



Wycliffe

SENIOR AND SIXTH FORM



Bold & Loyal
1882...



Our Purpose

Inspire and educate every individual in mind, body and soul.

Our Vision

Wycliffe will promote a pioneering spirit and encourage individuals to flourish and embrace their futures as global citizens.



Aims for our pupils

Achieve their full academic, spiritual, physical and creative potential.

Behave with 'unassuming confidence'*, showing generosity of spirit, respect for others and appreciation of diversity.

Cultivate social and environmental awareness and an understanding of their role as global citizens.


Develop skills, self-knowledge and resilience to face positively all future challenges.

Exhibit creativity, innovation and independence in their approach to learning and to life.

Feel happy and secure.



*This was a comment made by the Inspection team during the 2016 ISI visit when seeking to describe the Wycliffe pupils they had met.



“I believe it to be no small part of the mission of this school to cherish its individuality, its liberty to experiment, and even its eccentricities. Most people and most schools are afraid to be original... Let us be pioneers and experimenters...”

W.A. Sibly, Second Headmaster of Wycliffe (1912-1947)

Fostering individuality and helping children find their role in life

Wycliffe is the perfect blend of place and culture where pupils develop and flourish in Years 9 to 13.

A ‘pioneering spirit’, independence of thought and deed, and a global outlook combine with our extensive facilities, perfect-size, and beautiful Cotswold location to ensure every pupil is known and valued.

Above all, in our diverse community, pupils thrive on our commitment to individuality. We inspire and educate every individual boy or girl – this is not just an acceptance of difference, but an encouragement to be individual.

...

The facts:

Approximately 80 pupils per year and just over 400 in total

Over 20 options at GCSE including Business, Computer Science and Japanese

One in eight pupils achieved three or more A/A* grades and one in six achieved at least two A grades in 2018 A Levels

200 UK Day pupils and 220 Boarders including 140 international pupils from 30 different nationalities

90 minutes direct train from London with the station directly behind the College

28 choices of courses at post-16 with three BTEC options, and ACT and SAT preparation



Academic

Wycliffe invests in both curriculum and staff development to ensure that pupils benefit from the best teaching and learning available. A broad and balanced curriculum gives pupils plenty of opportunity to try new subjects and to realise where interests and talents lie.

Year 9 is a time when pupils learn the skills and knowledge to be able to start public exam courses with confidence, as well as sampling lots of subjects to help decide which GCSEs to take.

With 20 GCSE options, there is a lot of choice to study subjects from many disciplines.

Our value-added is one of the best in the country. This is supported by constant and robust

monitoring, tracking and assessment, meaning that pupils' attainment is being continuously reviewed and strategies implemented to help them succeed.

As pupils progress into Year 12, they need to make their post-16 learning choices based on what their preferred career option is, or the subjects where they are likely to do well or that they enjoy.

There are 28 courses in the Sixth Form including A Levels and BTECs, and the Extended Project Qualification. Most pupils begin Year 12 with four subjects, reducing to three as they enter Year 13.





Helping you make the right choice

The majority of our Sixth Form pupils go on to Higher Education, studying at a range of prestigious universities across the world. Our team of Careers teachers mentor each pupil with their onward plans.

In Year 12 pupils gain a comprehensive understanding of Higher Education through our programme of lectures and guest speakers. At the Futures Fair pupils meet top UK and overseas universities, apprenticeship providers and major employers. These experiences help to support individual's choices and broaden pupils' horizons.

The Curriculum Enrichment Programme includes regular lectures, presentations and workshops from external speakers. These opportunities enable pupils to develop a wide range of skills, from sharpening revision techniques to helping them set and achieve personal goals.

The Scholars' Society Programme gives enhanced learning opportunities to our Scholars. To support pupils who are looking to apply to the best courses or the most competitive universities, our Competitive Courses Co-ordinator gives advice on applications and choices.

Wycliffe is a centre for US SAT university entrance exams and there is a preparation programme to support pupils taking these exams and wishing to study abroad.

“Without the amazing American College programme at Wycliffe, I highly doubt that I would be at Harvard. I received extensive support in preparation for the admission tests and was helped every step of the way. Wycliffe also helped me understand what to expect when I moved to college and their different educational programme.”

Amelia was awarded a substantial scholarship from Harvard where she is studying Chemistry and plays for the Harvard Women Varsity Squash Team.



“Teaching creates a positive and purposeful learning environment in nearly all lessons... Pupils are aware and,... highly appreciative that they can ask for help, both in and out of class time, and that it will be given willingly and promptly.”

Recent ISI Inspection, Senior School



Learning outside the curriculum

The Wycliffe experience is more than what happens in the classroom. We nurture mind, body and soul through our diverse extra-curricular programme: we offer a wide range of clubs from traditional skills such as Beekeeping and Fly Fishing, to the 21st Century ones of Cryptology and Green Car Racing. With more than 60 activities running every week of the year, pupils have the opportunity to stretch their 'pioneering spirit' and try something they may never have considered before.

“Music, Drama and Art all offer numerous opportunities for participation, including a Jazz Band, a Youth Theatre Group and a Pottery Club. The Duke of Edinburgh's Award (DoE) scheme and the Combined Cadet Force flourish, along with activities as diverse as Beekeeping, Yoga, Cryptology, Fencing and Fly Fishing.”

Recent ISI Inspection

ART ATHLETICS BADMINTON BASE
CHALLENGE BASKETBALL CERAMICS
CHARITIES COMMITTEE CHESS
CHINESE CHOIR CHRISTIAN UNION
COMBINED CADET FORCE COOKERY
CREATIVE WRITING CRYPTOLOGY
DEBATING DESIGN TECHNOLOGY
DUKE OF EDINBURGH'S AWARD
EQUESTRIAN FENCING FICTION
ADDICTION FILM APPRECIATION FLY
FISHING FOOTBALL GARDENING
CLUB HOCKEY INVESTMENT
CLUB ITALIAN JAZZ
COMBO JOURNALISM
LITERATURE EXTRA
MANDARIN MODEL
UNITED NATIONS
NETBALL ORCHESTRA
PHILOSOPHY FOR
LIFE PHOTOGRAPHY
POTTERY RASPBERRY
PI ROBOTICS ROWING
RUGBY FOOTBALL
RUGBY7S RUNNING SCIENCE
SCRABBLE SERVICE ACTIVITIES
SEWING SHOOTING (.22) SQUASH
STAGE LIGHTING STRENGTH &
CONDITIONING STRING GROUP
STUDENT MAGAZINE SUPERVISED
FITNESS SWIMMING TABLE TENNIS
TENNIS TEN TORS EXPEDITION
THEATRE TRIPS WAR GAMING
WIND GROUPS WYCLIFFE YOUTH
THEATRE VOLUNTARY WORK YOUNG
DRAGONS YOUNG ENTERPRISE

Leadership and responsibility

Wycliffe supports the development of vital life skills to enable pupils to succeed in a rapidly changing and demanding world. As pupils progress through the Senior School they take on more responsibilities in leadership roles, supporting the younger pupils – running a club for Prep pupils or leading teaching sessions for Wycliffe STEM Day. The Prefect System gives opportunity for Sixth Form pupils to lead in official positions at the top of the College.

Leadership skills are developed through a wide range of activities such as the Duke of Edinburgh's Awards scheme and CCF (Combined Cadet Force); Drama productions; by leading and organising House Events; and by representing the College in academic competitions and in a range of Sport.

“Excellent advice and support are given to pupils regarding future careers through the Careers Department, the Life Skills (personal, social, health and economic education) Programme and the tutorial system.”

Recent ISI Inspection, Senior School

“We as Prefects got as much out the activity sessions as the children. By taking time to prepare workshops based on our chosen themes of Responsibility, Resilience, Respect and Empathy, we learnt and took away just as much.”

2018-2019 Head of School Noah who, with the Prefects, ran activity sessions during a Year 7 camping trip.



Wycliffe Stories

Sohil's story



For Sohil, current Year 10 pupil who comes from a Forces's family, life at Wycliffe has given him a home in one place where he can develop strong friendships and be part of a supportive community. Before joining, Sohil had a Taster Day and Overnight Stay to make sure Wycliffe suited him. It did.

"No matter how different you are, you will be accepted" he explains. Sohil wanted to explore and try as many different opportunities as he could fit in. He joined CCF (Combined Cadet Force), Tennis Club, Cookery Club and the Athletics team. Sohil also tried Rowing "though I didn't think I would like it". He surprised himself. "I love it". Now Sohil is a member of the Rowing Club and rows twice a week.

Boarding has provided Sohil with a caring and supportive "family". "You have your own

space which you can make your own just like your bedroom at home. And although Mum isn't here to do your laundry you can take it to Matron! The staff in the Boarding House are so friendly. If you are unsure of anything you can ask anyone around the House for help. The buddy system with older pupils really helped me settle in quickly."

Sohil's dream is to read Engineering at University to design cars. During his first year in Senior School, Sohil was part of the Wycliffe GCSE team which secured third place in the regional Royal Society for Chemistry Analytical Chemistry competition.

"It's so friendly here and there are so many opportunities. It helps me to be very socially aware and has increased my understanding of people."

Write your
own story...

Sam's story



Tenor Sam Dressel (1997-2007) always loved singing and music, though he never dreamed it would be his career. Since joining the vocal group VOCES8, Sam has seen the group's album top the UK's classical music chart.

Sam studied as a Music Scholar at Wycliffe, receiving a full scholarship. He went on to study French and Spanish at Gonville and Caius College, Cambridge on a choral scholarship.

With an on-going programme of recordings, videos and live broadcasts, VOCES8 is heard regularly on international television and radio. VOCES8 is passionate about music education and engages in a broad range of outreach work that reaches up to 40,000 people a year.

"I wouldn't be doing what I am doing today if I hadn't gone to Wycliffe. I attended with

a full scholarship and was exposed to music that I would never have experienced in a mainstream school" says Sam.

While at Wycliffe Sam did everything he could and was involved in the orchestra, string group, school musicals.

"Classical music was always my favourite music. It never occurred to me that it would be something I would do for my career. I didn't need motivating but I did need people who knew what opportunities were possible. Those people were my teachers at Wycliffe. I can't thank them enough."

Sam Dressel joined Wycliffe in 1997 and finished in 2007. He has now left VOCES8 to pursue a solo career.

Olivia's story



When Olivia started Senior School she was determined to make the most of every opportunity – in and out of the classroom. That pioneering spirit has resulted in Olivia discussing the subject she hopes to go on to study at University – Geography.

"I didn't like Geography but my teacher in GCSE said 'stick with it' and he was right. Now I enjoy it and hope to go on to study Geography at university when I have completed my A Levels. You feel that you can go to your teachers or tutors to talk to them. They always listen to you."

Olivia says her confidence has grown through the activities she has taken part in, including being on a successful Netball team, taking part in the Debating Club and completing her Gold Duke of Edinburgh's

Award. "No one judges you if you try something and it goes wrong. The most important thing is to give it a go."

She is fiercely proud of being part of Haywardsend House and loves its diverse community. "The best thing about Haywardsend – and Wycliffe – is that everyone knows everyone but you can still do your own thing and just be yourself."

Giving back is important to her. Olivia helps run the Eco-Warriors Club at the Prep School. She organised games at the local youth club and took part in the Senior School's Make a Difference Day.

"Why did I decide to carry on at Wycliffe for Sixth Form? I couldn't imagine being anywhere else."



Pastoral care

The House system provides every pupil, whether a Boarder or a Day pupil, a place to call their own. A Space where they can work and socialise. There are eight Houses for Years 9 to 13.

Pupils can be a full Boarder or a Day pupil, whatever suits your family. Flexi-boarding and occasional Boarding are very popular with Day pupils, particularly if they are taking part in a late activity at College.

Each House has its own character and celebrates the diversity of its residents. There is a strong sense of family with Seniors supporting and 'buddying' younger pupils. That feeling of

belonging and embracing diversity is evident in all the House Competitions, whether it is House Drama, House Song or Inter House Quiz Night.

The Housemaster or Housemistress cares for the pupils in their Houses and are a constant thread through their life at Wycliffe. Tutors, the onsite Medical Staff, the College Chaplain and the Deputy Head Pastoral are always there if they need them.

Matron is the main presence in the Houses during the day. She is always on hand to welcome pupils into the House at break times, lunchtime and the start and end of the day.

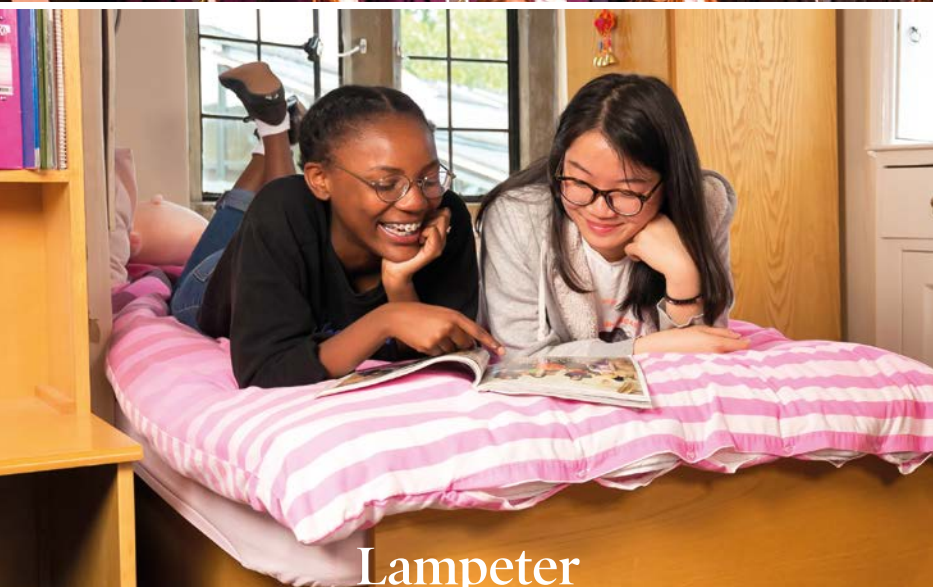


Our Houses

A pupil's House is their home during their life at Wycliffe. We have eight and each has a strong sense of family and a welcoming Common Room – the heart of the House.

Collingwood

Collingwood is home to just over 90 Day pupils from Years 9 to 13. Each pupil has their own desk, lockable cupboard and shelf space. The House is proud of its wide range of skills and expertise, not to mention its collective courage and determination. There are plenty of areas to socialise and make friends, from the great Common Room to the balcony overlooking the lawns to the pool table.



Lampeter

Lampeter is the best of both worlds – a beautiful Victorian building significantly extended in 2012 to create a Common Room, additional bedrooms, kitchen, and a roof terrace. Home to approximately 40 girls who pride themselves on giving their all in everything, and never giving up.



Haywardsend

The motto of Haywardsend is “In the gift of each, let our family flourish” and that echoes through this beautiful 18th Century building, which is home to 39 girls, both Day and Boarders, from across all year groups. It's proud of its diverse family spirit and is always a hive of activity.



Haywardsfield

Haywardsfield is Wycliffe's oldest Boarding House; a grand, bay fronted red brick building situated at the very heart of the campus. Home to 58 boys, the House motto “Live for Your Brother” sums up its vibrant family spirit.



Robinson

The 70 boys would say Robinson has the best views of the Cricket on the Sports Field and the strongest House spirit. They're proud of their team spirit and sense of togetherness. Here, in the comfy Common Room, friendships for life are made.



Ivy Grove

Ivy Grove is in the new Ward's-Ivy Grove building, with state-of-the-art facilities for approximately 40 girls. It prides itself on being the House that gets involved, and all that are there do just that. The Common Room boasts stunning views and the girls have been very involved in ensuring their new House feels like home.

Ward's

Home to 49 boys, Ward's is located within the new Ward's-Ivy Grove building, and offers a bright modern Common Room with piano, pool table and kitchen. Ward's Saturday Social night and film in the Common Room have become a tradition.



Size, facilities and location

A secure campus set next to the small village of Stonehouse in Gloucestershire, Wycliffe is a medium-sized school of just over 400 pupils with superior facilities and genuine individual attention to every child in its care.

With London just 90 minutes away, pupils can enjoy the countryside but know they can have time-out easily by train (the station is a five minute walk from the main School House) or by car (five minutes from the M5), should they wish.

From Victorian period houses to brand new buildings, the College has a wide range of teaching and Boarding spaces, giving the campus a unique character.

Pupils enjoy a new spacious Sports Hall, Squash Courts, a Fitness Suite, Shooting Range and some of the Houses even have their own saunas. The Art rooms are large, light and airy and the Design Technology workshops have computer suites and 3D printers alongside practical resources.

In School House, the Library is a well-frequented light space with individual pop-up PCs and a quiet room, and sits next to a series of teaching rooms, including a media lab equipped with Macs.

The Science and ICT block is self-contained and modern with a series of labs to cater for the Separate Sciences as well as Computer Science.

The Boat House is two miles away with its own gigs and pupils are transported there daily as Rowing is a popular sporting option from Year 11 upwards.

Food is a crucial part of everyday life for each pupil. Wycliffe Hall is a purpose-built dining hall which offers a range of options at each meal. Special diets can be catered for and the recipes are from all across the world.





Embracing your future as a global citizen

Cultural diversity is an important part of the Wycliffe experience, and crucial to pupils becoming true global citizens. Our rich diversity – one third international and two thirds British pupils – allows you to experience and learn from other cultures.

By living and learning together on our beautiful Gloucestershire campus, your horizons grow and broaden, and you develop your own unique role and place in the local and global community.

That sense of global community is created by encouraging all pupils to be involved in activities. Whether it's sharing your cultural cuisine during Wycliffe's International Fair, or being part of a Basketball team made up of six nationalities – living and working with people from other cultures is part of everyday life at Wycliffe.

You will also be encouraged to think globally and act locally through initiatives such as Wycliffe's Make a Difference Day, which sees hundreds of pupils volunteer their time to make a difference.

At Wycliffe, celebrating our differences is the norm.



Education is about more than just a number of academic lessons delivered in the classroom and instead involves a school being concerned about the development of the whole person. Now, as always, a boy or girl's time at

Wycliffe must be an 'experience' in itself – something to be enjoyed and valued for its own intrinsic value and not just a means to an end of walking away with some exam results.

Lastly and, perhaps most importantly, our pupils will benefit enormously from being around each other, often without realising it. Our community is diverse, positive, inclusive and forward-looking. The friends that boys and girls make will enrich their educational and social lives not just here and now but will also be amongst their friends for life for the future.

N. J. Gregory

Mr Nick Gregory Headmaster of Wycliffe

Write your
own story...



wycliffe.co.uk