

Statement of Boarding Principles and Practice

Wycliffe has as its core purpose to '*Inspire and educate every individual in mind, body and soul*' with a medium-term vision to '... promote a pioneering spirit and encourage individuals to flourish and embrace their futures as global citizens ...'.

Aims

The College as a whole (Prep and Senior) aims to provide a breadth and depth of experience inside and outside of the classroom. Within Boarding, the aim is to provide outstanding pastoral care for each individual that encourages the development of character and attitude alongside physical, emotional and spiritual wellbeing.

The College's overarching aims are the following:

- **A**chieve their full academic, spiritual, physical and creative potential.
- **B**ehave with 'unassuming confidence'*, showing generosity of spirit, respect for others and appreciation of diversity. (* ISI inspector)
- **C**ultivate social and environmental awareness and an understanding of their role as global citizens.
- **D**evelop skills, self-knowledge and resilience to face positively all future challenges.
- **E**xhibit creativity, innovation and independence in their approach to learning and to life.
- **F**eel happy and secure.

Practice

The College and prep school has a strong team of Housemistresses and Housemasters who are supported to cultivate and develop (within pupils and their staff team alike) a strong sense of belonging to each of our Houses. As a group, they work with each pupil to establish and sustain a mutually respectful relationship which can be drawn upon to help meet the aims we have for them during their Wycliffe career. All full-time teaching staff have a role to play in our House structure (as Tutors, via up to six Sunday duties per annum and via a weekly evening duty 1720-2200) as part of prioritising pastoral care as an integral and essential part of a Wycliffe education, alongside a commitment to effective academic teaching.

In the College, all full-time teaching staff have a role to play in our House structure (as Tutors, via up to six Sunday duties *per annum* and via a weekly evening duty 1720-2200) as part of prioritising pastoral care as an integral and essential part of a Wycliffe education, alongside a commitment to effective academic teaching. Similarly, Prep School full-time teaching staff immerse themselves in Boarding life via ten boarding weekend duties per annum, on a Saturday (830 – 1230 or 1230-1730) and/or Sunday (0800-1230 or 1230-1730).

College Organisation

Wycliffe has six Houses – five with Boarders and one Day-only. There are 2 co-ed Houses (Y9-Y13) and a co-ed, Senior House, two boys' Houses (Y9-Y13), plus one girls' House (Y9-Y13). Each Boarding House is run by a Housemistress or Housemaster who is resident. They are supported by at least one Resident Assistant, a Day Matron and a team of Duty Tutors. All Duty staff are inducted into the Boarding/Day House annually as well as having ongoing support from the resident staff (notably the Housemistress or Housemaster) throughout the year.

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The Senior Pastoral Team meets fortnightly chaired by the Senior Deputy Head and comprises: Health Centre Manager; the Domestic Bursar; the Estates Bursar; Deputy Head (Academic) and Senior HSMs. The HSM team meet as a discrete group in the alternate weeks and take the opportunity to feedback on CPD, discuss issues arising in Boarding and plan in a collaborative manner.

The Senior Deputy Head lives on site and is available to support Housemistresses/Housemasters (HSMs) at all times; Pastoral care is the responsibility of all but is principally represented on the Senior School Senior Management team by the Senior Deputy Head and by the Senior HSM (a three-year post undertaken by one of the nine HSMs).

Prep School Organisation

Wycliffe Prep has two Houses – one for boys (Y3-8) and for girls (Y3-8). The Houses are joined by a building containing three shared common rooms, with the middle doors locked overnight to separate the two sides. The Houses are run by a houseparent, whom holds the role of Head of Prep Boarding. They are supported by an Assistant Houseparent (resident), Resident Assistants and a team of Matrons. Evenings are split into Juniors (Y3-6) and Seniors (Y7-8); dinner is followed by evening activity, phone time, supper and bedtime routine. Boarders reside in mixed dorms, with two to seven per dorm.

The houseparent and the Assistant Houseparent meet fortnightly both discretely and with the Prep Head and SENCo to discuss the welfare of boarders and any pastoral, SEN and academic matters arising. The collaborative nature of this meeting enables staff to quickly implement interventions and support strategies where needed.

The College Head of Boarding/ Senior Deputy Head and DSL reside in the Pennwood Flat and is available to support the Houseparent as required. Staff access the Health Centre via mobile and the Head of Estates is also on-call for any matters arising in the Boarding Houses.

Autumn 2025