

Statement of Boarding Principles and Practice



Wycliffe has as its core purpose to *'Inspire and educate every individual in mind, body and soul'* with a medium-term vision to *'... promote a pioneering spirit and encourage individuals to flourish and embrace their futures as global citizens ...'*.

Aims

The College as a whole (Prep and Senior) aims to provide a breadth and depth of experience inside and outside of the classroom. Within Boarding, the aim is to provide outstanding pastoral care for each individual that encourages the development of character and attitude alongside physical, emotional and spiritual wellbeing.

The College's overarching aims are the following:

- **A**chieve their full academic, spiritual, physical and creative potential.
- **B**ehave with 'unassuming confidence*', showing generosity of spirit, respect for others and appreciation of diversity. (* ISI inspector)
- **C**ultivate social and environmental awareness and an understanding of their role as global citizens.
- **D**evelop skills, self-knowledge and resilience to face positively all future challenges.
- **E**xhibit creativity, innovation and independence in their approach to learning and to life.
- **F**eel happy and secure.

Practice

The College has a strong team of Housemistresses and Housemasters who are supported to cultivate and develop (within pupils and their staff team alike) a strong sense of belonging to each of our Houses. As a group, they work with each pupil to establish and sustain a mutually respectful relationship which can be drawn upon to help meet the aims we have for them during their Wycliffe career. All full-time teaching staff have a role to play in our House structure (as Tutors, via up to six Sunday duties *per annum* and via a weekly evening duty 1720-2200) as part of prioritising pastoral care as an integral and essential part of a Wycliffe education, alongside a commitment to effective academic teaching.

Organisation

Wycliffe has eight Houses – seven with Boarders and one Day-only House split into Senior (Years 11-13) and Junior (Years 9 and 10) sections. There are three girls' Houses (Years 9-13) and three boys' Houses (Years 9-13), plus a co-ed, Senior House. Each Boarding House is run by a Housemistress or Housemaster who is resident. They are supported by at least one Resident Assistant, a Day Matron and a team of Duty Tutors. All Duty staff are inducted into the Boarding/Day House annually as well as having ongoing support from the resident staff (notably the Housemistress or Housemaster) throughout the year.

The Senior Pastoral Team meets fortnightly chaired by the Senior Deputy Head and comprises: Health Centre Manager; Health & Safety Officer; the Domestic Bursar; the Estates Bursar; Deputy Head (Academic) and HSMs. The HSM team meet as a discrete group in the alternate weeks and take the opportunity to feedback on CPD, discuss issues arising in Boarding and plan in a collaborative manner.

The Senior Deputy Head lives on site and is available to support Housemistresses/Housemasters (HSMs) at all times; Pastoral care is the responsibility of all but is principally represented on the Senior School Senior Management team by the Senior Deputy Head and by the Senior HSM (a three-year post undertaken by one of the nine HSMs).



Caoimhe Pettingell

Senior Deputy Head