

1. Equal treatment

Our aim is to encourage applications from candidates with a diverse range of backgrounds. This enriches our community and is vital in preparing our pupils for today's world.

Wycliffe College is committed to anti-discrimination by complying fully with the Equality Act 2010. No applicant is treated less favourably during the application process on the grounds of their skin colour, race, ethnic or national origin, gender, gender reassignment, religion or belief, sexual orientation, socio-economic group, disability or special educational needs.

2. Religious Beliefs

Although Wycliffe College has Christian roots, we do not select for entry on the basis of religious belief, and we offer the opportunity for all faiths to practise. However, parents should be aware that there are compulsory assemblies and key community events. If a pupil has a deeply religious belief that prevents them from attending any of the assemblies, they need to ask specific permission from the Head to be excused. An alternative supervised time of reflection can be arranged for those pupils who have opted out of attending school assemblies on religious grounds.

3. Special Educational Needs and Disabilities

In line with the Equality Act 2010, Wycliffe College does not discriminate in any way regarding entry. We welcome pupils with Special Educational Needs and Disabilities providing that, with reasonable adjustments, our Learning Support Department can offer them the support that they require. We welcome pupils with physical disabilities provided that our site can accommodate them, subject to any reasonable adjustments. We advise parents of children with Learning Support Needs and/or Disabilities to discuss their child's requirements with us before he or she is offered a place to ensure that we can make adequate provision.

The School may request further information, i.e. an Educational Psychologist's report; or a medical report; and associated correspondence from the pupil's current school that the School considers necessary to make a fair assessment regarding the School's ability to cater for the child's needs. Where the pupil has learning difficulties, our Head of Learning Support will meet with parents and the pupil to assess the pupil.

We will discuss thoroughly with parents and their medical advisers where appropriate the adjustments that can reasonably be made for the child if he/she becomes a pupil at the School.

We welcome children with medical needs/physical disabilities and recognise that with appropriate support and reasonable adjustments most children can take part in normal school activities. Parents have prime responsibility for their child's health and should provide the School Medical Centre with information about their child's medical condition/disability before he/she is offered a place so that potential barriers to learning and participation are identified and, if necessary, additional arrangements are put into place prior to admission.

Parents of disabled children may be invited to a preliminary meeting with the Head to discuss ways in which reasonable adjustments can be made to ensure that the applicant can be adequately catered for should an offer of a place be made.

4. The entry procedure

Wycliffe College Preparatory School operates an academically inclusive entrance policy. For Nursery and Reception, admissions is based on a meeting with the Prep School Admissions Manager, the Head of the Prep School, and a Stay and Play session. For Years 1 to Year 3, admission is based on the applicant's school report and Taster Day; and for Years 4 to Year 8, admissions is based on a CAT4 online assessment, school report and Taster Day.

The School will do all that is reasonable to ensure the application process (and any information about the School) is accessible for disabled applicants and will make such reasonable adjustments as necessary. Parents are requested to inform the School of any special circumstances relating to their child which may affect their child's performance in the Admissions process.

Wycliffe without means tested assistance.

5. Transformational Bursaries

In order to facilitate the accessibility of the College to families who would otherwise be precluded for financial reasons, the College makes available Transformational Bursaries each year to children who would benefit most a great deal from a Wycliffe education, but for whom the cost is completely out of reach. This would apply to children in Year 7 and above.

The amount made available for Bursaries each year will vary depending on funds allocated by Trustees and not all applications for a Bursary will be successful. Transformational Bursaries will be provided in conjunction with our partner Royal National SpringBoard Foundation, a charity who aim to identify and match capable children from disadvantaged backgrounds with boarding schools where they will most benefit. Wycliffe is an accredited member of Royal SpringBoard.

Short term hardship bursaries are available to existing pupils in certain circumstances, where the family suffer sudden and unexpected financial hardship, such that a pupil may not be able to continue to attend Wycliffe without means tested assistance.

6. International Applicants

Wycliffe has a long tradition of welcoming international pupils. We need to evaluate each applicant's level of English and so each applicant takes a CAT4 assessment, and pupils in Year 7 and 8 also hand write an essay in English. We offer a place based initially on the results of these tests, plus any information obtained from school reports/reference and interview feedback from meeting them at a visit to Wycliffe or via video-call.

7. School's Contractual Terms and Conditions

Copies are on the School's web site and are made available to parents as part of the admissions process.