

## Scholarship Awards

•••

Sixth Form

2025

Wycliffe

# Scholarship Awards at Wycliffe

We are delighted to announce that a range of Scholarships are available for Sixth Form candidates applying for a place in Year 12 at Wycliffe College in September 2025. We are looking for candidates who show excellence in academic, all-rounder, sporting, musical, dramatic, modern foreign language, design technology and art disciplines.

### Becoming a Scholar at Wycliffe will give you:

- Recognition of your achievements.
- Appreciation of your exceptional potential.
- Status of being a Scholar within the College.
- Enhancement of UCAS application and CV for future ventures.
- New opportunities to influence school life.
- Prospect of being a leader of the school and a good role model.



# Academic

Academic Scholarship candidates are assessed on their aptitude and potential across a range of disciplines. The Academic assessment is by way of an online Cognitive Ability Test (CAT), no preparation is advised for these tests, which are nationally standardised methods by which potential can be accurately measured and benchmarked. Scholarships are awarded bi-annually for Sixth Form entry.

Assessment: Online CAT test.



# All-Rounder

Your letter to the Headmaster should address the reasons why you are a suitable candidate when taking into account our expectations of an All-round Scholar. Please go beyond generalised assertions, and use concrete examples of what you have achieved and would seek to accomplish at Wycliffe Sixth Form beyond the curriculum. These will be discussed in interview. Applicants will only be interviewed if their letters pass this threshold.

Your current school reports will be expected to demonstrate that you have worked consistently at the highest effort / engagement standards.

Applicants invited for interviews will be asked to provide recent clear examples and evidence to support their claims. Participation will not in itself be sufficient as we are looking for Sixth Formers who will lead the whole school community by example and action.

Such examples and evidence could be drawn from any or all of the below:

- as a role model for others,
- through leadership experience,
- by your direct involvement in school representative bodies,
- through your active involvement in student groups,
- as a peer mentor,
- in charitable activity in and outside school,
- through voluntary work in support of any community of which you have been a member (at school or outside).



## Art

Wycliffe offers a number of Fine Art Scholarships. Awards are made on the presentation of a portfolio of artwork indicating potential as well as performance in the field of Fine Art, for example drawing, painting and printmaking. However evidence of creativity in other Art and Design disciplines is of interest. Candidates will be expected to produce a piece of work in the Art School on the Assessment day after which they will be interviewed by the Head of Art, Ms Green.

The course is taught by a number of teachers all of whom have a specialism that adds depth and experience to the A Level course. Mr Hubbard is an artist and print maker who is a regular exhibitor for the Royal Academy of Arts. Mrs Wordsworth is a print maker and specialises in ceramics, the Head of Department, Ms Green focuses on



fashion and textiles and Miss Norman-Walker is a painter and draughtsperson.

This variety of experiences ensures our pupils are exposed to different skills helping them to develop their talents and find their preferences. Former Art scholars have gone on to study at Falmouth, Central St Martins, Brighton, Manchester and Florence and have studied Fine Art, Illustration, Fashion and Architecture.

We are looking for skill and potential but, above all, enthusiasm and commitment to the subject.

A successful Art Scholar should indicate a willingness to make a leading contribution to the visual arts at Wycliffe in the field of Fine Art.

Assessment: Portfolio and production of piece of work on assessment day.

# Design and Technology

Wycliffe offers Scholarships in Design and Technology for candidates wishing to follow the A Level course. Candidates should be able to demonstrate real interest and ability in the creative aspects of design, alongside a good understanding of technological concepts. Candidates should exhibit a high level of graphical communication and craft skills. Candidates should normally have studied Design and Technology to GCSE Level.

### Selection is in two stages:

Presentation of a portfolio of work (GCSE project completed so far will form a major part), showing as full a range of experience as possible, plus evidence (photographic) of previously completed practical projects, ideally illustrating experience in a range of different materials. These could either be school projects, or projects that have been completed for a hobby or special interest.

A 20 minute design task that involves sketching two creative ideas to a given design brief/ specification. No advance preparation is required. All drawing equipment is provided. Candidates will have an interview with the Design and Technology teachers.

Assessment: Presentation of Portfolio along with a design task and an interview with the Head of Design and Technology.

### Drama

Candidates entering at Sixth Form take A Level Theatre Studies and are expected to have a genuine interest and strong commitment to Theatre, possibly as a future career. Successful scholars are expected to have a leading role in drama within the School and to take full advantage of the opportunities on offer, e.g. acting, lighting, set or costume designing for School or House plays; directing House plays or video projects; organising and running workshops and general stage management. They should also be fully involved in the School production.

Candidates are invited to express a particular interest in acting, design or directing. Acting candidates will be expected to perform two short pieces, of approximately two minutes' duration, from plays of their own choice. Only one is necessary for design or directing applications.





One piece should be from a contemporary play, one from a classical play (Shakespeare, Jacobean, Restoration or Greek), and offer two contrasting roles. Set design candidates should also produce a small portfolio of work based upon a play of their own choice.

All candidates should be prepared to discuss their work in detail.

Candidates are also expected to write a short review of a theatrical production they have seen within the previous year.

Assessment: Performance of two short pieces along with a short review of a theatrical production and interview with Head of Drama.

# Modern Foreign Language

Applicants should be exceptionally able and motivated pupils who wish to study a Modern Foreign Language at A Level (from French, German, Japanese and Spanish).

In return, scholars will receive the teaching and guidance of staff who have a wealth of experience in nurturing highly able pupils to fulfil their academic potential. There will be extensive opportunities in all languages and the opportunity to take part in language trips. Modern Language scholars will be given additional guidance and tutorial style extension lessons to extend their literary and film knowledge and the one-to-one language sessions with the Language Assistants. They will also be provided with superb support for their Independent Research Project (part of the A Level speaking exam), the skills for which can be used for an Extended Project Qualification (EPQ) for which pupils can earn an AS Level once completed.

Pupils who have studied languages at Wycliffe have gone on to study languages or indeed combined honour degrees with a language at leading universities.

### All Scholars are expected to:

- Ensure that they maintain the highest standards of effort in their academic studies.
- Apply commitment, reliability and enthusiasm to extension opportunities.
- Support the school at academic events as requested.

### **The Application Process**

The scholarships will be awarded on the basis of

- Predicted GCSE grades.
- Responses to questions posed on the application form.
- Interview with a member of the Modern Foreign Languages department in the applicant's chosen language(s).

Assessment: Interview with the Modern Foreign Language Department in chosen language along with a completed application.



# Music

Music occupies a central position in life at Wycliffe with all pupils taking part in some musical activities during the year. Weekly musical activities include Chapel Choir, VOX (our advanced vocal group), Orchestra, Flute Group, String Group and Jazz Band. Much of the music for these groups is especially arranged bespoke for the specific players involved. Rehearsals for the music groups usually take place during lunchtimes or as part of the activities.

There are services, concerts and performances of music throughout the year. There is an annual House Song Evening that includes all of the pupils in the School, as well as a biannual House Music Competition. We also organise masterclasses and workshops to stretch and inspire our musicians, one of which was run by Voces8.

Facilities include a dedicated Music Department building with teaching rooms, a main teaching and rehearsal room. For those with an interest in popular music and production, we have a Music Technology Suite and a Recording Studio equipped with Macs running the latest



software for sequencing and recording. We also hold Gig Nights to encourage a wide variety of music-making, and organise trips to see live performances of music in a range of different styles of music.

Auditions involve candidates performing two contrasting pieces on their first instrument and one piece on their second instrument (if any), together with sight-reading and ear tests. Candidates who are not offering voice as their first or second instrument are encouraged, if possible, to prepare a song.

Wycliffe supports talented musicians through Music Scholarships that help to develop and nurture potential. Music Scholars form the core of the ensembles and therefore have a very important role in the Department.

Wycliffe is a friendly place and we try to make candidates feel at home, for this reason, the Director of Music, is always pleased to meet prospective candidates and their parents at any time prior to the assessment.

# Sport

At 16+ level we are looking for games players whose performance is of a very high standard at school and/or club level. Candidates are likely to be playing sport at county representative level or above, or they should demonstrate the potential to do so should their current circumstances not allow representative sport. There would be an expectation of a high level of commitment to all spheres of sport at Wycliffe. A 16+ Sports Scholarship Award will be made on the demonstration of ability and potential in at least two but ideally three of the major team sports

### Major Sports at Wycliffe:

- Rugby
- Hockey
- Netball

- Rowing Cricket

Football

Squash

Basketball

### Applicants should be outstanding at first team level at school or club, in at least two of the sports listed above. Ability in other sports may be taken into consideration

Selection at 16+ will be made through assessment in various fitness testing as well as performance in the selected sports.

### Supporting evidence of previous accomplishments in your top two sports, in the form of references should be submitted with your application or at the interview.

Please note that there will only be one Sport Scholarship Assessment which will take place in October.

# Frequently Asked Questions...

### How do pupils apply for an award?

Pupils should complete the Application Form(s) and write a Letter of Application and return these by the deadline date. External candidates will also need to register with Wycliffe and provide a copy of their current school report.

### Can international pupils apply for a scholarship?

We encourage and welcome scholarship applications from international pupils. Special arrangements are made if the pupil is unable to attend the assessments due to travel issues.

### What is a Letter of Application?

The Letter of Application is a letter written by the pupil and addressed to Mr San José, Headmaster. The letter explains why the pupil would merit the title 'Scholar' and how being a Scholar would make a difference to our Wycliffe community.





#### What are the value of the awards?

The awards are made on an individual basis and are determined by the calibre and potential of successful applicants.

### Can you give me an indication of when I am likely to receive the results for the scholarships?

The results are posted via first class post, usually within a week after the end of the scholarship assessments have taken place.

#### Do previous awards continue into Sixth Form?

Scholarships are held for the duration of a pupil's time in the Senior School, provided their conduct is satisfactory and their level of work and commitment is in line with the expectations of a Scholar.



wycliffe.co.uk