team were prepared to learn right from the start, resulting in them gelling as a team quickly.

The season started with a match against Marlborough College at home. It was a very well-matched game and gave us a chance to give all boys some game time. The boys worked right to the final whistle and managed to claim the win by the narrowest of margins 32-31.

The next match against Archway at home was a tough match and

despite the positive start, the team struggled to find their stride in this match losing 42-50. The boys came back strong and recorded back-to-back away wins.

As the season went on we developed our structure looking to move the ball more and move the defence to create space. For the first time in many years we managed to put

out two teams in the return match against Marlborough College. This time the 1st team couldn't repeat their win earlier in the season but the 2nd team managed to win.

The team has made leaps and bounds this year with their basketball IQ, learning about the intricacies of a good defence and structured attack.

Cross-Country

The Cross-Country season didn't necessarily have the fireworks of previous seasons, but nonetheless did see a group of committed athletes turning up on a weekly basis for training sessions in school and making significant progress through the year.

Six athletes qualified for the county

schools' championships, while **Sebastian Clarke** (Year 13), **Oliver Wilcox** (Year 11) and **Millie Porter** (Year 12) gained selection for the Gloucestershire Schools team. **Millie** then went a step further and gained selection to represent the South West region at the prestigious Mini London Marathon British Athletics

Road Championships, meaning she has been recognised as one of the top 100 runners in her age group in the UK; a very significant achievement! Unfortunately, she was unable to compete at the event, due to its cancellation, but we are very confident about her prospects next year.



Fencing

The Spring and early part of the Summer Term should have been a very busy time for our fencers. Three of our elite athletes, **Benjamin (Ben) Simmonds** (Year 12), **Charlie Robbins** (Year 10) and **James Hulme** (Year 11) qualified for the British Youth Championships in their regional events.

With many national events cancelled, including the Public Schools' Championships and the British Youth Championship Finals, all three have seen their chances of representing both Wycliffe and their region taken away due to the current pandemic.

However, participation has increased with some 20 pupils now taking part in our weekly timetabled lessons. Since the start of the academic

year, there has been a great deal of interest in fencing across all year groups. I hope this trend continues when school resumes.

Our elite athletes continue to do well. Both **Benjamin (Ben) Simmonds** and **Charlie Robbins** are now receiving lessons from GB squad coach **Glen Golding** as well as their individual coaching sessions at school.

James Hulme, who competes at Modern Pentathlon, has made a meteoric improvement and was rewarded with a silver medal at the SW Youth Championships in the boys under 18 Epee.

Earlier in the year Wycliffe hosted the Challenge 2020 event which saw 12 teams from across the county meet to do battle in three age groups.

Pistol Shooting

The Senior team of **Fu Yau (Sylvester) Lee** (Year 12), **Wai Wah (Anson) Tsang** (Year 13) and **James Hulme** (Year 11) competed in the National Schools' Air Pistol Finals after qualifying as regional team champions.

The individual competition saw

regional champion, Sylvester and silver medallist, Anson compete in a field of 41 athletes.

To reach the final eight of the individual competition it would be expected that the duo would need a score of 175 or better from a possible total of 200.

Anson had a poor round by his standards and shot 167, leaving him in 19th spot overall. Sylvester shot better and posted a score of 172 and placed 12th overall.

With James posting 140 as part of the team score, our overall team score of 478 was enough to secure the silver medal.



Football

1st Team

Played: 12 Won: 7 Drew: 2 Lost: 3
Points for: 42 Points against: 23
Point difference: 19

Nobody truly knows what will happen before a football game kicks off. There might be highs, lows, hero's, villains, great moments of athletic ability allied to technical skill; or it might pass with very little event or incident at all!

The boys in the Wycliffe 1st team can attest to all of the former and, pretty much, none of the latter!

A total of 12 games were completed before the lockdown and the team deserved more than the seven wins attained. Both the 2-2 draws could quite easily have been wins and the quest for more than a defeat against Queen Elizabeth's Hospital was closer than ever.

The attacking Football has been scintillating at times and it's not surprising that the team scored the same amount of goals (42)

as the previous year and in three fewer games. There have been great individual efforts, but, more importantly, many goals have been scored through slick passing and good movement. The team play in the wins over Cheltenham College and Dauntsey's stand out especially.

It must be said that alongside the pretty Football was a very determined defence and goalkeeper. They never gave up in any situation, and even when it seemed certain that the opposition would score; a block, save or goal line clearance was often the outcome.

Credit needs to go to all those who represented the 1st team; they can be proud of their efforts throughout.

Squad: Victor Poirier, Jimenez Liberty Maher, Olainde (Ollie) Aluko, Matthew Cole, Atolani (Ato) Oyewumi, Benjamin (Benji) Galea Souchet, Taredoufa (Tare) Akpobolokemi, Osilama Osogbo, Kavi Rupchand Caraballo, Oska Graham, Jayson Hassell, Oleh

Havrylenko, Gillan Blankley-McDonnell, Gabriel (Gabe) Evans, Harvey Weaver, Ethan Goring.

2nd XI

Played: 10 Won: 3 Drew: 3 Lost: 4
Points for: 16 Points against: 24
Points difference: -8

The 2nd XI improved upon their results from last season and it is pleasing that the majority of the squad will either come up into Sixth Form or become Upper Sixth. The team this year changed their tactics to only have three playing at the back, with the aim of overloading the midfield. There has also been a greater emphasis towards playing out from the back in order to maintain possession.

It is hoped with the continuity of players we can again build upon our performance. It has been a large squad, all competing for starting positions and creating healthy competition between peers. Everyone

has been very adaptable in regards to positioning and sharing game time to ensure participation is the key aim, value within the team ethos. The team has really developed and are demonstrating good passages of play, exhibiting composure and resilience.

The teams captain **Charles (Charlie) Lister** must be mentioned, he has been playing all major sports at Wycliffe since Prep School, right the way through to his final year. Charlie style of captaincy created a cool, calm and collected group of players and I thank him for all he has done for Wycliffe sport over the decade he has been representing the school!

Highlights of the season would be firstly be 4-3 win versus Dauntsey's. This was when our three man backline clicked as a unit defending well and playing high up into the attacking half. This was also the match where Nathan Newport scored a goal from 25/30 yards away, curling the ball into the top right corner of the goal, truly amazing! Finally, both our Cheltenham College matches were very evenly matched to make for great Football being played and the team were thrilled to win the local derby match. Well done to all that

played, it was an enjoyable season.

Squad: Yat Ron (Ronson) Li, Charles (Charlie) Lister (C), Nathan Newport, Ethan Freiler-Parker (Vice-Capt), Tom Jackman, Eduardo Lavin Beltran, Joseph McCoubrie, Gabriel (Gabe) Evans, Max Baker, Harvey Weaver, Oluwanifemi (Nifemi) Peters, Ifeanyi (Ify) Ubah, Mark Davison, Yiu Tung (Zackary) Wong, James Hulme, Gillan Blankley-McDonnell, Simon Tatievski, Osagie Ojo.

3rd XI

Played: 5 Won: 1 Drew: 0 Lost: 4 Points for: 5 Points against: 26 Points difference: -21

A predominantly Year 11 3rd XI had a challenging season but equipped themselves well. Some players earned themselves the opportunity to play for the 2nd team and the experience gained will be valuable over the next two years. The highlight of the season was a 3-1 victory against a physical Cheltenham College team. Goals by **Wai Wah (Anson) Tsang** and **Archie Davis** sealing the win.

Squad: Wai Wah (Anson) Tsang, Archie Davis, Benjamin Tovey,

Ataphon (Art) Praesomboon, Finn O'Brien, Chinonso (Nonso) Onyejose, Jinchen (Ethan) Mak, Harry Tovey, Ciaran Carden, Alexander (Alex) Reynolds, Thomas (Tom) Bartlett, Hua (Kimbo) Huang, James Hulme, Mark Davison, Andrew Uys, Kiran Carter, To Shan (Joshua) Yan, Alexander Quilliam, Tom Jackman, Oleh Havrylenko, Gabriel (Gabe) Evans, George Pillinger, Zachary (Zac) Beim, Gillan Blankley-McDonnell.

Under 15A

Played: 6 Won: 4 Drew: 2 Lost: 0 Points for: 10 Points against: 5 Point difference: 5

This was an exceptional season for an exceptional team. Though we only managed to complete six fixtures, every member of the squad should be proud of the journey they underwent and the contribution that they made.

Wycliffe's unbeaten run was down to two factors this year: the superb unity of the squad and the excellent captaincy by **Frederick (Freddie) Searle**. **Mr Urquhart** says, that in 40 years of playing and watching Football, he have rarely seen a Junior





Captain who can motivate and mobilise a team like Freddie can. He is a pupil of the game both in terms of skills and strategy. I hope that every member of the squad retains great memories from these fixtures and uses them to inspire themselves further, and to inspire those around them, especially when times get tough.

Squad: Frederick (Freddie) Searle, Naquan Smith, Montgomery (Monty) Stokes, Luke Davison, Charles (Charlie) Floyd, Ching Yiu (Yao) Feng, Edward Thompson, Harry Brownless, Sohil Rai, Milo Hudson, Dylan Wigley-Jones, Thomas (Tommy) Rowland, Joseph (Seph) Thomas, Lukas Stafford, Harry Morris.

Under 15B

Played: 1 Won: 0 Drew: 0 Lost: 1
Points for: 0 Points against: 11
Point difference: -11

Squad: George Penn, James Cox, William Adams, Ethan Chivers, Daniel German, Pak Man (Don) Wong, Morgan Owen, Oliver Moores, Louis Acocks, Leon Webb, John Nowak, Isaac Bienemann, Charlie Robbins.

Under 14A

Played: 7 Won: 2 Drew: 1 Lost: 4
Points for: 17 Points against: 20
Point difference: -3

The squad will look back at their season and be a little disappointed with results. After a resounding 9-4 win in the first game, confidence was boosted for the remainder of the term.

Captain **George Rowlands** led from the front. **Oliver Leonard** showed good creativity in midfield and **Ross Lubbe** and **Alexander (Sacha) Cooper** were able to use their pace. **Harry Mather** was always solid in defence. Unfortunately goals were hard to come by with a number of chances created the team lacked a striker to finish.

Squad: George Rowland (Captain), Farid Abu-Mughaisib, Montague (Monty) Adamson, Reuben Baker, Sze Yeung (Desmond) Chan, Fred (Freddie) Collinson, Alexander (Sacha) Cooper, Dimitar Dinev, Joseph Downey, Jay Evans, Logan Fitzpatrick, Oliver Leonard, Ross Lubbe, Harry Mather, Finn Russell, Luca Webb.

Under 14B

Played: 1 Won: 0 Drew: 0 Lost: 1
Points for: 1 Points against: 5
Point difference: -4

The squad had three out of four games cancelled. The one completed fixture was 1-5 defeat against QEH. An enthusiastic squad continued to improve their skills throughout the term during training and will look forward to

more game time next year.

Squad: Harry Wood (Captain), Jonty Jones, Emmanuel Museka, Joel-James (JJ) Adams, Henry Willis, Julio Castelo, Toby Gaulton, William (Billy) Kerlake, Archie West, Jaxon Anderson, Thomas (Tom) Matthews, Ayaan Anis, Chukwuemeka (Chuks) Okafor.





Hockey

1st XI

Played: 11 Won: 4 Lost: 5 Drew: 2

The 1st XI have had a season to be incredibly proud of. Captained by **Amy Cook** and well supported by four fellow Year 13 girls, they developed a strong team bond which could be seen both on and off the pitch. Their experience, confidence and leadership to the younger years helped develop a great team spirit and ethos.

Ten Year 12 players and two Year 11 players rotated in and out of the squad gaining valuable experience for the next couple of years. With block fixtures most Saturdays and less mid-week games this year, training was centred on improving different areas of their game which always showed on the pitch during their next fixture. They are by far the most improved

1st team I have coached throughout a term.

An exciting addition was a 'Friday Night Lights' Game played against Colston's School saw around 150 spectators. This created a wonderful atmosphere and showcased the squad brilliantly. Not letting the pressure of an audience get to them, the squad produced a professional performance to win convincingly (4-1).

Positive attitudes coupled with some very skilful Hockey players have created a formula that has inspired the girls to play well and continue to improve throughout this term. Wycliffe produced some outstanding Hockey with many attacking breakthroughs coming when already down on the scoreboard. This showed their true resilience and determination.

Squad: Amy Cook (C), Olivia Garrard, Rubee Graham, Darcey Scott, Louise Stanley, Kally Goring, Evie Green, Rachel Hatherell, Elizabeth (Betsy) Hunt, Francesca Lundie, Madeleine Palmer, Freya Petersen, Millie Porter, Beth Pritchard, Harriet Thompson, Lydia Harris, Abigail Richardson.

Under 18 County Runners-up and West Finalists

On 26th September the Under 18s started their Investec Schools Championship for girls' competition in a hugely positive way qualifying, as runners-up at the County Tournament, for the West Regional Hockey Finals with three wins and two draws.



Improvement was made throughout each game and the confidence grew within the team. The girls worked on making clean connections and worked hard on attacking forward and fast in tournament style Hockey.

The West Regional Finals took place on 14th November at Clifton College and the Under 18s had an outstanding day of Hockey producing some of the best Hockey of the term in incredibly tough weather conditions. They reached the semi-finals against Maynard School, losing 1-0. The girls played some of their best hockey this season during the tournament and the resilience they showed couldn't be faulted.

Squad: Amy Cook (C), Olivia Garrard, Rubee Graham, Darcey Scott, Louise Stanley, Kally Goring, Evie Green, Rachel Hatherell, Elizabeth (Betsy) Hunt, Francesca Lundie, Madeleine Palmer, Freya Petersen, Millie Porter, Beth Pritchard, Harriet Thompson.

Under 16 County Runners-up and West Finalists

Thursday 3rd October saw the turn of the Under 16s' Investec Schools Championships for girls County Tournament played at Cheltenham Ladies' College. They finished as runners-up after just missing out on the top spot, to **Katharine Lady Berkeley**, in a dramatic penalty flick shoot-out. From a team who don't get to train or play together it was fantastic to see what a huge improvement they made throughout each game with the confidence growing within the team and each other.

The West Preliminary Finals were held at Clifton College on 7th November and despite a 1-2 loss against Clifton College it was a performance to be proud of with Wycliffe qualifying for the West Regional Hockey Finals. It was a

tough day for the Under 16s at the West Finals losing two and drawing one of their group games to leave them third in the group and out of the competition.

Lots of positives to take away from the day especially from a mixed age group squad who don't get to train together very often.

Squad: Lydia Harris (C), Holly Keyse, Ella Clements, Lauren Hartman, Eleana Irvine, Molly Rawlinson, Abigail Richardson, Daisy Cole, Emily (Mimi) Green, Daisy Hartson, Olivia Lundie, Rosanna Palk, Constance (Connie) Palmer, Laila Howse, Bethany (Beth) Leach.

2nd XI

Played: 11 Won: 3 Drew: 4 Lost: 4

The majority of the squad came from Year 11 and whilst the team may have struggled at times, particularly against stronger and fitter Sixth Form pupils from larger schools, our girls

deserve real credit for the positive way they approached matches (if not always training..!), and the improved structure and discipline with which they played towards the end of the season. With the majority of the squad returning next year, the future looks bright.

Squad: Olayemi (Ola) Pinnick (C), Katie Reynolds, Sabrina (Brini) Downton, Amy Peevers, Grace Guerrini, Freya Spiers, Poppy Spiers, Freja Telford, Emily Vaile, Isabella (Bella) Best, Ella Clements, Lauren Hartman, Isabella Rowland, Echo Parker, Eleana Irvine, Molly Rawlinson, Isabelle (Izzy) Small, Molly Webb, Jennifer (Jennie) Clay, Holly Keyse, Lorna Collinson.

Under 15A XI

Played: 13 Won: 10 Drew: 1 Lost: 2

The girls were challenged in training to develop individually and as a team. To the challenge they rose, outplaying many of their opposition with some impressive and skilful Hockey. The squad of 16 girls were a pleasure to coach, often using their team spirit to motivate each other and make the commitment to training and fixtures

an enjoyable one.

Squad: Emily (Mimi) Green (C), Paris Rushmore, Olivia Lundie, Daisy Cole, Iona Campbell, Constance (Connie) Palmer, Rosanna Palk, Bethany (Beth) Leach, Laila Howse, Daisy Hartson, Olivia Armstrong, Lucy McKerrow, Naomi Opaleye, Sophie Izon, Lia Trainor, Edie Guest.

Junior B XI

Played: 14 Won: 4 Drew: 2 Lost: 8

The girls progressed through the season with Under 14s learning how to play 11-a-side Hockey and the Under 15s looking to push themselves against strong opposition. The girls began to see results of their hard work with a close game against Clifton College, conceding in the final minutes, however came out of the game looking to improve and get the win they deserved and finished the term with a 5-0 win against Malvern College.

Squad: Ruby Dixon (C), Imogen (Immy) Telford, Mia Baker, Hermione (Poppy) Beaumont, Kaylin Bradley, Orla Coyne, Lily Gibbons, Takara Harris, Madeline

(Maddie) Haydon, Laila Howse, Henrietta (Hettie) Hunt, Pari Jafari-Langroundi, Teresa Morenilla Varela, Jenrola Oyewumi, Charlotte Robbins, Alexandra (Alex) Salmon, Sarah Shakir-Apps, Margot Shetliffe, Madeline (Maddy) Small, Imogen (Immy) Telford, Maisie-Jayne (Maisie) Tomlinson, Lara Walker, Isobel (Izzy) Watson, Evie Wright, Madison Charnley-Heaton.

C team XI

Played: 4 Won: 1 Lost: 3

The team showed commitment to develop their Hockey skills and game awareness. In the super series against Cheltenham College their process outweighed the result. A great win against Clifton College in the final game of the season raised the spirits of the team.

Squad: Naomi Arthurton, Flora Lauchlan, Hannah Tavner, Ying Rong (Gela) Wang, Emilin Isgin Navarro, Hannah Denning, Mariia (Maria) Chyrva, Katie Hanson, Megan Newton, Catherine Lomer, Philippa Aduda (Philippa) Philip, Grace Gosling, Merce Leigh.





Olympian inspired us all

by Amy Cook, 1st Hockey Captain

A highlight of this year's Hockey season was when **Kate Richardson-Walsh**, the Rio Olympic Gold medallist Hockey captain came to Wycliffe to give the 1st and 2nd team some individual attention on the hockey pitch.

Her session focused on the fundamentals of Hockey before moving us on to applying these in more complex situations. Players of all positions were engaged and enthusiastic to carry out the drills.

Kate gave us some great tips and advice on scenarios towards goal to take into our matches. Later on her talk was truly inspiring. Kate covered

everything from her most emotional moments to how she built herself as a captain.

One thing that stood out for me was how moving her story was and she put it across in a very real way. We were all emotionally involved as she spoke.

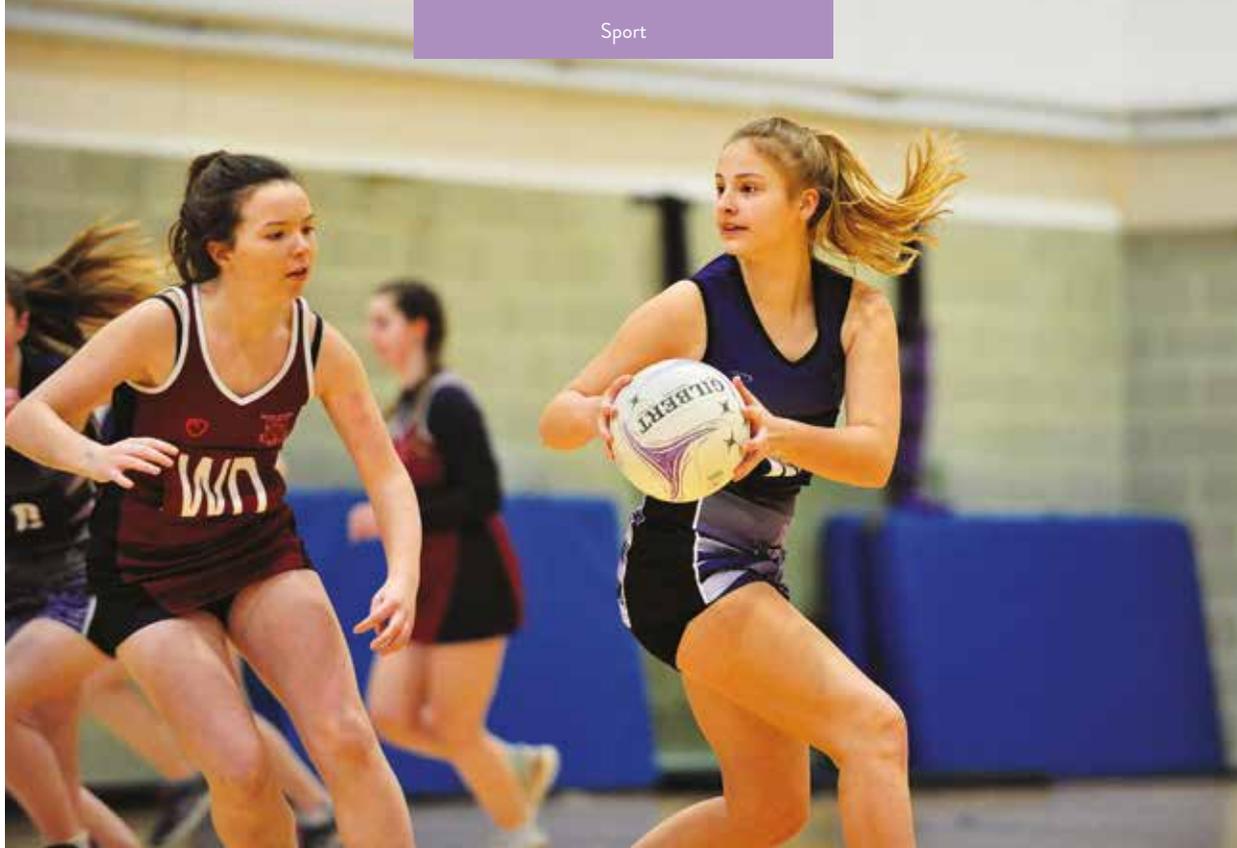
Everyone who attended the talk came away feeling uplifted and with a better approach to their Sport.

“

Kate gave us some great tips and advice on scenarios towards goal to take into our matches. Later on her talk was truly inspiring.

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Netball

1st VII

The 1sts, captained by Year 13s **Darcey Scott** and vice captain **Olivia Garrard** had a busy Autumn Term, qualifying for the regional finals after finishing runners-up amongst the Counties Schools as well as respectable performances in two further National Cup competitions. The Cup competitions gave competitive fixtures and challenge against schools additional to the fixtures calendar. In the domestic season, the talented side gave exciting performances of fast-paced Netball

showing excellent defensive skills throughout the court to turn over the ball and give the attack opportunities to score.

Squad: Darcey Scott (C), Olivia Garrard, Amy Cook, Madeleine (Maddy) Palmer, Emily Vaile, Rachel Hatherell, Evie Green, Francescas Lundie, Kally Goring, Abigail Richardson, Molly Rawlinson, Lorna Collinson, Olayemi (Ola) Pinnick.

2nd VII

A strong year of development for the group of girls who worked hard. The

team was made up of players who had not worked together before but as the term went on they adapted to each other's gameplay and worked extremely well as a team. Their skill, determination and grit in training resulted in two well-deserved wins against RHS Bath and Cathedral School Llandaff.

Squad: Isabella (Bella) Best, Ella Clements, Lorna Collinson, Kally Goring, Rachel Hatherell, Amy Peevers, Olayemi (Ola) Pinnick, Katie Reynolds, Louise Stanley, Freja Telford, Harriet Thompson.

3rd VII

The team had a really good season with strong wins against Colstons, Hereford Cathedral and Cathedral School Llandaff. They worked hard during training sessions to focus on areas of improvement and then were able to implement these into game play.

Squad: Freya Spiers (C), Ksenia Merkulova, Isabella (Issy) Rowland, Echo Parker, Ella Clements, Jennifer (Jennie) Clay, Poppy Spiers, Eleana (Ellie) Irvine, Molly Webb, Holly Keyse, Nicole Yessimova.



4th VII

The team started and ended the season in winning form, with strong, confident team displays against Cheltenham Ladies' College and Colston's School. An impressive ethic to training and commitment to matches throughout the season is commendable.

Squad: Atunrola (Attie) Aluko, Emily Dalby, Millie Porter, Nicole Yessimova, Echo Parker, Eleana Irvine, Elizabeth (Betsy) Hunt, Ksenia Merkulova.

Under 15A VII

Played: 11 Won: 9 Drew: 0 Lost: 2

Their season started in October 2019 when their Independent Schools Netball Cup run started. The squad had to face a strong Marlborough College side in the first round of the Independent Schools Netball Cup, seeing their first loss. This put them into the Plate Competition where they confidently made their way through to round 3. Their third-round match was against Penryn College, who sadly knocked them out of the competition. During training they all worked hard on new tactics and in varying positions, showing how versatile they are as a group of players.

Squad: Lia Trainor (C), Iona Campbell, Daisy Cole, Emily (Mimi) Green, Daisy Hartson, Laila Howse, Olivia Lundie, Naomi Opaleye, Constance (Connie) Palmer, Charlotte Robbins.

Under 15B VII

Played: 7 Won: 3 Lost: 4

The girls had a challenging start to

the season, with two close losses 6-8 Vs Cheltenham Ladies' College and 16-19 to Hereford Cathedral School. With new players and changes of usual positions, it took the girls a few weeks to settle in and bond as a team. Once they bonded, the Netball played on court linked nicely and the players learnt how to work with their close teammates.

Squad: Sarah Shakir-Apps, Kaylin Bradley, Imogen (Immy) Telford, Rosanna Palk, Paris Rushmore, Naomi Arthurton, Emilin Isgin Navarro, Edie Guest.

Under 15C VII

Played: 4 Won: 3 Lost: 1

Despite the restricted season and only having four games, they sustained their commitment and continued to develop as a squad. The squad should be proud of their development this season and look forward to being part of the senior squads next year.

Squad: Hannah Denning, Henrietta (Hettie) Hunt, Ruby Dixon, Rowan Fullerton, Philippa Aduda (Philippa) Philip, Mia Baker, Lucy McKerrow, Flora Lauchlan, Evie Wright.

Under 14A VII

Played: 7 Won: 2 Lost: 5

The season started with the county tournament where a convincing 11-1 win over Cleeve was their highlight and proved what they are capable of. This is a team that needs to believe in their potential and focus on delivering their best performances at all times.

Squad: Laila Howse, Hermione (Poppy) Beaumont, Madison Charnley-Heaton, Orla Coyne,

Bethany (Beth) Leach, Margot Shetliffe, Isobel (Izzy) Watson, Madeline (Maddie) Haydon.

Under 14B VII

Played: 7 Won: 1 Drew: 2 Lost: 4

If results are to go by, the squad made huge progression throughout the season by turning a four-game run of defeats in to a draw, win and draw after half term before the season was cut short.

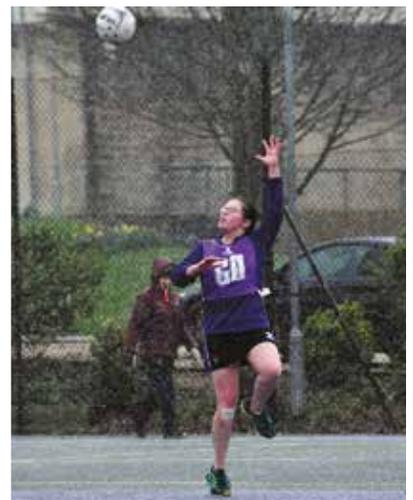
Squad: Lily Gibbons, Pari Jafari-Langroudi, Megan Newton, Maisie-Jayne (Maisie) Tomlinson, Madeline (Maddy) Small, Grace Gosling, Teresa Morenilla Varela, Katie Hanson, Poppy Miller.

Under 14C VII

Played: 5 Won: 1 Lost: 4

An 18-7 win against Malvern College was the highlight of the season. With further experience this group can challenge and contest many more matches with the aim of turnovers leading to goals.

Squad: Merce Leigh, Polina Rodionova, Takara Harris, Jenrola Oyewumi, Molly Ruskin, Nomonde Daniels, Mariia (Maria) Chyrva, Ying Rong (Gela) Wang, Aiwansosa (Sosa) Ozakpolor.





Rowing

The Rowing season this year was on course to be Wycliffe's most successful. Unfortunately, the extreme weather conditions during the winter followed by the pandemic meant that very few competitions took place.

Nevertheless every member of the boat club trained with intent and a level of professionalism not seen before. In the limited number of events held during the winter Wycliffe rowers set course records,

won events, or placed in the top tier of competitors.

Due to our fantastic stretch of water, all pupils were able to train relentlessly in the pursuit of the potential summer rewards. The boat

club, in true Wycliffe spirit and generosity, hosted a large number of clubs from across the country during the hard times that saw many clubs flooded and badly damaged for months.

Despite all of the trials and tribulations, it has been an exciting year. The continued support of the Wycliffe Watermen that in



“

Due to our fantastic stretch of water, all pupils were able to train relentlessly in the pursuit of the potential summer rewards.

”

combination with the College held two very successful Wycliffe Head Races – a huge thanks to **Phil Clements**. Expansion of the coaching team, fantastic new equipment and improvement to the facilities and multiple visits from the GB junior coaching team.

The Wycliffe Junior Club that runs alongside the College programme continues to bring considerable success and a pathway for non-

college pupils to learn of the numerous benefits Wycliffe College could bring to their development.

Credit must go to our rowing captain **Saffron Weaver** who has been an inspiration for a vast majority of Wycliffe pupils. She took up Rowing in Year 10 and went from strength to strength due to a relentless work ethic and level of dedication. Saffron has won national medals and competed for Great Britain. A huge

thanks to Saffron for everything she has given to the Rowing programme.

The coaching team has worked tirelessly often behind the scenes to enable the programme to run with a high level of professionalism and smoothness. Thank you to everyone, including a large number of volunteer coaches and parents who often transport their children at the crack of dawn.





Rugby

Under 18A

Played: 9 Won: 5 Drew: 0 Lost: 4
Points for: 152 Points against: 138
Point difference: 14

With a number of boys having had a taste of 1st XV Rugby last season, hopes were high that the squad would be a success. The team was well led by the example of **Nathan Berrecloth**. His work rate around the pitch and at the breakdown ably supported by **Dan Harris** and **Taredoufa (Tare) Akpobolokemi** gave the team forward momentum.

With a structure in place of how the team wanted to play, it took some time to execute our game plan for a full 70 minutes. The spark was provided with a 'Friday Night Lights' win against King's Gloucester 29-12.

A performance the team can be proud of cheered on by a vocal crowd. The 36-19 win against Monkton Combe backed up what the team could achieve playing to their full potential. **Matthew (Matt) Cole** (a hat-trick of tries in both these games) and **Thomas (Tom) Rowland** proved to be lethal finishers when give the ball in space.

Squad: Nathan Berrecloth (Captain), Ethan Goring, James Clements, Taredoufa (Tare) Akpobolokemi, Dan Harris, Ryan Cooper, Harry Bays, Charles (Charlie) Lister, Nathan Newport, Faris Kamhawi (Faris) Burtoft, Atolani (Ato) Oyewumi, Thomas (Tom) Rowland, Hugo Murray, Oska Graham, Zachary (Zac) Beim, Ethan Freiler-Parker, Oliver Wood, Jasper Townes, Lex Gosling, Tom Jackman.

Under 18B

Played: 4 Won: 3 Drew: 0 Lost: 1
Points for: 90 Points against: 39
Point difference: 51

Squad: Zachary (Zac) Beim, Olarinde (Ollie) Aluko, Osilama Osogbo, Lex Gosling, Heath Russell, Daniel Taylor, Archie Faskin, Jayson Hassell, George Pillinger, Dan Harris, Hamish Armstrong, James Hulme, Benjamin Ihde, Jacob Howse, Zirui (Jerry) Xue, Victor Poirier Jimenez, Tom Jackman, Aeden Cooper, Oliver Wood, Charles Shearer, Ryan Cooper, Ho Ting (Albert) Fan, Frederick (Freddie) Shetliffe, Oska Graham, Atolani (Ato) Oyewumi, Gillan Blankley-McDonnell, Taredoufa (Tare) Akpobolokemi, Simon Tatievski.

Under 16A

Played: 5 Won: 1 Drew: 0 Lost: 4
Points for: 62 Points against: 177
Point difference: -115

Despite having tough matches to start the season the boys never once dropped their heads or stopped training hard. As a result we played better and better as the term went on. The last three matches of the season showed what the boys were really capable of. Although the results had not gone our way over the season, the boys had a magnificent attitude and a love for the game which showed through every week in training and matches.

Squad: Charles (Charlie) Hosking, Naquan Smith, George Pillinger, Ziru (Jerry) Xue, Oliver Riley, Daniel Taylor, Chinonsa (Nonsa)

Onyese, Ho Ting (Albert) Fan, Heath Russell, Joshua (Josh) Barker, Finn O'Brien, Ciaran Carden, James Hulme, Gillan Blankley-McDonnell, Mitchell Bankes, James Waller, Kieran Fraser, Gabriel (Gabe) Evans, Alexander (Alex) Reynolds, Jinchen (Ethan) Mak, Jacob Howse, Hamish Armstrong, John (Paddy) Errington, Thomas (Tom) Bartlett.

Under 15A

Played: 12 Won: 4 Drew: 0 Lost: 8
Points for: 248 Points against: 372
Point difference: -124

Whilst the final figures might seem like this was not a stellar season, the progress of individual boys and the team as a whole has been remarkable. Five boys who had never played competitive Rugby came into the squad to cover absences early in the

season and made such an impression, both in fixtures and training, that they became ever present throughout the term. Similarly, several boys who might have considered themselves as 'fringe' players came to the fore and ended up being key players.

Squad: Lev (Leo) Abramov, William Adams, Harry Brownless, William (Will) Davey, Luke Davison, Ching Yiu (Yao) Feng, Charles (Charlie) Floyd, Daniel German, Milo Hudson, Henry Morris, Sohil Rai, Charlie Robbins, Thomas (Tom) Rowland, Frederick (Freddie) Searle, Oliver (Olly) Shute, Naquan Smith, Montgomery (Monty) Stokes, Joseph (Seph) Thomas, Edward Thompson, Leon Webb, James Cox, John Nowak, David Triccas, Dylan Wigley-Jones.





Under 14A

Played: 9 Won: 4 Drew: 0 Lost: 5
Points for: 142 Points against: 207
Point difference: -65

The 14s have had a tremendous season and learnt so much in a relatively short period of time. They have added structure, communication and adaptability to both their attacking and defensive games. A great foundation to now build upon as they rise through the age groups.

The captain, **Jay Evans** has performed his duties admirably, always showing respect to referees, fellow team mates and opposition. It must be said, the whole team were excellent in regards to discipline and respecting others.

Squad: Jay Evans, Sze Yeung (Desmond) Chan, Ramzi Martin, William (Billy) Kerlake, Reuben Baker, Montague (Monty) Adamson,

Harry Mather, Jonty Jones, Joseph Downey, Logan Fitzpatrick, Rhynell Rusere, Finn Russell, Luca Webb, Ross Lubbe, Farid Abu-Mughaisib, George Rowlands, Oliver Leonard, Archie West, Aidan Kitching, Henry Willis, Alexander (Sacha) Cooper, Julio Castelo, Freddie (Fred) Collinson, Charles (Charlie) Savage.

Under 14B

Played: 3 Won: 0 Drew: 0 Lost: 3
Points for: 52 Points against: 118
Point difference: -66

The team had only a short season but it was wonderful to see all of the boys have the opportunity to represent the school. Whilst some of the team were well-seasoned, having played for a number of years and representing the A team on other occasions, a number of others picked up a Rugby ball for the first time ever at the start of term. What was perhaps most

impressive was the way that these more experienced players helped and guided their less experienced teammates.

We set out this season with the attitude that, whatever we happened on the pitch, we were a team that played not just with each other, but for each other, and all of the boys should be commended for the way they did this.

Squad: Freddie (Fred) Collinson, George Fielder, Oliver Burrows, Jinchen (Ethan) Chan, Darius Ozakpolor, Jaden Bartlett, Ryan Hann, Kyle Gurung, Nikolay Kuklin, Dimitar Dinev, Henry Willis, Jaxon Anderson, Samuel (Sam) Hursthouse, Julio Castello, Bernat Costa Miret, Finley (Fin) Backshall, Chukwuemeka (Chuks) Okafor, Harry Wood, Emmanuel Museka, Joel-James (JJ) Adams, Toby Gaulton, Thomas (Tom) Matthews, Pablo Stafforini Macias.



Rugby Sevens

Boys Under 18A

Played: 5 Won: 5 Lost: 0 Drew: 0

Much of the season was washed out by a series of storms, including the Wycliffe Under 16 tournament on 27th February. It was a relief the Under 18 Invitation Sevens went ahead on the 5th March. Eight schools competed in two groups of four. The first two in each group going through to the Cup Semi Finals. The third and fourth in each group to the Plate Semi Finals.

Drawn in Group A, Wycliffe beat Dean Close 34-10, KES Bath 24-5 and Kingswood 24-17. The squad showing greatly improved with each game through the group phase. Scoring some well-worked tries and aggressive defence. This set up a

Semi Final against QEH. Starved of possession at the start of the game, the team took their opportunities when they finally got hold of the ball scoring four converted tries and winning 28-15. Kingswood would be our opponents in the final having beaten Bristol Grammar in the other Semi Final 29-19. It was the 'Class of 2012' that last won the tournament for Wycliffe. The current group saved their best Sevens until the final. Being patient in attack and defence and scoring three converted tries for a hard-fought and well-deserved 21-7 victory.

Squad: Nathan Berrecloth (Captain), Zachary (Zac) Beim, Faris Kamhowi (Faris) Burtoft, Atolani (Ato) Oyewumi, Lex Gosling, Oliver Wood, Ethan Goring, Hugo Murray, Jasper

Townes, Thomas (Tom) Rowland, Matthew (Matt) Cole.

Boys Under 16A

Played: 5 Won: 2 Lost: 3 Drew: 0

The team was involved at Bristol Grammar School (BGS) in the Gloucestershire Sevens. They started strongly narrowly beating Dean Close 19-17, QEH 12-7 before losing to Colston's 7-10. In the final group game we needed to win by 36 clear points to top the group but we could only manage a 36-7 victory. Second place in the group saw us lose 14-7 to BGS.

The whole squad performed with credit throughout the tournament. Working tirelessly in defence and for each other.



Squash

Whilst the season was cut short and as a squad we weren't able to achieve some of the goals we set out at the start of the season, there are still numerous personal achievements to talk about.

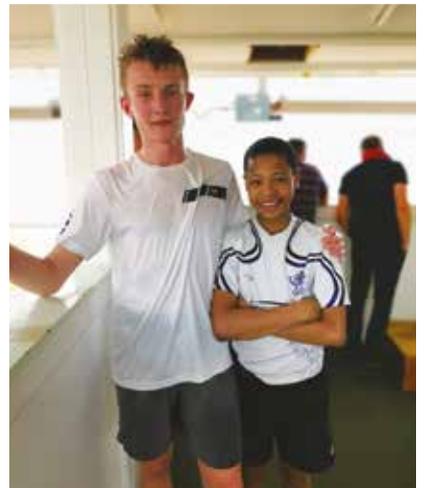
This also shouldn't take away from the hard work and dedication that all of the pupils put into their Squash throughout the two terms. In the National Schools competition, the Boys' Key Stages 3, 4 and 5 teams all reached the National finals, with the Girls' Key Stage 4 team also progressing through to the plate finals, all before lockdown ensued.

We still found time to compete in many national tournaments and headed to Germany as a squad. It was here that **Tate Harms** (Year 12) won his second European title on a glass court in front of his team mates and friends, it was a brilliant moment for the whole team to watch and be a part of.

Ryan Gwidzima (Year 9), was selected as the Junior Squash Player of the Year. Ryan being at Wycliffe is a fantastic story and it is a pleasure watching someone so raw train and compete. He won the Pontefract Junior Open and reached the final of two other national events.

Tate is the Squash Player of the season. His commitment and dedication to improving himself as a Squash player and person has been fantastic to see. This has led to two European titles, which has propelled Tate to number 2 in the European rankings. He also finished 5th in the US Junior Open, which prompted top American universities to be interested in recruiting him.

The development programme under the guidance of **Michelle Williams** has also continued to flourish and more pupils are playing more often and there has been more friendly fixtures. It has been nice to see some of the elite players showing a keen interest in coaching, particularly **Luke Saunders** (Year 10) and **Nero Harms** (Year 10). With the uncertainty of when we will be competing again, it is fantastic to see the pupils improvising with their training techniques, motivating themselves to train and be better Squash players.



“

It has been nice to see some of the elite players showing a keen interest in coaching, particularly **Luke Saunders** (Year 10) and **Nero Harms** (Year 10).

”



Senior and Junior Sports Awards

by Ben Taylor

As we all have adjusted to this new way of online learning and interacting we also had to adapt the way that we celebrate sport in the 2019-20 season.

Whilst not the usual formal celebrations of a traditional Junior or Senior Sports Awards Evening, I felt it was important to ensure that the achievements of all who represented Wycliffe Sport were recognised and that we still made time to present (albeit virtually) awards to the winners.

Following a few Games Department virtual meetings we established our winners and set about contacting them and asking if they would be willing to send a short acceptance speech across for the Awards film, Smart attire was optional. Everyone responded and we were able to put a film together to recognise the achievements throughout this challenging academic year.

As the enforced lockdown came into effect at the end of March, many of our seasons were cut short or cancelled when there was so much to look forward to. Netball, Rugby Sevens, Football, Cricket, Tennis, Athletics, Rounders and Rowing have

all missed out in some way.

In the case of Rowing they have missed out on the pinnacle of their sporting calendar at Henley Royal Regatta. The structure of the rowing season means that these pupils train all year, often specialising on rowing only. This year to have qualified for Henley Royal Regatta was a fantastic achievement and to have the College's first real chance to win was a hugely exciting prospect for everyone, but especially Club Captain **Saffron Weaver** who has already been part of the GB Rowing squad. Whilst

I know there is deep disappointment for it to be cancelled, you can all be exceptionally proud of your achievements this year.

The fact that we are still celebrating Wycliffe Sport despite all that is happening in the world shows just how important Sport is to each of us and how important we are to each other as a whole Wycliffe community.

Well done to all of the award winners and to everyone who has competed for Wycliffe Sport this year. Everyone has played their part in developing the Sport and culture at Wycliffe.



Senior Sports Award Winners

Sport	
Hockey	Amy Cook
Rugby	Nathan Berrecloth
Football	Liberty Maher
Netball	Olivia Garrad
Squash - Boys	Tate Harms
Squash - Girls	Ksenia Merkulova
Rowing - Girls	Saffron Weaver
Rowing - Boys	Jacques Taylor
Basketball	Kavi Rupchand Caraballo
Cross-Country	Millie Porter
Fencing	James Hulme
Cross-Country - Girls	Emily (Mimi) Green
Cross-Country - Boys	Frederick (Freddie) Searle
Athletics - Boys	Naquan Smith
Athletics - Girls	Iona Campbell



Sportsman of the Year	Nathan Berrecloth	Runners-up: Oliver (Ollie) Wilcox, Benjamin (Ben) Simmonds, Matthew (Matt) Cole, Ethan Goring, Olarinde (Ollie) Aluko, Atolani (Ato) Oyewumi
Most Improved Sportsman of the Year	William (Will) Salter	Runners-up: Faris Kamhawi Burtoft, Gillan Blankley-McDonnell, Benjamin (Benji) Galea Souchet
Sportswoman of the Year	Darcey Scott	Runners-up: Saffron Weaver, Amy Cook, Olivia Garrard, Evie Green, Rachel Hatherell
Most Improved Sportswoman of the Year	Louise Stanley	Runners-up: Freya Telford, Amy Peevers, Madeleine (Maddie) Palmer



Junior Sports Award Winners

Sport	Year 9	Year 10
Hockey	Bethany (Beth) Leach	Emily (Mimi) Green
Rugby	Jay Evans	Naquan Smith
Football	George Rowlands	Freddie (Fred) Searle
Netball	Laila Howse	Constance (Connie) Palmer
Squash - Boys		Ryan Gwidzima
Squash - Girls		Daisy Hartson
Rowing		Tobias Bailey
Cross-Country - Girls	not awarded	Edie Guest
Cross-Country - Boys	Harry Mather	not awarded
Cricket	Harry Brownless	Andrew Uys
Rounders	Charlotte Robbins	Faith-Ann Fitzpatrick
Cross-Country - Girls	Emily (Mimi) Green	Madeleine Stokes
Cross-Country - Boys	Frederick (Freddie) Searle	Oliver Wilcox
Athletics - Boys	Naquan Smith	Kiran Carter
Athletics - Girls	Iona Campbell	Isabella Best

Junior Sportsman of the Year	Naquan Smith	Runners-up: Ryan Gwidzima, Freddie (Fred) Searle
Most Improved Sportsman of the Year	Harry Brownless	Runners-up: Sohil Rai, Joseph Downey
Junior Sportswoman of the Year	Daisy Hartson	
Most Improved Sportswoman of the Year	Lia Trainor	Runners-up: Bethany (Beth) Leach, Constance (Connie) Palmer, Naomi Opaleye, Madison Charnley-Heaton, Paris Rushmore
Junior Team of the Year	Under 15 Boys' Football	Runner-up: Under 15 Girls' Netball



Virtual Sports programme

Every year we face new challenges and Covid-19 has certainly thrown up some big ones. For Wycliffe Sport it was important that we were able to continue to offer an exciting and varied games programme that pupils could engage in whilst they were at home.

This year we have already increased the range of games options for Senior pupils so the enforced lockdown was a chance to broaden the opportunities of the other pupils, in Years 3-10, to try something new. Each day there was a variety 'live' of activities run through Microsoft Teams by external professionals and Wycliffe games staff.

From Athletics skills for Years 3-8 with **Mr Taylor** to Zumba for Years 7-13 with **Martina** from Britannia Dance Studio there was a great range of activities to keep pupils motivated and active as well as giving them somewhere to meet up with their friends and keep fit.

As well as Athletics and Zumba there was CrossFit (CrossFit Cheltenham), Pilates (PrimePractice) Body Pump

(**Mrs Vidal**), WASP conditioning sessions (**Mr Taylor**) and MindPose Yoga (**Sophie Heinz**). By having all these sessions online pupils could try something new from the comfort of their own home and on any day that suited them. Some pupils were especially excited and surprised to see **Willi Heinz** (Gloucester and England Rugby scrum half) coaching the MindPose Yoga sessions live with his wife **Sophie**.

Whilst this was great for the Wycliffe pupils living within Europe we realised that the timings were not going to fit in with some of our international pupils. So we used the Wycliffe YouTube channel to publish a new workout each week from each of the activities that we were also coaching live sessions.

All pupils now had access to all of the activities whenever suited them. With the activities so popular and looking ahead to the new academic year, we will be trying to incorporate them into the Wycliffe Games programme in the future.

“

With the activities so popular and looking ahead to the new academic year we will be trying to incorporate them into the Wycliffe Games programme in the future.

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New Wycliffian Society members

Year 8 Leavers

Daria Astafeva
 Maya Corbin
 Harry Hulley
 Ethan Locke
 Lucia Martinez Serrano
 Alice Taylor
 Louis Tutchter
 Ben Williams

Year 9 Leavers

Finley Davis-Coles
 Ryan Gwidzima
 Harris Knight
 Nikolay Kuklin
 Pablo Stafforini Macias
 Bernat Costa Miret
 Teresa Morenilla Varela

Year 10 Leavers

Lev Abramov
 Mariia (Maria) Chryva
 Tom Jon Lee
 Henry Morris
 Alexandra Salmon
 Lara Walker

Year 11 Leavers

Atunrola (Attie) Aluko
 Gillan Bankley-McDonnell
 Ciaran Carden
 Kiran Carter
 Hou Yu (Charlene) Cheung
 Jennifer (Jennie) Clay
 Samuel Coffey
 Archie Davie
 Mark Davison
 John (Paddy) Errington
 Gabriel (Gabe) Evans
 Lydia Harris
 Charles (Charlie) Hosking
 Heng I (Ella) Hu

Year 11 Leavers (continued)

Eleana Irvine
 Theodore (Theo) Keays
 Holly Keyse
 Echo Parker
 George Pillinger
 Freya Roe
 Jasmine Smith
 Andrew Uys
 Molly Webb
 Nicole Yessimova

Year 12 Leavers

Weilin Chen
 Yiwei (Bella) Chen
 Oliver F Harris
 Hau (Kimbo) Huang
 Shing Yin (Timmy) Hung
 Darja Jansone
 Siyi Jin
 Fu Yau (Sylvester) Lee
 Keying (Jessica) Li
 Junyin (Carol) Lu
 Yuwei (Jack) Lu
 Nuria Rauniar
 Alisa Sahnó
 Oliver Savage
 Yuxuan (Francis) Zhen

Development Year Leavers

Candela Lavin Beltran
 Eduardo Lavin Beltran
 Daniel Carreras
 Gonzalo Gallego Fernandez
 Tianyu (Timmy) Hu
 Nikita Mashevets
 Greta Nikolaus
 Chloe Cuccolini Salas
 Mio Tazoe
 Haoyu (Kris) Wu

Year 13 destinations

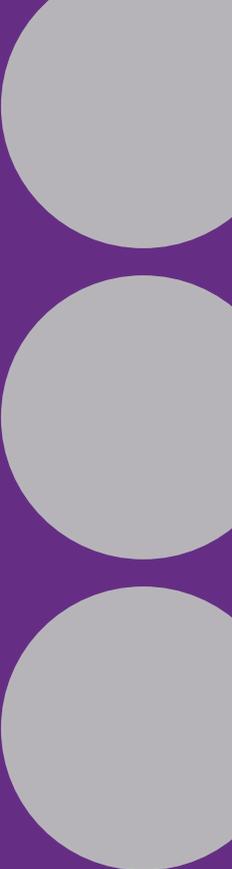
Year 13 Leavers	Destination	Subject
Taredoufa (Tare) Akpobolokemi	Queen Mary University of London	Electrical and Electronic Engineering
Olarinde (Ollie) Aluko	University of Leicester	Management Studies
Harry Bays		Carpentry Apprenticeship
Nathan Berrecloth	University of Birmingham	Computer Science with Digital Technology Partnership (PwC)
Kwun Wang (Jason) Chan	King's College, University of London	Liberal Arts
Tsz Yin (Lewis) Chang	Anglia Ruskin University	Music
Fan Chen		Awaiting confirmation
Sebastian Clarke	Newcastle University	Modern Languages
James Clements	University of Bristol	Biochemistry with Medical Biochemistry
Matthew Cole	University of Birmingham	History and Political Science
James Beowulf Colvin	University of Exeter	Mathematics
Amy Cook	University of Leeds	Neuroscience
Ryan Cooper	University of Plymouth	Acting with Foundation
Eleanor (Ellie) Crompton	University of Plymouth	Biomedical Science
Annie Davidson	Aston University of Birminham	International Business and Management
Robert Denning	University of Bath	Mechanical Engineering with Industrial Year
Sabrina Downton	Glion Institute of Higher Education, Switzerland	BBA International Hospitality Business Management
David Dytham	Birmingham City University	Video Games Digital Art
Poppy Ellams	Oxford Brookes University	Foundation in Business
Iona Farrow-Wilton	University of Exeter	Human Geography and Environment
Cheuk Wing (Charlene) Fong	(UCL) University College London	Urban Planning, Design and Management
Yue (Gloria) Gao	University of Manchester	Economics
Olivia Garrard	Durham University	Geography
Ethan Goring	Oxford Brookes University	Foundation in Business
Rubee Graham	University of Salford	Fashion Image Making and Styling
Grace Guerrini		Reapplying for Medicine in 2021

Year 13 Leavers	Destination	Subject
Dan Harris		Royal Marines
Jayson Hassell	Solent Univeristy (Southampton)	Sport Management
Claudia Heyworth	Oxford Brookes University	Foundation in Business
Tsz Ki (Anson) Ho	University of Reading	Economics with Placement Year
Yue Ying (Lily) Huang	Awaiting confirmation	Fashion Marketing with Management
Faris Kamhawi Burtoft	The University of Law	Professional Policing
Arturs Komarovs	University of Dundee	Mechanical Engineering
Daniil Kuklin	University of Nicosia	Business Administration
Ivan Krylov	University of Reading	Consumer Behaviour and Marketing with Placement Year
Zannix Kwan	Whitman College, USA	Liberal Arts with Music
Heling (Maggie) Lai	University of Reading	Business Management (SocSci)
Ka Sin (Kingsley) Lau	Awaiting confirmation	Electrical and Electronic Engineering
Yat Ron (Ronson) Li		Awaiting confirmation
Aimee Lindsay	Hartpury University	Animal Behaviour and Welfare
Charles (Charlie) Lister	Nottingham Trent University	Marketing



Year 13 Leavers	Destination	Subject
Holly Lister	Oxford Brookes University	Business Enterprise and Entrepreneurship
Cheuk Hei (Andrew) Liu	Brunel University London	Biomedical Sciences
Nathan Newport	University of Nottingham	Biochemistry
Chiu Tung (Danny) Ngan		Awaiting confirmation
Haotian (Kevin) Niu	Awaiting confirmation	Global Management (Leadership & Management)
Osilama Osogbo	University of Surrey	Business Management (Marketing)
Atolani (Ato) Oyewumi	University of Warwick	Politics, Philosophy and Economics
Abieyuwa Angela Ozakpolor	University of Surrey	Criminology and Sociology with Foundation Year
Amy Peevers	University of Plymouth	Biomedical Science
Olayemi (Ola) Pinnick	University of Warwick	Sociology
Victor Poirier Jimenez	University of Florida	International Business and Engineering
Jamie Randall	Oxford Brookes University	Nursing (Mental Health)
Katie Reynolds	University of Sheffield	Economics
William Salter	University of Birmingham	Geology and Physical Geography with an Intermediate Year
Darcey Scott	University of Birmingham	Physiotherapy
Zeting (Luke) Song		Awaiting confirmation
Louise Stanley	Cardiff Metropolitan University	Sport Media
Karyna Sylka	Awaiting confirmation	Psychology
Takanori Tanaka	University of Essex	Hospitality Management
Ernests (Ernest) Ter-Sarkisov	Oxford Brookes University	International Hospitality Management
Wai Wah (Anson) Tsang	Bristol, University of West of England	Economics
Ifeanyi Ubah	University of Reading	Business and Management
Saffron Weaver		Rowing Coach
Campbell Wells	University of Birmingham	Biochemistry
To Shan (Joshua) Yan	University of Liverpool	Architecture
Oleksandr (Alex) Yevtushenko	Royal Holloway, University of London	Business and Management
Archie York	University of Portsmouth	Biology
Yuxi (Connie) Zhang	The University of Edinburgh	Architecture





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