

# Special Educational Needs and Disabilities and Learning Support



Wycliffe College is a dynamic and ambitious learning environment where pupils experience a rich and varied education, shaped by specialist subject teaching, busy lesson transitions, and long, engaging days. We take pride in offering a broad curriculum that extends beyond the classroom, with a strong focus on creativity and sporting excellence. We recognise that every learner is unique, and we are committed to supporting all pupils, including those with Special Educational Needs and Disabilities (SEND), to access the full breadth of school life.

As a mainstream independent school, we provide a high level of support through a **graduated response**, ensuring that appropriate interventions and reasonable adjustments are made in line with the **SEND Code of Practice (2015)** and the **Equality Act (2010)**. We offer a range of support strategies across different tiers, including targeted interventions and bespoke learning plans, to enable pupils to achieve their potential.

Our goal is to facilitate high levels of academic achievement and personalised exam outcomes in Year 11 and Year 13 by embedding the principles of **Rosenshine's Theory of Effective Instruction** in our teaching. Alongside academic success, we are committed to fostering increasing levels of independence; equipping our pupils with the skills and confidence needed for life beyond education.



**Matt Routledge**  
Deputy Head - Academic

## Wycliffe's Graduated Response for SEND Support

The College follows a graduated response to SEND, ensuring support is tailored to individual needs. This approach includes:

**Tier 1 Universal Support:** High-quality teaching with differentiated strategies to address diverse needs.

**Tier 2 Targeted Support:** Small group interventions or in-class support for pupils not making expected progress.

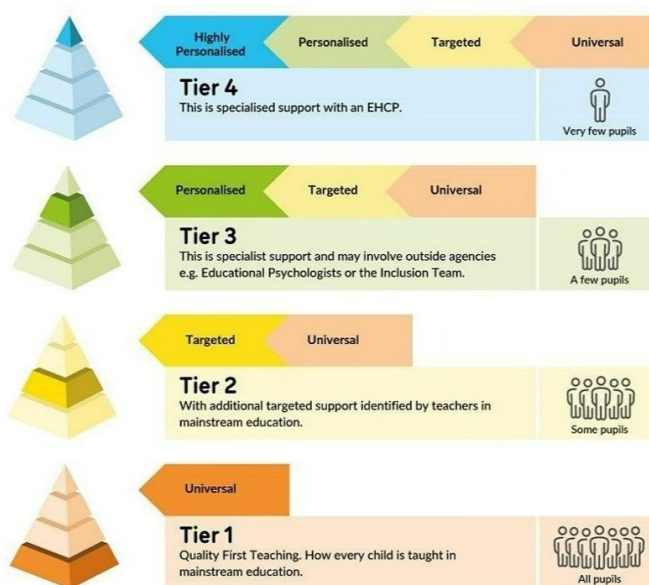
**Tier 3 Personalised Support:** Individualised interventions or external specialist services for students requiring intensive support.

**Tier 4 Highly Personalised Support:** Pupils with an EHCP/CEA SENA or on the pathway to obtaining an EHCP/CEA SENA.

Pupils with an EHCP have a separate admissions policy; a consultation is made by the local authority to Wycliffe College. This process ensures that Wycliffe College can meet the individual needs of the pupil. If we feel that we can meet the provision, as identified in the EHCP, then we can consult with the Local Authority on admission.

Once the pupil is at Wycliffe College, we will complete annual reviews, or an interim review if required, in which all external agencies, teachers and pastoral staff are consulted on the progress of the pupil against their individualised targets.

If the pupil comes with funding from the Local Authority an updated provision plan will also be drawn up as part of the annual review process. The annual review is a mechanism for the local authority to quality assure the provision and ensure the effectiveness of the funding.



Further details of Wycliffe's SEND provision can be found in our [SEND policy](#), which can be accessed [here](#).