



The Young Wycliffian

2023/24

A Roundup

Highlights from our
2023/24 academic year

Learning Beyond the Classroom

Enriching the curriculum

Wycliffian Success

Celebrating our pioneering
spirit and global citizenship

Independent Schools Inspectorate

“That they demonstrate high levels of self-confidence as a result of individual support from staff who know them very well.”



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THE HEAD’S SPEECH

President, Chair, Trustees, Guests, Parents and all Wycliffe pupils, welcome to our Prep School Speech Day 2024.

I would like to begin by thanking our Chair **Mr Simon Lloyd** and all Trustees for their guidance to the College. I also want to wish **Mr Nick Gregory** onward good fortune as he leaves Wycliffe to return to Ipswich. Few people realise know how challenging it is to be a Head Teacher and his consistent support and wise counsel has made that sometimes challenging road a much easier one to follow.

The Prep School would not be the incredible place that it is without the team who give their creativity, commitment and compassion to the pupils at every level. Lesson planning, meetings, clubs, activities, residential, concerts, drama performances, dressing up, pastoral care, enrichment such as Courtroom drama, visiting local care homes, Polo, raising money, House Competitions, Sports Day, bringing in guest speakers, putting on plasters, answering emails, managing parent queries, collegial support; the child who comes to you and the care you show them is all what makes Wycliffe a special place.

Our team is a strong one – we laugh, we cry, we are consummate professionals and very real humans all at the very same time. You all deserve your holiday!

It is also important to recognise the SMT Team, **Mr Ross Irwin**, **Mr Andrew Stone**, **Mr David Aherne** and **Mrs Heidi Da Re** who have given their all this year in their respective responsibility areas to the



Prep School. We have each in turn been supported by a hugely capable, positive and eternally calm office support team - **Mrs Vicary** and **Mrs Kitchin**. I would also like to thank all parents sitting before me and within this the Parents’ Association for wanting to put your funds towards things which are fun! – fireworks, ice creams and discos. Thank you to **Hayley Hartles**, **Aimee Poole** and **Gemma Carter** and others who given their time to the PA

and are now stepping aside for a new group from September 2024. I also appreciate the Parent Voice groups who take their time to work alongside me to make the Prep School ever better, the Boarding Parents who are often based internationally or far away but still make a huge effort to come for Boarding lunches, BBQs at the end of exeat weekends or join us online. We have also increased our parent workshop programme this year and I know that the parents who engaged with this have appreciated that opportunity.

Most of all I want to thank the pupils sitting before me now – your excitement, energy and enthusiasm make it all worthwhile. We have already had two final assemblies where many of you have been recognised, and today, please know that each of you has played a part in our School Community and all that we have achieved. Today is a celebration of you all, not just those who come up on stage.

We are saying goodbye to some members of our Community and staff today – to those pupils and families who are moving on, I wish you well and remember that you are always part of the Wycliffe family.

To mention a few of the staff leaving at this stage - to **Mrs Mandy Hawes** whom many of you in the audience will know from when your child was in the Nursery Class who leaves after 17 years , **Mrs Jenny Florio** whose great artistic talents we shall miss - a tiny touch of her talent on our programme today, **Miss Dawn McRae**, our Year 4 teacher moving back home to Kenya and **Mr Elliot Brookes**, Teaching Assistant heading off to University. We wish both **Mrs Meryl Moore** and **Mrs Beth Smith** the very best as they head off on maternity leave, **Miss Shutko** who gets married in Vegas this summer as well as **Mrs Rosie Taylor** who has been able to join us today for this celebration and whom we hope to see back at School in due course.

Two years ago I spoke of maps, last year about fig trees and this year, I want to visit the magical world of the circus.

The circus is an art form which has captivated hearts and minds for centuries. It has evolved over time, weaving together tradition and innovation to create a sense of

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”

wonder and excitement that can still inspire us all at whatever age.

The origins of the circus can be traced back to ancient civilisations such as Egyptians, the Greeks, and the Romans. However, it was during the 18th and 19th centuries that the modern circus as we know it began to take shape. Pioneers like **Philip Astley** here in England who is known as the father of circus.

Many of you here will have been to our very own Giffords Circus, a true beacon of innovation and creativity in the modern circus world. As part of researching for

today, I visited a few weeks ago and loved the atmosphere and sense of fun.

Giffords has garnered international acclaim for its unique blend of traditional circus arts and theatrical storytelling but more importantly there is a strong sense of those who live in Gloucestershire and especially in and around Stroud, that it is indeed ‘our circus’.

In the same way, our drama performances this year have transported us to the oceans with the Year 3s and 4s putting on the very funny and fantastically sung ‘Pirates and Mermaids’ with outstanding performances



from **Iris Oytaban** as the Cheeky Parrot, **Mamie McBurney** as Mermaid Boss and **Oliver Fry** as the Non-swimming Pirate, Years 5 and 6 performed Cinderella with excellent performances from **Tilda Adams**, **Sylvie Digby** and **Ayush Gurung**, Year 7 performed ‘Elf’ at Christmas – with highlights from **Cora Hill**, **Lucy Ockwell**, **Abigail Eyre** and **Martha Woolley**.

.....and Year 8 with ‘The Addams Family’ in the last few weeks – incredible performances by many and of particular note for **Max Khrystych** as Lurch who keeps the circus tradition of the straight-faced clown.

We have also started LAMDA lessons this year with **Mrs Thompson** with our first showcase and initial results coming in from exams. Impressive performances from all with especial mention of **Grace Kennedy** (Year 4) with distinction for her Verse and Prose, **Cora Hill** doing an excerpt from Shakespeare for her exam, **Daisy Oldham**

for her budding outstanding talent and **Arabella Perry** for her resilience and grit.

The circus is all about the performance, the theatre of stage and the delight of audience. With that in mind I would like to take this opportunity to thank **Mrs Lynda Askew** for her service as Head of Drama and Director of Pastoral Care at the Prep before retiring in September 2023. Sadly, she is unable to be with us today. In recognition of her 26 and a half years service to the School we have renamed the Upper Prep Compassion Cup.

The Middle Prep Compassion Cup goes to: **Esme Stopford**

The Lynda Askew Compassion Cup goes to: **Noor Ismail**

Chris Guest Collaboration Cup: This goes to someone who across all areas of School life, including Boarding, has collaborated with peers and teachers in order to be a

helpful, positive and encouraging member of our Community: **Jess Chambers**

Buckley Salver for Service in the Community: **Darcey Jones**, **Molly Pettingell**, **Anoushka Zavodna Reekie-Black** and **Lula Turner**.

And now moving on to the Drama and Music awards:

Greaves Drama Cup for outstanding contribution to performing arts in the School: **Leo Benn**

The Cannon Cup for the best dramatisation in a School production: **Teyo McBurney**

The Wootten Drama Cup for outstanding contribution, enthusiasm, combined with creative flair: **Seraphine Mossiman**

The Wesley Thomas Associated Board Examination Cup: **Liam Tagarisa** Year 4 Grade 1 cello marks 135/150

Form prizes for performance, core values and all-round contribution

	Performance Prize	Core Values Prize	All-Round Contribution Prize
3CL	Marlow - De Silva, Leonardo (Leo)	Myrah Neelgund	George Jefferson
4DM	Charlie Bullock	Toby Westwater	Mamie McBerney
4SP	Gurung, Alice	Oliver Fry	Van Niekerk, Augusta
5EF	Thornton, Elsie	Josiah Varughese	Arabella Perry and Daisy Oldham
5AM	Martha Davies	Illy Voss	Joshua Marunda
6MM	Oliver Wilkinson	Lumi Robertson	Sammy Hughes
6RT	Tilda Adams	Niamh Pettingell	Lewis Sandison
6CC	Gurung, Ayush	Sylvie Digby	Harry Rice
7LO	Woolley, Martha	Ismail, Noor	Hollie Perkins and Ronan Gurung
7DB	Carse, Monti	Wong, Yat (David)	Sampada Gurung
7MP	Shaw, Faye	Hanson, Thomas	Pearce Sun
7RH	Hill, Cora	Huang, William	Sarina Wong
8SA	Khrystych, Maximillian	Isla Egan	William Hewson
8TH	Mosimann, Seraphine	Angus Newland	-
8RL	Pettingell, Molly	Latimer, Georgina	Darcey Jones



Macdougall Contribution to Music Cup: **Lula Turner**

Director of Music Choir Prize: **Georgina Latimer**

At this stage it is good to note that we have three pupils who are part of the National Youth Choir of Great Britain - **Rowan Cooper** and **Lula Turner** who were joined by **Seraphine Mossiman** this year.

We also say goodbye today to two of our VMTs – **Gareth Rees**, brass player and **Shirley Jee**, recorder, who are both retiring and **Alicia Rendle** who has been our singing teacher.

What sets Giffords apart from other circuses is not only its dazzling performances but

also its profound connection to the values that resonated with its founders. Values at Wycliffe Prep are deeply embedded within our Community – Respect, Resilience, Responsibility and Empathy and we believe in recognising these values in all of our pupils.

We are now going to move into our Form prizes for performance, core values and all-round contribution. As soon as I read out your name, please start coming up to the stage and keep in order as that makes it easier for **Mr Irwin!** I will read out in groups of 6.

In a traditional circus’ there is a ring master - who co-ordinates and leads. We have had six ring masters this year – our Heads of School! I hand over to our first two for

their reflections of their time at Wycliffe. A quote from **Nell Gifford**, founder of ‘our’ circus:

‘Under the big top, excellence is sought. Practice takes hours and days and weeks and months and making mistakes, and getting back up again is part of the normal routine. Excellence comes with hard work, with being aspirational and with a clear route to how to be successful.’ Our Year 6s discovered this is a recent Circus Skills workshop where the circus performer said that in order to move from juggling four balls to five took an hour a day for a full year in order to perfect the skill. It does not come overnight!

We would like to recognise the following pupils for their relentless hard work in class:



“ I would like to thank the pupils who have joined our pupil leadership team this year. Being a leader within a peer group is a real challenge and I am proud of these young people who have been working their ways through this. ”

The Wilson Prize for effort and a positive approach to learning: **William Hewson**

Jackson Salver: For achieving the most number of House points over the Academic year: Charlie Bullock (Year 4) 1,066 points

The Bird Cup presented for Academic Excellence based on Year 8 Assessment results: **Molly Pettingell**

James Askew ICT Prize: **Wilf Rogers**

Linguist of the Year: **Max Khrystich**

Creative Writing Prize: **Ayush Gurung** (Year 6)

Wyn Jones Art Prize goes to: **Isla Jones**

Although not having received the major art prize today, I would like to make special mention of two Year 8s - the superb progress Hugo James has made in art this year and the very real emerging talent of **Maddie Francis** – **Mrs Oldham** hopes that you both continue your skill and enjoyment at the Senior School.

At the heart of the circus lies a strong sense of responsibility and teamwork. Every performer in Giffords Circus, from the daring trapeze artist to the graceful juggler, embodies the commitment to their craft and the knowledge that their skill adds into the greater whole of a performance. This collaboration is reflected in our School through the opportunities we have within Round Square – this year the ‘Baraza’ has

been introduced to the pupils as a way of facilitating discussion ensuring that all have a voice and are listened to – a highly essential skill in today’s world. Year 7 led our first Round Square mini-conference with Middle Prep on the theme of Adventure, with **Rory McDougall** coming in to share his experiences of sailing single-handedly around the world. Year 5 have taken part in an international Show and Tell, the Round Square Club has a padlet up and running with several other schools celebrating the diversity of our Community through food and **Sarah Langlands**, our incredible librarian, has been working with the Reading Ambassadors on a similar padlet with a member school. **Tyler Brindley** has to be recognised for his work on this team- along with **Cora Hill**, **Ben Warrington**,

Niamh Pettingell and **Sylvie Digby** who read with Pre-Prep pupils and this term have spearheaded ‘Wild Reading’ out in the playground at break times. I would also like to make mention of **Scarlett Parkes** as an excellent role model to her peers for reading.

Before we move into our next musical interlude I would like to thank the pupils who have joined our pupil leadership team this year. Being a leader within a peer group is a real challenge and I am proud of these young people who have been working their ways through this. They have developed the skills of listening to each other, considering the impact they have on others and facilitating discussion points. Thank you to: **Evie May Wright**, **Isla Jones**, **Darcey Jones**, **Austin Whetter**, **Jess Chambers**, **Angus Newland**, **Leo Benn**, **Jaden Halofaki-Ravono**, **Emilie Le Blond**, **Scarlett Parkes**, **Thomas Blackwell**, **Seraphine Mosimann**, **Shabod Zarif**, **Isabella Watt**, **Isla Egan**

Physicality, strength and teamwork all play a part under the big top – all replicated in our expedition days, residentials and sports programme. Our Year 4s visited Hooke Court for a variety of activities and were voted the best in teambuilding for seven years at the centre! Year 6s for watersports to Croft Farm, Year 7 to the beach in Cornwall for surfing, kayaking and walking and on our recent Outward Bound residential for the Year 8s with rock climbing, hiking carrying all equipment needed for camping overnight, jetty jumping, sea swimming in the cold and wind



and canoeing. When chatting to **Evie-Mae**, **Kitty** and **Rosa** on Thursday they all said that the challenging hike carrying all of their gear was the highlight of that week – exactly the resilience and grit which we applaud. **Hugo James** was picked out for his ability to keep everyone going when times were tough with his humour and team spirit and I would like to especially make mention of the three Year 8s whom the instructors at Outward Bound picked out for being natural leaders and for their initiative and sense of working as a team – congratulations to **Jacob Ockwell**, **Rylie Gerry** and **Dorsa Safizadeh**.

Our ethos around sport is strong – that every able member of our Community has the chance to represent the School

and to engender a love of physical activity and pushing ourselves. I would like to make special mention of **Georgiana Turner Wilkes** who went to the IAPS Swimming finals and was placed 11th in the country for backstroke, **Emilie Le Blonde** who won the U13 IAPS Squash Open Competition, **Oakley Jewkes** who came second in the same event, **Will Papps** who was selected for the ISFA football squad representing the South West at the Shrewsbury Festival, he and **Josh Cooper** also represent the Cheltenham Development Academy, whilst **Eddie Blenkinsop** has been selected for the Gloucester City Football Academy. **Frida Simonetti Biermann**, **Kitty Ashbee**, **Rosa Thomas** and **Molly Pettingell** have been selected for Gloucestershire County Netball, **Angus Newland** came third in





the School individual Fencing challenge, **Alexandra Bailey** has her Level 8 from Swim England for Synchro Swimming and **Tom Hadley** and **David Wong** make a formidable Table Tennis duo, recently winning the Stroud District U18s doubles tournament! They are in Year 7! Congratulations specifically to **Frank Osman** and **Albie James** for their Full Colours awarded this term for Cricket.

Our sports captains should be recognised – **Rosa Thomas** and **Molly Pettingell** for Netball, **Kitty Ashbee** for Hockey and **Molly Pettingell** for Cricket; **Rowan Cooper** for Rugby, **Will Papps** and **Josh Cooper** for Football and **Frank Osman** for Cricket.

The Swimming calendar has been full and ended with the Pre-Prep showcase two weeks ago. The Tockington gala was a highlight and **Jess Chambers** and **Lula Turner** are to be commended for their pupil leadership at these events.

We also now have inter-School Chess matches and Chess badges were awarded

this week to outstanding play from **Mamie McBurney** in Year 3, **Sampada Gurung** and **Felix Robertson** both in Year 7. They were also awarded to two staff members – **Mr Davis** and **Mr Irwin**!

This leads into our Sports Prizes:

The Price Cup – for enthusiasm in boys’ sport Years 5 – 8: **Will Papps**

Will Hewer Cup: Aspire Tomorrow, Inspire Today: **Jaden Halofaki-Ravono**

Warden Girls’ Games Cup – Relationships, excellence, Hard Work, Respect: **Isla Egan**

Bathurst Cup – For enthusiasm in sport: **Darcey Jones**

The Girls’ Games Cup: **Molly Pettingell**

Senior Victrix Ludorum – awarded to the highest finishing athlete (girl): **Kayleigh Mustoe**

Senior Victor Ludorum – awarded to highest finishing athlete (boy):

Liam Etheridge

The final sports prize is the Roger Kirby Cup. Roger sadly passed away in January of this year. For over three decades, between 1963 and 1997, Roger was a teacher at Wycliffe Junior School and also Housemaster between 1968-1989 and I am delighted that Mrs Kirby is able to join us today.

I would like to award the Roger Kirby Cup – for a Year 8 who through their performance, sportsmanship and enthusiasm in practice sessions and matches have made an outstanding contribution to sport during their time at the Prep School: **Joshua Cooper**

Roger’s other legacy which continues at the Prep School is the Kirby Challenge which pupils in Year 8 complete. With the three themes of Community, Collaboration and Challenge our Year 8s are encouraged to come out of their comfort zone, to offer service within our School or community and to challenge themselves – whether that be physical, mental or spiritual. Special mention this year to **Molly Pettingell** for running 28 miles across Exmoor, **Rosa Thomas** and **Kitty Ashbee** for their walk into school over the hills, **Max Khrystych** and **Wilf Rodgers** for climbing Snowdon, **Darcey Jones**, **Molly Pettingell**, **Lula Turner** and **Anoushka Zavodna Reekie-Black** for their time with The Kitchen Companions, a social enterprise scheme in Stroud, **Ted Dummer**, **Rowan Cooper**, **Will Papps**, **Sam Smalley** for spending time at the Gloucester City Mission for supporting the homeless.

Before I announce the Boarding prize for this year I would like to take a moment to recognise our Boarders – they watch Day pupils go home each night to their families as they head over the bridge to the Boarding Houses. They show incredible resilience and courage and I think that they are amazing! My thanks to the team who



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look after them and to wish good luck to **Mr Chris Hill** who has been running the boys’ House this term. I’d also like to thank the team of Resident Assistants – **Miss Florence Margrett, Mr Felype Sylvestre, Mr Nat Davis, Miss Sapphire Elliot** for all of their help this year and to congratulate **Mr Josh Kingsley** on being promoted to Assistant House Parent from September.

The prize for Boarding Contribution goes to: **Charlie Geddes** who has been in Boarding since Year 3.

Philip Astley, the father of the circus, is credited with discovering that the ideal size for a circus ring is 42 feet in diameter. This was the optimum size that enabled him to use centrifugal force to help balance on a horse’s back. As he rode at speed around the ring, he used gravity to push himself

into the horse’s back and so prevent a fall onto the sawdust floor. This then created the ‘big top’ shape that we are all so familiar with today – all borne out of science and engineering. DT is a subject which we are proud of at the Prep – from superb Christmas cake decorations with special mention of **Ellie-Brooke McCann, Daryna Salenko** and **Wilf Rogers** for their masterpieces and **Charlie Geddes, Theo Farebrother** and **Seraphine Mosimann** for their innovative and design work creating habitats for garden creatures. For the Discovery programme the Cotswold Flying Club came in with their glider simulator and **Angus Newland** won a glider flight!

In keeping with this we award our next set of prizes...

Holroyde Award – contribution to STEM: **Angus Newland**

Creative ICT Cup: **Jake Young**

Price Endeavour Cup for a child in Years 3 – 5 who endeavours to make the most of every opportunity: **Matilda Gillman** for trying Boarding, Polo, her work in the Library – she is everywhere!

Endeavour Cup – Year 6 for a pupil for courage and endeavour: **Sammy Hughes**

Endeavour Cup – Year 7 for a pupil for courage and endeavour: **David Wong**

Van Heerdon Endeavour Cup Year 8 – overcoming adversity and taking opportunities: **Michelle Tahir**



Tradition is something which runs deep in a Prep School and one of the most traditional performances in a circus is the juggler... may that be with juggling balls, fire, rings, clubs or knives as **Mr Perkins** experienced last week! When preparing this speech I heard that someone we are saying goodbye to today, **Mr Ross Irwin**, is in the Guinness Book of Records... guess what for? Yes! Juggling! The most number of people simultaneously juggling at the same time!

My thanks to **Mr Irwin**, who leaves us today, run deep – the last four years of working with him have been an honour and I know that you will all share with me in wishing him well. As a special gift today, we have sourced some Wycliffe purple juggling balls – I wonder if he would come up and give us a display?! **Mr Irwin** – for outstanding service to Wycliffe for the last 14 years. Our thanks.

And that leads us into the final set of awards for the day:

Good Wycliffian Year 6: **Lumi Robertson**

Good Wycliffian Year 7: **Sampada Gurung**

Good Wycliffian Year 8: **Anoushka Zavodna Reekie-Black**

Wycliffe Salver for All-Round Contribution boy and girl - **Theo Farebrother** and **Lula Turner**

And that brings to an end our Speech Day 2024. As Nell Gifford said, ‘I held the jewel of my childhood up to my eye and through it I saw ponies, a dressing up box, and a tent.’ I encourage us all to hold onto that moment of childhood just a little longer – the greatest gift of all in a Prep School.

Year 8s – good luck and be the best versions of yourselves with your next steps. Circus artists never say ‘goodbye’, they say ‘see you down the road!’ and never is that more true that at Wycliffe!

Helena Grant

Helena Grant, Head of Prep

NURSERY

For the youngest pupils here at Wycliffe, this has been an action-packed year full of super learning experiences and hard work.

The classroom has been a vibrant space full of laughter, colour, and amazing opportunities as children have learned new skills under the expert guidance of both Mrs. Hawes and Mrs. Holmes.

To begin the year, children started learning linked to the theme of “All About Me”. Our annual game of “Guess Who?” took place as their class self-portraits lined the walls, and children were very excited to share photos of their families and homes with the class. A life-sized and realistic collage of Ellen was created by pupils, greeting staff in the Nursery classroom



each morning. Yes, it did make me jump on more than one occasion, and yes, I did start talking to her at one point!

The class continued to build links with a school in São Paulo, Brazil, this year as part of our Round Square collaborations. They once again met online to compare life in both countries and share their self-portraits. It was a tremendous experience for the children and teachers alike.

After half term, the class’s attention turned to the learning theme of transport. Children worked together to build their very own train engine from junk and recyclable materials. They painted this huge train a lovely shade of blue and used it in the role-play area until the poor train could ride no more.

Linked to transport, the class made a short trip to Putloe Court to ride on horse-drawn buggies and spent a fun few minutes racing around the arena at speed. Mrs. Hawes was thrilled?! I must say a big thank you to **Mrs. Gillman, Harriet’s** grandma, for hosting the children for the morning.

As the term progressed, children represented the Pre-Prep department perfectly during our School Remembrance Day celebrations and enjoyed bringing their favourite teddies to School as we raised money for Children in Need. The class took a short trip to Quedgeley Library, listening to stories and exploring the super array of books available to them on the day.

Attention quickly turned to Christmas and all the wonderful festivities we experience here in December. Children baked



Christmas cakes, visited Bethlehem in the role-play area, and welcomed magician Magic Marie to School once again as their Christmas entertainment. Of course, the children performed brilliantly in our Nativity production, singing confidently and delivering lines for all to hear in the Studio Theatre.

In the Spring Term, **Mrs. Hawes** challenged children to begin learning simple sounds in Read Write Inc phonics lessons and to write their names with improved accuracy. Linked to the learning theme of Space, the class continued to creatively make junk



models, including a large-scale rocket that could be seen flying around the classroom! Pupils were encouraged to try Space food, including dehydrated mashed potatoes (SMASH to you and me), and they even had a go at making some dehydrated fruits themselves.

The Spring Term was full of trips and visits too. The class ended their Space-themed learning by visiting Bristol Aerospace and celebrated World Book Day by taking a trip to Stroud Bookshop, where they redeemed their WBD tokens. Another thank you must go to **Mr. King**, our parent paramedic, who brought his ambulance to School for the children to explore. A real-life superhero!

After many Easter eggs both here and at home, the children returned to School to learn about plants. Pupils planted a number of seeds and tended to them throughout the term. They grew sunflowers, beans, herbs, cucumbers, carrots, and spring onions. We hope, now that the plants are at home, they are continuing to get the care and attention they deserve!

Another trip to Quedgeley Library provided an opportunity for pupils to donate some of the class plants to the Quedgeley community garden, and a final trip of the year to Cotswold Wildlife Park allowed children to explore a range of plants and wildlife from across the globe.

All of these amazing opportunities have been interwoven with core learning in both Literacy and Mathematics throughout the year. The Summer Term has seen pupils complete daily Phonics and Maths lessons, alongside their specialist lessons of French, dance, PE, and Swimming. The youngest pupils continue to work hard and embrace the wide range of opportunities available to them here at School, and once again, I commend them on another great year at Wycliffe Prep.



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RECEPTION AND YEAR 1

To start the year in September, children built their learning around the theme of “All About Me.”

They created self-portraits using paint in art lessons with **Mrs. Oldham** and using the Purple Mash software on the new bank of Pre-Prep Surface Go tablets. Children explored the science of the human body, naming key body parts and the five senses.

The class prepared perfectly for our Harvest service in the chapel just before half term. Together, they sang “I Can Eat a Rainbow” brilliantly before taking a well-earned break in preparation for a busy term in the run-up to Christmas.

Our learning theme changed and the class focus turned to the history of transport.

Children explored a range of modes of transport, from trains to planes, discussing when they were invented and the impact these inventions had on countries around the world.

This inspired their first trip of the year to Swindon Steam Museum, where the class saw firsthand the engineering and hard work that went into building steam engines and a rail network that would change the face of travel in this country. They dressed up and took on the roles of Isambard Kingdom Brunel and the hard-working Navvies, immersing themselves into life in Victorian Britain.

In preparation for our Christmas celebrations, the class began learning songs and their lines for the performance of “The Twinkly Nativity.” Children took on key roles, including the three kings, the shepherds, and, of course, Mary and Joseph’s donkey. As always, they shone in front of a busy Studio Theatre.

The New Year saw our theme change once again, this time to the important topic of “Our Wonderful World.”

Through a geographical lens, children learned about the seven continents and five oceans, memorising their names by singing

catchy songs that I’m sure most people in this room now know.

Children named different countries across the continents and began to identify the key similarities and differences between where we live and other towns and cities around the world. The classroom was full of colour as Earth-themed artwork lined the walls and windows, and it was great to hear the progress children were making in their French lessons with **Madame Perhirin**.

After half term, the class left Earth and ventured into Space. In what was probably the most popular theme of the year, a giant rocket filled the role-play area (thank you for that, **Mrs. Dummer!**), and children donned astronaut outfits at every opportunity.

The children came together at the end of the Term and performed their class assembly linked to Space here in the theatre. Each child learned their lines perfectly and showcased their new knowledge with confidence and a smile on their face.

Their reward was another trip, this time to Bristol Aerospace. Here, children discovered more about the history of Space travel and aviation before climbing aboard the supersonic airliner, Concorde! It was a perfect end to the term.

Into the Summer Term, and in anticipation of lots of lovely sunshine, the class started to focus on plants and how they grow.

They planted sunflower seeds and kidney beans and followed instructions in English lessons to make fun cress heads. The classroom was a sea of green and the perfect backdrop to continue making super academic progress across the curriculum.

To end the term, we recently took a trip to Cotswold Wildlife Park to explore a range of exotic plants from around the world, as well as the amazing wildlife on display. A highlight was our quick trip on the park’s train and a blowout in the playpark before the long coach journey home.



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YEAR 2

Children started life in Year 2 discovering all about themselves and the science behind the human body. Through a range of investigations, they explored what their bodies are able to do and the importance of a healthy lifestyle.

Throughout the year, energetic after-school activities such as Ball Skills and Mini Olympics provided an opportunity to put this knowledge into practice. I have been particularly proud of the resilience shown by all pupils who have joined me in these activities, especially you, **Charlotte!**

The Harvest Festival in the Senior School Chapel was the pupils’ first chance to showcase their performance talents to the whole Pre-Prep Community. Their class performance of the song “The Harvest List” was excellent, and **William** and **Julia** found the courage to read high up in the lectern with superb confidence.

After half term, their focus turned to learning about the history of transport and playing key roles in the Pre-Prep Nativity.

Oscar and **Bella** took on the parts of Mary and Joseph in the Nativity, both leading their donkey all the way to Bethlehem with great confidence in front of a packed theatre.

Our trip to Swindon Steam Museum provided another opportunity for the class to dress up, this time as engineers from Victorian Britain. It was great to see the class participate enthusiastically as they watched the pantomime in Tewkesbury just before the Christmas holiday and enjoy hot

chocolate and Christmas cookies under the snow machine in the sensory garden to end our Christmas celebrations.

As we know, the Spring Term focused on exploring planet Earth and Outer Space. Many exciting experiences were planned for the children in Year 2 linked to the theme, but the trip to Bristol Aerospace was a particular highlight.

The class celebrated World Book Day by dressing up as their favourite book characters and visiting Stroud Bookshop. Their love of literacy and reading has been evident in the classroom throughout

the year, and their hard work in daily RWI Phonics lessons has really informed their ability to read, write, and spell with improved confidence. I must take this opportunity to highlight **Alex’s** achievement in his spellings. He achieved full marks in every spelling test throughout the year! An amazing effort.



Mr. Sinclair continued to challenge children to develop their teamwork and leadership skills. The class took on roles of responsibility, including playground pals, where they were tasked with looking out for the youngest pupils in Pre-Prep. **Ruben** and **Josh** have been commended for showing great empathy in the playground, demonstrating an ability to include everyone regardless of their age.

In the Summer Term, we welcomed **Naisha** to School, and children focused their learning on plants and the Olympic Games. Pupils across Pre-Prep were thrilled to hear about **Mrs. Tindall’s** Olympic journey in assembly, and Year 2 enjoyed wearing her Olympic silver medal. It definitely looked far better around my neck, however! Inspiration carried over into PE lessons with **Mr. Lunch**, where children have tried many new sports throughout the year and are now ready for the competitive nature of life in the Year 3 classroom.

Together, the class took part in two competitive cricket fixtures vs. Westonbirt. Although the matches were not officially scored, I can safely say that a big “W” was put next to our name on both occasions. **Rupert** and **Gabby’s** batting skills were



amazing, and two catches from **Oscar** meant he left the matches with two Excellents in his back pocket!

The departmental trip to Cotswold Wildlife Park allowed the Year 2 class to showcase all that they had learned about nature. **Henry’s** knowledge of plants wowed staff at the Park, and the children’s ability to spend their money wisely in the on-site shop was a surprise to us all!



PRE-PREP PHOTOS





ART

This year, our Prep School Art has been incredibly busy and enriching.

Our diverse curriculum kept pupils engaged and inspired. Pupils were encouraged to use their imaginations, creativity, innovation, and sustainability, exploring and experimenting with a broad range of artistic mediums while developing their problem-solving skills.

Pupils experimented with sculpting using wire, clay, papier-mâché, cardboard construction, and mudrock. Year 8 produced masks inspired by the artist AJ Fosik, Year 7 ‘Fantastical Fish’ hanging sculptures, and Year 6’ Zoomorphic Clay Masks’. Year 5 made papier-mâché desserts and ice creams named ‘Sweet Treats and other Yums’ with Years 4 and 3 Kinetic mobiles, NZ Maori ‘Taniwhas’, and Totem poles.

Pupils strengthened their drawing and painting skills through observational drawings and numerous painting projects, broadening their technical abilities. The pupils learnt about worldwide cultures, such as Balinese, New Zealand, Japanese, Native American, and African, and they researched contemporary artists, art movements, and pop culture, gaining a deeper appreciation for cultural art forms.

Our diverse ‘Saturday Discovery’ programme and ‘Into the Heart of Art’ days further enriched the pupils’ experience. Highlights included Kintsugi, where the Year 8s learned the Japanese art of repairing broken pottery with gold; Year 7s developed projects on Onomatopoeia

and mixed media drawing processes using inks, charcoal, pastels, bleach, and graphite pencils. Year 6 students created low-relief cardboard landscapes. The ‘Into the Heart of Art’ days were particularly engaging, with Year 5 crafted clay coiled pots and Year 3 and 4 created textural animals whilst responding to classical music!

All the pupils have worked incredibly hard, had a lot of fun and I am very proud of all the work they have achieved this year!



DESIGN AND TECHNOLOGY



STEM Gliders

Year 8 pupils had an enriching experience learning about aerodynamics from an MOD engineer and a member of the Cotswold Gliding Club. **Angus Newland**, who excelled in the overall STEM project, demonstrated a keen understanding of glider flight principles. He eagerly anticipates his complimentary flight this

summer. Additionally, pupils had the opportunity to sit in the glider and engage with a flight simulator, deepening their practical understanding of aviation.

Phone Stands

Year 8 pupils at embarked on an exciting new project that began with mastering isometric drawing and progressed to

designing and prototyping phone stands. Initially, they learned the basics of isometric projection, creating accurate three-dimensional representations. They then applied these skills to sketching practical and aesthetically pleasing phone stands. Utilising computer-aided design (CAD) software, they refined their designs in a digital 3D environment, ensuring precision



and detail. Finally, pupils brought their concepts to life by constructing prototypes from cardboard, allowing them to test and improve their designs. This comprehensive project not only enhanced their technical skills but also fostered creativity and problem-solving, providing a solid foundation in design and engineering. Teyo McBurney and Molly Pettingell excelled in this project.

Cheese Scones

In an exciting start to the School year, our Year 7 pupils have successfully embarked on a healthy eating project, creating a selection of delicious soups and cheese scones. This hands-on initiative taught them about balanced diets, emphasising the importance of vegetables for vitamins, cheese for protein and calcium, and carbohydrates for energy. Pupils enjoyed peeling and cutting vegetables, measuring ingredients, and kneading dough, all while developing essential culinary and mathematical skills. They also learned about food miles and the importance of shopping locally to support sustainability. This project not only imparted valuable cooking skills but also laid a strong foundation for lifelong healthy eating habits, showcasing that learning can be both fun and impactful.





DRAMA

Performing Arts at Wycliffe Prep this year has been so exciting!



We started with Year 7 performing ‘Elf Jr’ at Christmas, where **Abigail Eyre** was brilliant as the highly energetic Buddy the Elf. Years 5 and 6 performed ‘Cinderella’, the title role being played by **Tilda Adams** who sang beautifully throughout.

Pirates vs Mermaids was a complete hit. Full of upbeat songs, the students of Years 3 and 4 were superb. **Oliver Fry** was a great lead as Captain Scarypants, going against the Mermaid Boss played fabulously by **Mamie McBurney**. **Iris Oytaben** was hysterical as the crazy parrot who caused havoc wherever she went.



‘The Addams Family’ performed by Year 8 was simply amazing. Leading the show were **Seraphine Mosimann** as Morticia and **Rowan Cooper** as Gomez, who were both fabulous as the heads of the Addams family. Other stand out performances were **Leo Benn** as crazy Uncle Fester who was in love with the moon, and **Teyo McBurney** as Fester’s opposition, playing the stuck-up, grumpy outsider. **Maximillian Khrystych** played a hilarious Lurch.

We have also introduced LAMDA classes to our Prep School, which has proven to be very popular, with students taking 1:1 classes

in Public Speaking, Acting, Verse and Prose, and Musical Theatre.



ENGLISH

The English department has overseen several initiatives both within and outside the classroom to develop our pupils’ reading, writing and speaking skills this academic year.

In collaboration with the Library, there has been a strong drive to promote independent reading with a number of book talks, peer recommendations and reading challenges taking place across the Prep School. The School’s growing reading culture was further reinforced with the Cheltenham Literacy Festival, with every pupil attending a workshop. The Pre-Prep attended an engaging draw-a-long session with author and illustrator Rob Biddulph. Years 3 and 4 went to see the highly entertaining Pamela Butchart (see below), while Years 5 and 6 enjoyed Thomas Taylor bringing to life monsters, magic and mystery on a tour of the marvellous world of Eerie-on-Sea. Year 7 met Julian Sedgiwck and illustrator Chie Kutsuwada

in exploring the world of manga graphic novels. Finally, Year 8 were inspired to write their own Gothic descriptions after listening to Gothic writer Tanya Landman. Alongside reading and poetry writing, oracy has been at the heart of the English curriculum this year. In Year 5, the standard of the Personal Project presentations was extremely high, as pupils spoke with poise and life about their personal interests: a special mention to **Daisy Oldham** and **Jemma Crighton-Pavlou** for receiving the top accolade of distinction. The Year 6 pupils showed flair for public speaking in their Saturday morning Discovery workshops where they were introduced to the key elements of debating. They learnt

about the formal etiquette of how a debate is structured and demonstrated confidence and enthusiasm in debating whether zoos should be banned. The Year 7 pupils started the academic year participating in a three-week Model United Nations simulation in their Discovery Programme. This helped them develop their collaboration skills as they worked in teams to research and then take on representation of an appointed country. In the final showcase the pupils delivered a proposal from their countries’ perspective and then had to listen to other viewpoints and compromise to reach an agreed common resolution. In the second term, the Year 7 pupils were presenting



once again as they completed their Poetry by Heart recital in front of a guest judge from the Rotary Club. The standard of performance in terms of articulation and expression was very impressive, with many pupils stepping out of their comfort zone in presenting their chosen poem. **Cora Hill** had the audience fully engaged with her powerful interpretation of one of Emily Bronte’s poems. Finally, the Year 8 pupils showed their confidence and public speaking skills in delivering a persuasive speech to their peers: **Seraphine Mosimann, Teyo McBurney, Georgina Latimer, Molly Pettingell** and **Lula Turner** were among the standout speakers on this occasion. All the Year 8 pupils were then able to transfer these skills in delivering presentations in assemblies as part of the Kirby Challenge. Oracy remains a key life skill that Wycliffe Prep holds dearly as we strive to produce confident, compassionate global citizens ready to take on the world through public speaking.

“ We strive to produce confident, compassionate global citizens ready to take on the world... ”



GEOGRAPHY

The theme of sustainability took centre stage during the Middle Prep Exploration Morning.

During the Middle Prep Exploration Morning, we explored renewable energies and eco-schools around the world, asking the question, ‘How could we become more sustainable as a School?’ After our initial learning on the types of renewable and non-renewable energies and examples of eco-schools around the world, we investigated suitable sites around the School grounds for action - including

proposals for further food composting, a vegetable patch and the perfect spot for solar panels. The Middle Prep children presented their findings to the site team, and we look forward to putting these proposals into action!

Within our Years 6 to 8 Encompass Programme, we studied a range of physical and human Geography units, from tectonic

processes to global populations! All of our geographers have practised using case study examples to exemplify their answers and the best way to present and justify a balanced argument. We also worked hard to use the language of the geographer by punctuating our responses with the key terminology.



“All of our geographers have practised using case study examples to exemplify their answers and the best way to present and justify a balanced argument.”



HISTORY

What a great year we have had teaching various History topics and skills.

Pupils have loved the fun aspect of learning combined with the good old-fashioned rigour of writing and interpreting history. There have been so many various topics and exciting trips. Learning about the past is such a lot of fun, and pupils can connect with stories of how people’s lives have developed and the changes that they went through, especially when compared to our own. Years 3 and 4 enjoyed visiting the Newt in Somerset in the Autumn Term to learn about the Romans in their newly built full-scale Roman Villa; it was a great way to start the School year. All KS2 pupils

also had a virtual reality workshop to enjoy and focus on historical topics. Year 5s loved the annual three-day trip to York in March, whilst in Year 6 pupils extended their learning of Victorians with a trip to the SS Great Britain docked in Bristol, followed up in the Summer Term with a 1960s party and a local teacher shared their memories of this remarkable decade – namely me! The Year 7s again prepared and lived out the 1066 Battle of Hastings outside. This contained great excitement and battle tactics. Their homemade shields were in tatters by the end, though!

One of the biggest highlights this year was our community-linked work for Subject Leaders in History and Religious Studies by visiting a retirement home in Stonehouse in the Spring and Summer Terms to make links through history stories of the past and to share an empathetic ear with our senior local residents. All the pupils really enjoyed it, and we hope to maintain this in the next School year. On top of it all, pupils even had time in Years 7 and 8 to learn how to answer historical questions through essay writing. What a rewarding year it has been in so many ways.



Real-life History Lessons

Year 6 and 8 pupils visit Regency Retirement Home to get to know older people and find out about the past.

The pupils were tasked with empathising and discovering about the experiences older people had of the past with citizens from the Regency Retirement Home in our local community of Stonehouse.

It was an amazing experience for all those involved and brought to light how important and uplifting it is to share and spend time with others, who have lived through so much of the past.

MATHEMATICS



Maths In Action at Cheltenham Racecourse

On 17th November, all Year 7 students went on the inaugural Maths trip to Cheltenham Racecourse organised through Maths In Action. Our pupils were lucky enough to experience exclusive behind the scenes access at our famous, local racecourse and on Gold Cup Weekend! The pupils were experiencing real-life application of the maths they had been learning in the classroom.

Pupils were dressed in various jockey silks, all fantastic colours and symmetry! After a spot of learning in the hospitality suite and looking through the programme for the day, pupils saw the weighing room, with challenges around imperial and metric calculations. They did mental math calculations with negative numbers. The experts talked them through how jockeys were weighed, and their saddles were weighted to balance out the weight.

Pupils met a jockey and he let them hold his saddle. Pupils were then treated like exclusive racehorse owners with access to the parade ring. They walked the parade ring to work out perimeter and did safely calculations for the racehorses. One of the TV presenters even came up to the pupils and spoke to them about presenting in the racing industry. The excitement wasn't over yet! Year 7 then got to walk on the famous track and up to the last jump to learn about furlongs, miles and speed calculations.

As a grand finale, Year 7 got to enjoy the atmosphere of the first races guided by a retired professional jockey whilst dressed up in their jockey colours. The day was so much fun and pupils and staff alike had an amazing day! Certainly, a way for pupils to experience Maths In Action in a most memorable way! We are already booked in for the upcoming School year!



“Ask a Housemate” (who had to still be “in” the game). When they got a question correct, they could nominate the next person to answer a question. The questions were random, which meant a Year 5 could be asked a Year 8 question, and vice versa! Points were given to each contender for every question attempted.

This year our mathematicians were so strong that by the end of our time slot we still had more than half the contenders still in! Very intense! The whole School were rooting for their Houses. The competition was adjourned, and a second slot arranged for Part 2!

Going into Part 2, the nine remaining contenders were: **Ayush G** (Year 6, L), **David W** (Year 7, L), **Emilie L** (Year 8, L), **Tom H** (Year 7, Sc), **Seraphine M** (Year 8, Sc), **Josiah V** (Year 5, G), **Tay B** (Year 6, G), **Monti C** (Year 7, Sh) and **Molly P** (Year 8, Sh). **Molly, Tom, Seraphine, Josiah** and **Tay** were still equipped with both lives and their “Ask a Housemate”. As the competitions progressed contenders were whittled down! Empathy was high for **Josiah** who had to answer a particularly hard question way above Year 5 level!

The final three contenders were **David** (Year 7) for Lincoln, **Tom** (Year 7) and **Seraphine** (Year 8) for Scott. Sadly, the Grenfell and Shaftesbury teams had already been eliminated. **David** was next to go out, after an excellent performance. This left the last two mathematicians, **Tom** and **Seraphine**, both from Scott, to fight it out! Scott House was ecstatic! **Tom** and **Seraphine** arranged their chairs

International Maths Day

On 14th March, International Maths Day, affectionately known as Pi Day (with the US date system 3/14 representing 3.14...), was celebrated at Wycliffe Prep through various pi activities in Maths lessons throughout the School - from learning raps and songs about pi, trying to memorise the digits, and getting arty with activities such as creating pi-skylines. What a great Op-pi-tunity!

House of Maths

Following Pi Day, Wycliffe Prep was honoured to have Barney from the House of Maths come in on Friday 15th March to deliver some amazing and interactive shows across the whole School including Pre-Prep! There were shows for Years 1 and 2, another for Years 3 and 4, for Year 6, and finally for Years 7 and 8. Sadly, Year 5 were in York so missed out. The shows explored puzzles, patterns, geometry and mathematical magic tricks. Pupils were keen to get involved and were really engaged whether joining Barney on stage or providing input from their seats. The House of Maths will be back next School year with some new shows ready to wow us.

It's A Knockout Quiz

The annual Wycliffe Mental Maths Challenge and House Competition, It's A Knockout, took place in May. Following the same format as last year, there were four competitors (one for each House) from each Year from 5 to 8. The competitors for Lincoln were **Martha Davies** (Year 5), **Ayush Gurung** (Year 6), **David Wong** (Year 7) and **Emilie LeBlond** (Year 8). For Scott: **Sasha Vereshchak** (Year 5), **Lewis Sandison** (Year 6), **Tom Hadley** (Year 7) and **Seraphine Mossiman** (Year 8). For Grenfell: **Josiah Varughese** (Year 5), **Tay Bigger** (Year 6), **Abigail Eyre** (Year 7) and **Isla Egan** (Year 8). For Shaftesbury: **Scarlett Webster** (Year 5), **Edward Hill** (Year 6), **Monti Carse** (Year 7) and **Molly Pettingell** (Year 8). Each competitor had two 'lives', but also had

“The pupils were experiencing real-life application of the maths they had been learning in the classroom.”

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opposite each other to literally go head-to-head! When **Tom** couldn’t answer his final question and lost his final life, **Seraphine** showed she was the deserved winner by revealing the answer! **Tom** had hoped to defend his title from the year before, but **Seraphine** was delighted to take it off his hands!

The final three received Amazon gift cards. Seraphine was also the deserved the recipient of the Mental Maths Salver.

After adding up all the points for each contender for every question attempted, the final standings for the House Competition part were: 4th: Lincoln, 3rd: Grenfell, 2nd: Shaftesbury and 1st: Scott. Well done **Scott!** However, a special mention should go to **Ayush** for answering a lot of difficult questions with ease!

UKMT Primary Maths Challenge

In the Autumn Term, Maths Set 1 and some selected Set 2 in Year 6 and some brave Year 5s took part in the UKMT Primary Maths Challenge. Following a short workshop led by my **Mrs Cobbs**, Head of Maths at the Senior School, the 18 participants got into the tricky challenge. All those that took part were fantastic and received a Certificate of Participation. A special mention goes to the following: Awarded Bronze:- **Tay Bigger** (Year 6), **Sammy Hughes** (Year 6), **Immy Oytaben** (Year 6), **Niamh Pettingell** (Year 6)

and **Ben Warrington** (Year 6). Awarded Silver:- **Lewis Sandison** (Year 6) and **Oliver Wilkinson** (Year 6). Awarded Gold:- **Edward Hill** (Year 6). Edward was awarded in ‘Best in School’.

UKMT Junior Maths Challenge

In the Summer Term, Maths Set 1 for Year 7 and Year 8, and a few Year 8 Set 2s took part in the UKMT Junior Maths Challenge. Pupils were very nervous and were reassured that they should try their best and enjoy the challenge.

Questions in the Maths Challenge are notoriously difficult and are known to stretch our pupils’ brains in different ways. They are not based purely on the curriculum but test how your brain can work through problems. All the participants worked hard and did brilliantly. All pupils received a Certificate of Participation.

A special mention goes to the following:

Awarded Bronze:- **Alex Bailey** (Year 7), **Tom Hadley** (Year 7), **Albie James** (Year 8), **Scarlett Parkes** (Year 8), **Faye Shaw** (Year 7), **Austin Whetter** (Year 8), **Daniel Williams** (Year 7), and **David Wong** (Year 7).

Awarded Silver:- **Claudia Hurtado** (Year 7) and **Molly Pettingell** (Year 8).

Claudia was also awarded ‘Best in Year’ for Year 7, despite the challenge not being in

her first language and her not having been at Wycliffe for very long! **Molly Pettingell** was awarded ‘Best in Year’ for Year 8 and ‘Best in School’. Fantastic work **Claudi** and **Molly!**

Mathematics Quiz Club

In the Summer Term, Wycliffe entered three teams into the Area Heats of the Mathematics Quiz Club. As per our usual arrangement the three teams entered were each made up of two Year 6s and two Year 5s. Team selection was done by an internal selection quiz with the top performing six from each Year group chosen. The three teams were as follows:

Edward Hill (Year 6), **Niamh Pettingell** (Year 6), **Martha Davies** (Year 5) and **Scarlett Webster** (Year 5).

Ayush Gurung (Year 6), **Ellie Blackwell** (Year 6), **Elsie Thornton** (Year 5) and **Joshua Marunda** (Year 5).

Tay Bigger (Year 6), **Lumi Robertson** (Year 6), **Josiah Varughese** (Year 5) and **Ignacia De La Fuente Gortazor** (Year 5).

The quiz was an intense hour working as a team against the time pressure. Unfortunately, none of the teams were successful at getting through to the semi-final, but they were very proud of their performances as was I. Well done to all our brilliant mathematicians!

MODERN FOREIGN LANGUAGES



Languages at Wycliffe Prep
French is taught from Nursery to Year 8. In Year 8, pupils start learning a second language. From next academic year, pupils will be able to choose Spanish or Japanese.

In Pre-Prep, French is introduced in a simple, yet engaging way and follows as much as possible the class’s topics, ‘Transport’ or ‘Food’ for example, with much opportunity for speaking and listening, singing and playing games.

As pupils progress in their language learning, we start introducing more reading and writing.

Our curriculum is fluency focused because we know that language students want to be able to use the language they are learning.

Across the department we are using a teaching methodology called EPI (Extensive Processing Instruction).

This essentially means that we are flooding pupils with repeated high frequency language chunks and structures in different forms to assist uptake and retention. Language is introduced aurally as the brain is hardwired to learn language through the ears. Phonics are explicitly taught and new language is modelled so that we build our pupil’s speaking confidence. The language taught is provided on a sentence builder, which pupils refer to for support.

Grammar is introduced as bitesize chunks and is carefully sequenced so that pupils can adapt the language they are learning independently and accurately.

Repetition increases the retrieval speed when remembering but having fun is also an essential ingredient in order to embed new language in the brain.

Fun fact: Research has identified that pupils often need to see a word up to 17

times before it goes into their long-term memory. Some words are of course easier to remember and have more “stickability” than others.

European Day of Languages
A ‘Languages open many doors’ door decorating competition was the theme of our European Day of Languages this year. Tutor groups celebrated our culturally rich community. Nepal, Nigeria, Ukraine, Fiji, India, China, Japan, Spain amongst many others were represented. We all learn some interesting facts along the way! The day coincided with the Macmillan cake sale and Wycliffe Prep got baking for charity with an international flavour.

Year 8 Trips
In the Autumn Term, Year 8 German learners went to experience some Christmas cheer at Bristol Christmas market and the Spanish learners tried some South American dishes at a local restaurant.

Auspicious Beginnings

Year 7s learned about Chinese culture, myths, legends and philosophy to celebrate the Lunar New Year. **Mr Broadhead** also spoke about innovations and inventions that have come from China. This year is the year of the Dragon. We were fortunate to welcome some parents who came to speak to us about Luna New Year traditions and do some activities with us. Pupils were shown how to write some couplets with calligraphy, and they did some paper-folding

activities. All received traditional red envelopes. The pupils also attended a workshop on Kung Fu and mastering our minds, bodies and self-control. Many thanks to the parents of **Seraphine, Sarina, Lok, Pearce** and **David** for spending a morning with us.

Japanese Tasters and School Visit

We are very excited to offer Japanese to Year 8 pupils next year and throughout the year, there have been opportunities to discover aspects of the Japanese culture

and language for our pupils. Year 6 had a taster in the Autumn Term. In the spring, we had a visit from Reitaku Junior High School who treated Year 3s to Year 8s to a TikTok medley dance and a presentation on Japanese traditions and a workshop on traditional games for Year 7 pupils. Our pupils were very excited to meet the group and were very curious about the Japanese culture. Year 8s, ahead of their transition to the Senior School, also had a taster in the summer.

Pupils' Views

I enjoyed having the Japanese school coming to Wycliffe. It was so fun and interesting to learn a lot about their culture and the games that they love to play. For me, the best part of the day was when they did the most entertaining dance at the start of the assembly. It was such an amazing experience. I loved it so much that my family and I are now becoming hosts for Japanese exchanges.

Hollie P (Year 7)

This was a great day and I can't wait for more experiences like this

Isabella W (Year 7)

We all had a lot of fun and enjoyed the opportunity to do this.

Lucy O (Year 7)



“Our curriculum is fluency focused because we know that language students want to be able to use the language they are learning.”



MUSIC

Zimbe!

We were thrilled to be able to have an exciting collaboration between Wycliffe Prep School Choir, Wycliffe Senior School Choir and the Wycliffe Choral Society to put together a spectacular performance of Alexander L'Estrange's 'Zimbe!' in the Wycliffe Chapel.

House Music

House Music saw some wonderful performances; well done to all the pupils who took part and congratulations to Scott House for their winning House Song.

National Youth Choir

Following a rigorous audition process, we received the fantastic news that **Seraphine M** and **Rose T** have been offered a place in the Nation Youth Choir of Great Britain for ages 9 – 15. Recent Prep pupils **Rose** and **Sophie T** have also been offered places in this round of auditions, which means

that in the last three years no fewer than six Prep pupils have achieved this incredible accolade. During the auditions candidates must perform to a panel of vocal experts, demonstrate aural and sight-reading skills and talk about their passion for singing and their choir experiences so far.

“In the last three years no fewer than six Prep pupils have been offered a place in the Nation Youth Choir of Great Britain.”

RELIGIOUS STUDIES

Teaching Religious Studies this year has included a variety of new topics and perspectives.

The broad knowledge and content covered across each year group covers various religious and non-religious views. This year, the Year 8s have completed coursework on Sikhism after visiting the Cardiff Gurdwara in January, learning about their faith and customs. This was an enriching experience, with many learning a lot about this aspect of religious belief for the first time. Pupils can share their perspectives, listen to

others, and then reconsider their ideas. In Year 6, pupils investigated the importance of the Silk Route and the growth of Islam throughout the Middle Ages, as well as how this new faith altered and changed the world we live in today. In Year 7, in the Spring Term some pupils enjoyed a class Passover meal, led by a Rabbi, to help them to understand the important meanings of this Jewish festival. In Year 8, we once

again had a lively discussion with adults from various religious perspectives with a ‘Questions of Faith’ morning. Religious Studies encourages pupils to understand the multi-cultural world we live in better and helps them to question and consider other viewpoints through discussion and lively debate.



Year 7 Passover Meal

Some of our Year 7 pupils have been learning about Judaism and experienced one of their festivals in the classroom on a Monday in February- the Pesach (Passover) meal. They were joined online by Rabbi Zvi Solomons, who explained the significance and meaning of the meal. It was a fun way to remember what this meal means to Jewish people around the world and learn about the Seder plate with the items that tell the story of the Hebrew people escaping slavery in Egypt during the time of Moses.

Sikh Gurdwara Visit

Year 8 pupils enjoyed their first ever visit to a Sikh Gurdwara in February in order to discover aspects of Sikh belief and practices. They had a lovely discussion followed by a visit to the worship/prayer room and to the langar dining area, where pupils ate their food. It gave them all a memory and impression of Sikhism in the UK today and was a precursor to completing their own Sikhism Coursework.



SCIENCE

We are big believers of STEM at Wycliffe and in Science this year we have had a real drive on getting as much STEM into teaching time as possible.

Year 5 and 6

As part of the College STEM Years 5 and 6 were shown various activities by Year 12 and 13 pupils, these included designing your own vaccine and the use of polymers.

Year 6

As part of their STEM Saturdays, Year 6 were tasked with making the fastest geared LEGO® buggy and a raft out of recyclable material that could carry the heaviest load on water.

Year 7

As part of team and STEM, Year 7 were tasked with building carts they could ride on and race. This involved the major principles of STEM and cooperating to finish on time.





WORLD BOOK DAY

Book Week in March was a huge success, thanks to the hard work of our Subject Leaders and Reading Ambassadors, who prepared, organised and ran a range of reading activities over the course of the week.

From decorating class doors as a book cover to Dress as a Book Character, there was a buzz of excitement throughout the week. In our Book Day Assembly, the pupils learnt how ‘reading your way’ gives them agency in developing their own reading habits in terms of choice, time and place. Tuesday’s Drop Everything and Read highlighted the range of locations where reading can take place. It is our aim that every Wycliffe child reads for pleasure, and that reading is seen as a fun hobby. This was reinforced

by our visiting speaker Jenna Herman, who shared some of her top tips in her career as an illustrator, while inspiring the pupils with readings from her latest work. Finally, **Mrs. Langlands** ran an engaging Book Café in the Library, which encouraged pupils to try something new in terms of their book choices, along with the daily Community Book Sale.



“ It is our aim that every Wycliffe child reads for pleasure, and that reading is seen as a fun hobby. ”

FOREST SCHOOL

It has been a wonderful year of Forest School sessions for all the pupils in the Pre-Prep department.

Every session the children arrive full of enthusiasm, ready to learn, explore, build and play. My mantra is that the classes are always there to, **‘T.U.F.N. up!’** by building confidence in at least one of these areas every time they visit:

T is for TRUST – in themselves and each other, by challenging themselves with new tasks and activities, understanding that there are risks and so making good choices as well as building trust with the Forest School staff, who are always there to support.

U is for UNDERSTANDING – spending time in the Forest School setting, learning about the wide variety of flora and fauna but also learning new skills, like willow weaving, den building and the safe way to create some basic whittling items.

F is for FUN – come rain or shine we will be out in Forest School creating, learning and exploring. Every session is child led, so we build on ideas that the children have come up with and provide opportunities for different experiences. Whether this is following recipes in the mud kitchen, going on a ‘bear hunt’ through the woods or playing on the gigantic tractor tyres donated this term by **Mr Carter**. The only limit is their imagination.

N is for NATURE – the opportunity for the children to spend time in the beautiful setting that we have at Wycliffe Prep is amazing. For these young children to watch the changing seasons, learn about nature and build a set of life skills in a natural environment is a wonderful experience and I have thoroughly enjoyed guiding them this year.

At the end of every session the children think about what they have achieved – what have they done to ‘T.U.F.N. up!’ and what they would like to do the next time they are in the woods. After they reflect on their visit, finally it is time to leave the setting at least as good as they found it, if not even better! It is a privilege for me to lead these sessions and instil in the children the Forest School ethos of togetherness, community and care.

I would like to thank all the staff that have worked with me in Forest School this year for their support and enthusiasm, **Mrs Gittins, Miss Hobbs, Miss Parrott, Miss Margrett, Miss Elliott** and **Mr Davis**. Without them, none of the experiences for the children would be possible and I look forward to another action-packed year of Forest School sessions, starting in September.



NATIONAL POETRY DAY

During National Poetry Day, pupils were challenged to consider ‘What makes a poem, a poem?’. A number of quotations were reviewed such as Maya Angelou’s: ‘Poetry is music written for the human voice’; pupils were then asked to come up with their own definitions, which included ‘an explosion of words’ and ‘dancing words’. During the Poetry Assembly, pupils from Year 3 up to Year 8 presented their favourite poems with strong projection and expression.

This included **Dorsa Safizadeh Amzajerdi** and **Emilie Leblond** presenting their chosen poems in their first language, highlighting the universal power of poetry and the global nature of this medium. In the classroom, poems around the theme of ‘refuge’ were analysed and discussed.

This prompted a range of our own pupil poetic writing including **Molly Pettingell’s** poem entitled ‘Rebuilding’ which finished second in the Rotary Club District writing competition. **Theo Farebrother** also went on to write a particularly poignant poem which he recited at our Remembrance Service.



DISCOVERY PROGRAMME

Our Discovery Programme has continued to deliver an exhilarating series of learning experiences for our Year 6 to 8 pupils on Saturday mornings.

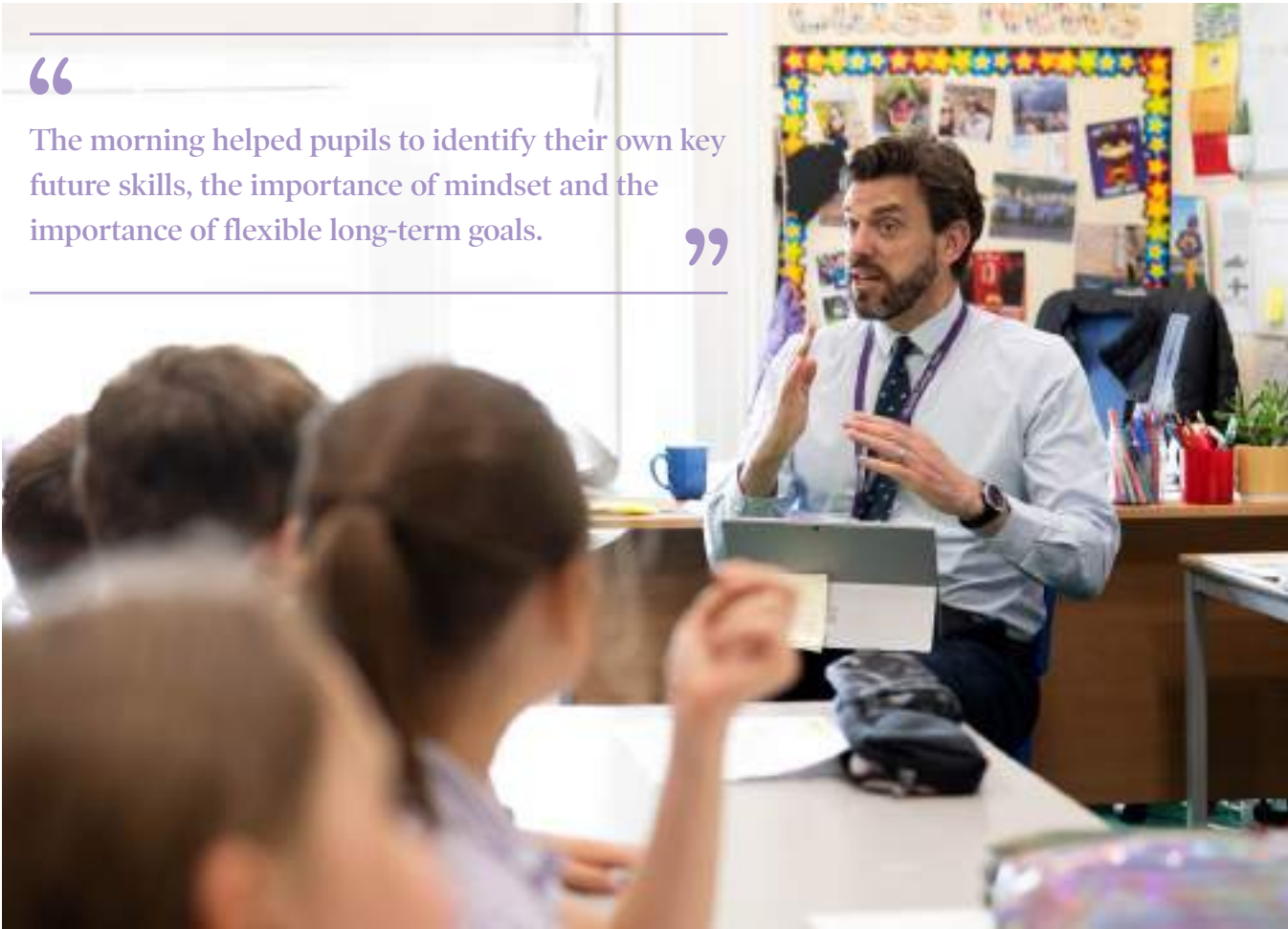
Our Discovery units are designed to build learners’ skills of oracy, collaboration, and leadership, and we have enjoyed showcasing our learning in front of families.

Highlights over the Autumn Term included a Kintsugi Art and Philosophy unit, which provided our Year 8 pupils with a fresh perspective around perceived imperfections, a Year 7 Model United Nations series delivering lessons on diplomacy and effective communication and an Entrepreneurship and Enterprise project that sparked creativity and innovation in our Year 6 children - raising £565.91 for our School charity - Scoo-B-Doo Neonatal charity, through the ‘Make £5 Grow’ initiative. Across the year, groups were also engaged with a STEM (Science, Technology, Engineering & Mathematics) exercise, a skills of debate unit, an Equity, Diversity and Inclusion workshop and a morning of sporting activity - Kaleidoscope



of Sport! Our Language Café sessions provided ‘taster’ activities in German, Spanish and Japanese.

During the Summer Term, we welcomed a polar explorer, Mr. Alex Hibbert. Fitting with our Encompass Theme of Adventure, Alex presented on his experiences leading expeditions across the High Arctic, sharing his stories of resilience and teamwork.



“The morning helped pupils to identify their own key future skills, the importance of mindset and the importance of flexible long-term goals.”

YEAR 8 CAREERS MORNING

As part of their ongoing careers development, Year 8 pupils attended a morning focused on how different choices can influence their futures.

In the morning, pupils listened to two fascinating talks on two very different career pathways to enable them to see what is behind different careers and how to achieve in that field. One talk was led by **Philipp Mosimann**, Managing Director of Mosimann’s Private Dining Club & Sensational Events, who discussed the

need to be your own brand ambassador and the many skills needed for a job in hospitality and catering. **Melanie Lean**, Equine Veterinary Surgeon, then discussed the different opportunities involved in Veterinary studies and her own specialist area of Equine medicine, bringing in many props for pupils to look at and discussing

the importance of work experience. After these talks the pupils then embarked upon a carousel of activities helping them to identify their own attributes, key future skills, the importance of mindset and the importance of flexible long-term goals.



EXTRA-CURRICULAR

Pupils at the Prep School have enjoyed another year with a wonderful array of opportunities, with pupils able to explore a range of physical and enriching trips and visits.

Within Middle Prep, Years 3 and 4 commenced the year with a History visit to the Roman Villa Museum at The Newt in Somerset, where they explored artefacts and stories as they stepped back in time. Years 3, 4 and 5 continued their trips to the much-loved Copsegrove Farm in Bisley, undertaking a series of nature-based Forest School activities. For the first time, the whole Middle Prep department joined forces for their Autumn Term Expedition Day, with team-building activities followed by a collective trip to AirHop, putting a little bounce into their School day. The Autumn Term also created the opportunity for Middle Prep to visit the Cheltenham Literature Festival each year, engaging in a workshop with a range of authors to help

build a lifelong love of reading. Years 3 and 4 in the Spring Term visited Cadbury World, whilst Year 5 got their walking boots on up to Selsley Common. Year 5 then went further afield, with their living history residential visit to York as part of their study of the Vikings, in which they were archaeologists at DIG, experienced the life of a Viking at Murton Park, and visited the renowned Jorvik Museum to help bring the past to life. Into the Summer Term, Year 4 got the opportunity for their residential, visiting Hooke Court in Dorset, participating in various activities, and visiting and learning about the on site working farm. The Summer Term culminated with Years 3 and 4 exploring the National Trust Woodchester Park estate

for their Expedition Day. Year 5 put on their harnesses for a day of climbing and adventure at Go Ape in the Forest of Dean. As for Years 6 to 8, adventure was also in full flow, with a series of trips and visits culminating in the end-of-term residentials. Year 6 visited Croft Farm near Tewkesbury, having a go at a range of land and water-based activities, such as paddle boarding, climbing and katanuig, to name just a few. Year 7 pupils visited the OA Surf Centre in Widemouth Bay, Cornwall, for some bodyboarding, surfing and canoeing whilst enjoying the great outdoors and the stunning landscape and sea views. Year 8 finished their time at the Prep with an Outward Bound

adventure to the 'Outward Bound Trust' in Aberdovey, west Wales. Through the week, the pupils jumped off jetties, swam in the open sea, canoed down estuaries, abseiled, rock climbed, walked through gorges, and culminated with their overnight expedition, carrying all equipment and camping gear, hiking through the wilderness before setting up camp, and cooking their own food. This has been a great addition to the Prep School's extra-curricular offering, with bookings already confirmed for the next two years. Away from the residentials, there were a number of other activities and experiences on offer for



the pupils. Year 6 got on their bikes at Pedalbikeaway in the Forest of Dean for their Autumn Expedition Day, whilst Year 7 enjoyed exploring the sculpture trail in the same area. Year 8 meanwhile walked from Birdlip back to School, with many tired pupils returning after their impressive 10-mile effort. Like Middle Prep, Years 6, 7 and 8 enjoyed a visit to the Cheltenham Literature Festival, with a series of engaging talks. Year 6 enhanced their geographical study with a visit to the Waterways Museum at Gloucester Docks in the autumn before visiting the SS Great Britain to support their study of History and the Victorian era in early spring. The Spring

Term also saw Year 7 visit Cheltenham Racecourse for the first time for a Maths In Action workshop and a visit to the Warehouse Climbing Centre in Gloucester for their Expedition Day. Year 8 meanwhile enjoyed a wet and wild visit to the University of Worcester Lakeside Campus for some water sports and team-building activities for their Spring Expedition Day, a visit to the Wave in Bristol for a surfing session on the incredible artificial reef, and a curriculum enrichment trip to Sikh Gurdwara Cardiff. Whilst a great deal of our extra-curricular offering has taken place away from

School, there has also been a great deal happening within the Wycliffe Campus. StemWorks have once again run their K'nex workshops for Years 5 and 6, in addition to the eagerly anticipated annual Battle of Hasting re-enactment for our Year 7s. The extra-curricular offering has also dovetailed within our Saturday Discovery Programme, including the Samba Band sessions in Year 7 and a visit from **Alex Hibbert**, Polar Explorer and Expedition Leader, who spent a morning with Years 6, 7 and 8. In addition, our Prep Musicians enjoyed an excellent Sunday evening in the Senior School Chapel for a performance of Zimbe!, whilst Year 6 enjoyed a Circus Skills workshop for

their Summer Term Expedition Day, and Year 8 were given the chance to sit within a real glider and fly a glider simulator as part of the STEM Discovery Programme workshop.

The Thursday activities programme has once again seen pupils given the opportunity to explore a range of options from History Detectives to LEGO® Sandcastle and Rookie Lifeguarding to Pentathlon. The School's After-School Club programme also continued to offer a range of options for pupils, with Round Square Club commencing alongside a range of others, from Cricket and Netball, Chess



and Puzzle Club. The clubs and activities offer our pupils the chance to discover something new or enable them to spend more time focussing on activities that they have a keen interest in, and that hopefully enables them to enjoy long beyond their time at the Prep School.



“

Whilst a great deal of our extra-curricular offering has taken place away from School, there has also been a great deal happening within the Wycliffe Campus.

”



EXPEDITION WEEK

Year 8s enjoyed a trip to the Outward Bound Centre in Aberdovey, West Wales.



On Monday 24th June, the Year 8 cohort set off for an Outward Bound adventure that they will no doubt always remember. The pupils were given a great opportunity to learn about themselves as individuals and how they can work in a group and cope with various challenges, such as sea canoeing and kayaking, gorge walking, abseiling, climbing, team challenges and jetty jumping to name a few. But, the most important challenge was the overnight expedition camp. Pupils, in groups of around 10-12, had to decide what they wanted to attempt for their challenge, this was followed up by planning

the route together, sorting out all the equipment needed and packing everything up. The centre instructor was there to support, but the main onus was on them to lead the expedition.

This proved challenging for some, but they all rose to it and some led the navigation, other supported friends in getting through the difficult moments of the lengthy journeys to the chosen camp site in the hilly areas east of Aberdovey. Everyone had to make up camp and build their tents, cook their food and tidy up the site the next

morning. The walking was very challenging, carrying such heavy back packs but no one gave in and success came as a result.

It has been without doubt the toughest thing pupils have had to do, but in a School year when **Roger Kirkby** sadly passed, it was a fitting tribute to the essence of what he stood for as a teacher at Wycliffe.

Pupils should all be rightly proud of their own personal achievements throughout this amazing week.

SPORT

Our Young Wycliffians have enjoyed a dynamic year of sporting activity.





SPORTS DAY

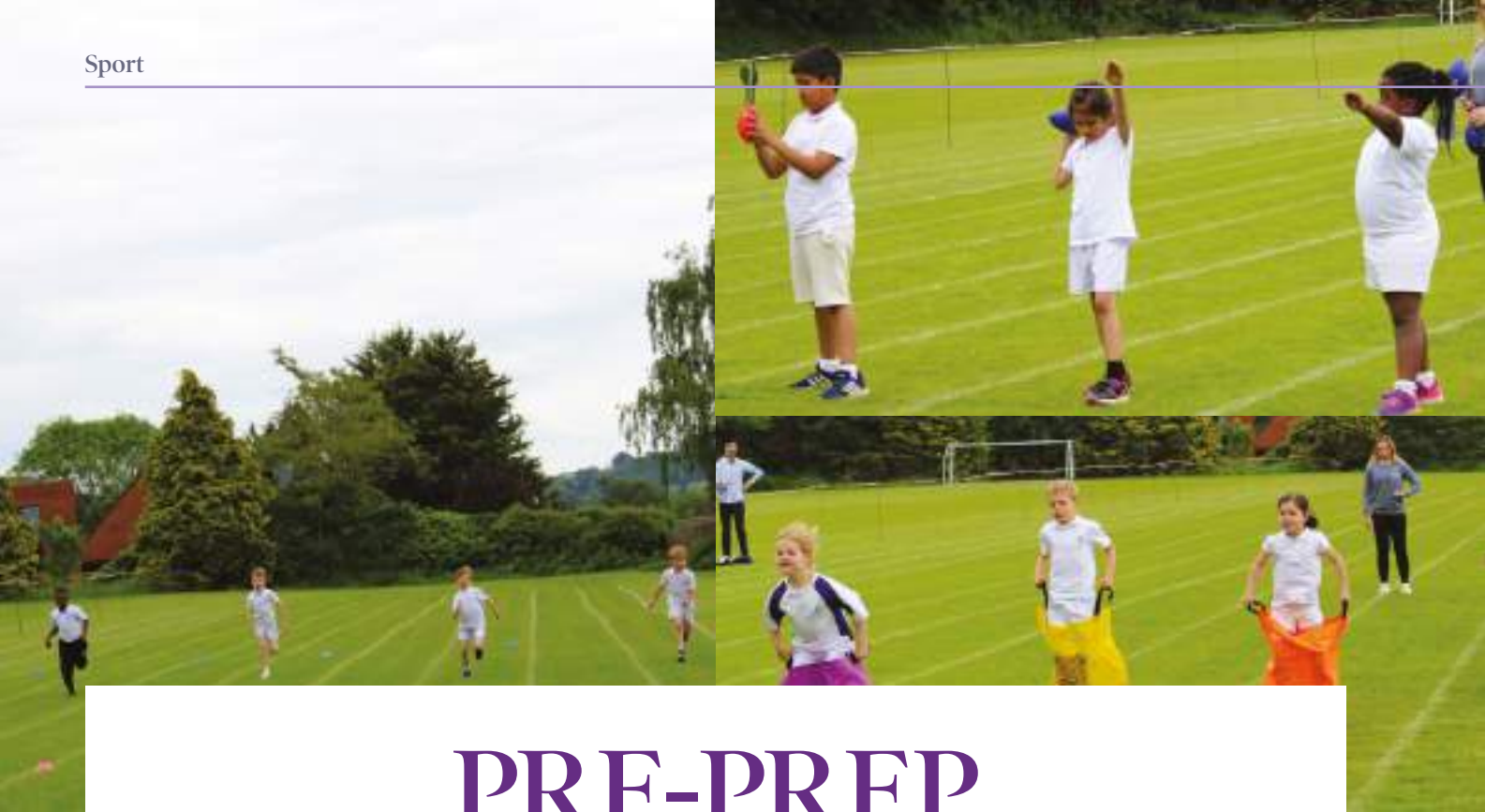
The annual Prep School Sports Day took place on Monday 10th June. The sun shone on the Tily Field as the Year 7and 8 pupils filled the field to begin the day.

Parent support was widely appreciated as they took their spots to watch the events taking place. The House spirit certainly showed as pupils worked hard, showing determination and a strong pioneering spirit to complete each event for their House. Each competitor, regardless of result, earned points for

their House, adding to the day’s totals. After a break for lunch, it was Years 3, 4, 5 and 6 to take on the events for their Houses. Similar events were completed by the Years 3 - 6, with the Year 3s and 4s competing in mixed events while the Year 5 and 6 pupils were split into girls’ and boys’ events. As more parents

arrived, the atmosphere built for the afternoon session, where similar events faced the pupils, apart from a change for the throwing events with the inclusion of the cricket ball throw. It was fantastic to watch the pupils demonstrate their resilience to compete in the events to the best of their ability.





PRE-PREP SPORTS DAY

Pre-Prep Sports Day saw pupils joined by their parents for a beautiful afternoon on Tiley Field. While children demonstrated their recently acquired skills, parents also enjoyed a delicious afternoon tea!



KIRBY CHALLENGE

We celebrate another Kirby Award series with all of our Year 8 pupils having the opportunity to challenge themselves and make a difference in communities near and far in their final year at the Prep School. The three elements of the Kirby Award include an impactful contribution to School life, collaboration with others to raise awareness of a local or global issue, and challenge, which is the opportunity for pupils to challenge themselves mentally or physically. Designed to strengthen personal development by learning through experience, our Year 8s are encouraged to leave their comfort zone. As noted by **Mrs Grant** within her Speech Day words, special mention this year to **Molly Pettingell** for

running 28 miles across Exmoor, **Rosa Thomas** and **Kitty Ashbee** for their walk into School over the hills, **Maximillian Khurstych** and **Wilf Rodgers** for climbing Snowdon, **Darcey Jones**, **Molly Pettingell**, **Lula Turner** and **Anoushka Zavodna Reekie-Black** for their time with The Kitchen Companions, a social enterprise scheme in Stroud, **Ted Dummer**, **Rowan Cooper**, **Will Papps** and **Sam Smalley** for spending time at the Gloucester City Mission for supporting the homeless.

In recent years, we have prioritised the importance of personal reflection as pupils navigate the hurdles synonymous with the Kirby Award. Every pupil completes

a reflection journal to consider the many learning points along the road. Fitting with our drive to promote skills of oracy in our young people, the Award concludes with an individual presentation to a small group of peers and parents.

We look forward to further honouring **Mr Roger Kirby's legacy** through our future contributions to communities near and far, pushing ourselves beyond our comfort zones in the process.

Grenfell House

It is the end of another great, green Grenfellian year at the Prep School, and the Senior pupils of Year 8 have led the House with kindness, care, and compassion throughout.

This began with **Jess Chambers** and **Darcey Jones** as our captain and vice-captain for the Autumn Term. Their help during assemblies and their willingness to be involved in all the activities and offer assistance were fantastic to see, and I give credit to both of them. They were led by **Thomas Blackwell** and **Liam Etheridge**. Grenfell managed to win the inter-House Rugby event, and the whole House contributed to an excellent second place in the Cross Country, with **Charlie Bullock** winning the Junior event. Ever since taking over responsibility I have always referred to the Grenfell as the ‘Happy House’, and this has continued this year, never more so than when helping the team to learn new skills to decorate a tree with natural materials for the Christmas tree competition. Creating and making various decorations while enjoying carols and songs in the classrooms showed great team spirit. I was so impressed to find that **William Huang** was a natural willow weaver and able to teach others in the House, during the afternoon.



The Spring Term saw **Isla Egan** and **Liam Etheridge** take over as captains, with the defence of our hard-won Music Competition a high priority for the House. At **Dorsa’s** suggestion, we decided to attempt something never done in my 20 years at the Prep School: a montage of three songs, with different year groups taking the lead for each part. Decisions were delayed as other Houses fought over which tunes to use, but with their usual good humour, Grenfell dealt with this and worked tirelessly to perfect their singing. I don’t think anyone will forget Year 3 and 4’s finale of ‘Green, Green Grass’, which was superb. Retaining the House Music title was the highlight of the term.

Dorsa Safizdeh Amzajerdi and **Kayleigh Mustoe**, having led us to victory as co-Music captains, took over the reins as our leaders for the final Summer Term. This is always the busiest term of the year, individually for the pupils and collectively



as a House, with assessments, residential trips, and the big events of Sports Day and the inter-House Swimming.

The efforts of the pupils across the sporting spectrum this term cannot be understated, with **Isla Egan** and **Theodore Farebrother** leading Grenfell to victory in the House Cricket and the whole team pushing Shaftesbury incredibly close in both Sports Day, led by Darcey and Swimming, with **Jess** at the helm.

This, combined with the thousands of house points that all the students accrued over the term, led Grenfell to another creditable second place in the overall House Competition. Next Year, we might just win it! We wish you a happy holiday.



Lincoln House

Once again, I feel immensely proud to lead Lincoln – it’s such a great house!

Lincoln has had a good year, with lots of individual and House successes. Although we’ve not managed to retain our top spot, pupils have worked really hard to get house points and excellents for the house.

The final event of the year was House Swimming with pupils in Years 3 – 8 taking part in. We came third with 109 points beating Scott with 81 points.

This year the Lincoln House captains, and Vice captains have helped out a lot with assemblies, and at other house events. I hope they’ve enjoyed the experience.

Our House takes its name from Abraham Lincoln, the 16th US president, who truly had a pioneering spirit. This is something we want everyone at Wycliffe to develop, and in Lincoln we relish that challenge!





SCOTT HOUSE

‘Always believe in your soul, you have the power to know,
You’re indestructible, always believing - You are gold.’

These are the words that have been etched into our minds this year as Scott stormed to an impressive victory in the House Song competition. But they have encapsulated once again the ethos and feeling within Scott – that every one of us can achieve, use our resilience and overcome any obstacles and challenges. We have really strived this year to work together as a

team, narrowly missing many trophies again but it hasn’t mattered when we have seen every member of the Scott family step in to support missing friends in the various House competitions, taking on extra races in Sports Day and events like the House Swimming Competition. I could not have been prouder of watching the team grow, showing each other moments of kindness

and empathy and trying to claim their own personal bests when things were tough. This year, there have been many highlights but the laughter and creativity of decorating our Christmas tree will stay and resonate with me forever, as all Year groups came together to make their own baubles and created their own linking hand garlands. We also had huge achievements this year

Quotes from Year 8 Pupils:

What does it mean to be a true Scottie?

To try your best
Teyo McBurney and Josh Cooper
To be sporty and brave
Jaden
To have courage and bravery
Seraphine Mosimann

To wear yellow with pride and be proud of it
Evie-Mae Wright
To be a thoughtful person
Rylie Gerry



- Positions of Responsibility**
- Autumn:**
House Captain: **Michelle Tahir**
Vice: **Rylie Gerry**
- Spring:**
House Captain: **Jaden Halofaki-Ravono**
Vice: **Isla Jones**
- Summer:**
House Captain: **Evie-Mae Wright**
Vice: **Anoushka Zavodna Reekie-Black**
- Hockey: **Evie-Mae Wright**
- Netball: **Michelle Tahir**
- Rugby: **Rowan Cooper & Teyo McBurney**
- Football: **Oakley Jewkes, Josh Cooper & Will Papps**
- Cricket: **Josh Cooper**
- Athletics: **Oakley Jewkes & Michelle Tahir**
- Rounders: **Will Papps**
- Swimming: **Isabella Watt & Rowan Cooper**
- Music: **Teyo McBurney & Seraphine Mosimann**

in the Mental Maths Knockout with **Tom Hadley** being narrowly beaten by our own **Seraphine Mosimann**. Thank you to every member of the greatest house for making each week varied and full of fun. Good luck also to our wonderful Year 8s as they move to the Senior School. See you next year!



SHAFTESBURY HOUSE

Another classic year for Shaftesbury House!

Shaftesbury House again won Sports Day and the Swimming Competition this term, all because of the outstanding efforts of the fantastic pupils. They have worked so hard in every competition for the Red House. Also, in all their School work, many have accrued lots of House points, and one pupil scored the most in all areas, namely **Scarlett Webster**, in Year 5 this Summer Term.

Thank you to all the pupils for making 2023-24 so special for me and for keeping Shaftesbury at the top of the charts.



BOARDING

This year, we have had nearly 70 pupils in Boarding across the two Boarding Houses, many coming from countries all over the world.



We went on many trips which were a mix of cultural, chilled, adventure and exploring the local area. With so much on offer on our door step, here are a few places we visited this year. Blist Hill (children went to a Victorian school) Think Tank, Alton Towers, Bird Land, Aqua venture, Walks, Our slip and slide was even bigger this year I think it, bowling and karaoke, West Midlands Safari Park, South Cerney, Westonbirt Arboretum.

At Christmas the children enjoyed making the House look festive with an 8ft Christmas tree from Winstones. As a House then went to the pantomime, they also went shopping in Cribbs Causeway buying presents for family and friends.

Activities are a big part of Prep Boarding, and we utilised the whole campus with a

mixture of inside and outside sports, crafts and relaxed fun. Some favourites were: Dodgeball, Swimming, Bench Ball, Capture the Flag, Hamma Beads, Shrinkies and Clay Painting to name a few!



Independent Schools Inspectorate

“ Pupils are thoughtful and articulate communicators who express themselves clearly using a good range of vocabulary and phrasing, often above the expected level for their age. ”

To apply to join Wycliffe, please contact;

Mike McDonnell, Prep Admissions Manager - Mike.McDonnell@wycliffe.co.uk

01453 820471 or 07857 614284

Write your
own story...



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